

## GRANT WRITING SEMINAR FOR MINORITY SERVING INSTITUTIONS (MSIs)

**DESCRIPTION:** The National Center for Education Research (NCER), Institute of Education Sciences, U.S. Department of Education and the Minority Serving Institutions - Community of Partners Council (MSI-COPC) are sponsoring the *Grant Writing Seminar for Minority Serving Institutions*. The objective of the 4-session webinar series is to help researchers at Minority Serving Institutions prepare successful grant applications for the U.S. Department of Education's Institute of Education Sciences (Institute) Education Research Grants program (84.305A). The Education Research Grants program is NCER's primary grants program aimed at supporting research on improving the quality of education for students from prekindergarten through postsecondary and adult education by advancing the understanding of and practices for teaching, learning, and organizing education systems.

During the seminar, Institute program officers will provide specific advice on writing successful applications to the Education Research Grants program. Seminar topics include developing theories of change, effectively describing research to a broad audience, and the Research Narrative for Education Research Grants applications (the substantive core of your application). The sessions will also offer techniques that can be applied to all proposal writing, including how to organize content and providing continuity throughout the application. In addition, participants will have the opportunity to draft materials to be used in their applications to the Institute and receive comments on them from Institute staff. The sessions are being held in time for applicants to use the information provided and materials developed in their applications to the Education Research Grant program, which are due September 4, 2013.

**FORMAT:** The Grant Writing Seminar for Minority Serving Institutions will be held as a webinar series with four sessions on Tuesdays from 1:00 – 2:30 pm ET (June 11, 18, 25, and July 9, 2013). The seminar is designed to be interactive. Participants are encouraged to participate in discussions during the webinars and will have the opportunity to develop materials that can be used as part of their FY 2014 grant application (e.g., research timeline, purpose statement, structured abstracts).

**PARTICIPANTS:** The Grant Writing Seminar for Minority Serving Institutions is open to faculty and other researchers at Minority Serving Institutions who are planning to submit an application to the Institute for the FY 2014 Education Research Competition 84.305A. (See <http://ies.ed.gov/funding> for information on FY 2014 funding opportunities).

Minority Serving Institutions (MSIs) include

- Alaska Native-Serving Institutions
- American Indian Tribally Controlled Colleges and Universities
- Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)
- High Hispanic Enrollment and Hispanic-Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Native American-Serving, Nontribal Institutions
- Native Hawaiian-Serving Institutions
- Predominantly Black Institutions (PBIs)

Due to limited space availability, the Institute is asking that MSI faculty and researchers apply to attend this seminar. Applicants should be actively involved in education research and have a research idea that can be submitted to the FY 2014 Education Research competition ([http://ies.ed.gov/funding/pdf/2014\\_84305A.pdf](http://ies.ed.gov/funding/pdf/2014_84305A.pdf)).

Applications will be evaluated on the following criteria:

- Consistency of the proposed research idea with the research topics and goals identified in the FY 2014 Education Research Competitions ([http://ies.ed.gov/funding/pdf/2014\\_84305A.pdf](http://ies.ed.gov/funding/pdf/2014_84305A.pdf)) and
- Experience in educational research and potential to benefit from participation in the seminar.

## **FINANCIAL SUPPORT**

There is no fee to attend this webinar series.

## **REGISTRATION INFORMATION AND APPLICATION INSTRUCTIONS**

If you are interested in attending the seminar, please complete and return the following documents:

1. The application form.
2. A 1- to 2- page resume highlighting your education research experience.
3. A 1- to 2-page statement clearly describing your proposed research study and how the study can be furthered by your participation in the Grant Writing Seminar for Minority Serving Institutions.

All applications should be received no later than **May 27, 2013**. Applications will be reviewed and selected candidates will be informed by **June 3, 2013**. Selected candidates will receive the Seminar agenda and information about how to register for the webinar series.

Applications should be returned email to [IESTrainingProgram@ed.gov](mailto:IESTrainingProgram@ed.gov).

If you have any questions regarding this webinar series contact Katina Stapleton (202-219-2154) or Meredith Larson (202-219-2025) by phone or email [IESTrainingProgram@ed.gov](mailto:IESTrainingProgram@ed.gov).

## **SPONSORING ORGANIZATIONS**

**The National Center for Education Research** (NCER) within the Institute of Education Sciences, U.S. Department of Education, supports rigorous research that addresses the nation's most pressing education needs, from early childhood to adult education. For more information about NCER and current funding opportunities, see <http://IES.ED.GOV/funding>.

**The Minority Serving Institutions - Community of Partners Council** (MSI-COPC) is an interagency council comprised of representatives from the federal sector, who administer MSI programs. For more information about MSI-COPC, see <http://www.msi-copc.org>.

## **ADDITIONAL FUNDING OPPORTUNITIES & GRANT WRITING WEBINARS AT THE INSTITUTE:**

The National Center for Special Education Research and the National Center for Education Research are hosting a series of webinars related to FY 2014 research funding opportunities at the Institute of Education Sciences. These webinars are open to the public and do not have an application process. Researchers at MSIs who are interested in applying for research grants or research training grants are encouraged to attend one or more of these webinars. For a full list of upcoming webinars, see <http://ies.ed.gov/funding/webinars/index.asp>.

# APPLICATION



## GRANT WRITING SEMINAR FOR MINORITY SERVING INSTITUTIONS

4 ONLINE SESSIONS: JUNE 11, 18, 25, AND JULY 9, 2013  
FROM 1:00-2:30 PM ET



### APPLICANT BACKGROUND

Dr.  Mr.  Ms.

Name: \_\_\_\_\_  
(Please type or print clearly)

Affiliation: \_\_\_\_\_

Title/Position: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

### CATEGORY OF MINORITY SERVING INSTITUTION:

- |   |   |
|---|---|
| <input type="checkbox"/> Alaska Native-Serving Institutions   | <input type="checkbox"/> Historically Black Colleges and Universities (HBCUs) |
| <input type="checkbox"/> American Indian Tribally Controlled Colleges and Universities                        | <input type="checkbox"/> Native American-Serving, Nontribal Institutions      |
| <input type="checkbox"/> Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs) | <input type="checkbox"/> Native Hawaiian-Serving Institutions                 |
| <input type="checkbox"/> High Hispanic Enrollment and Hispanic-Serving Institutions (HSIs)                    | <input type="checkbox"/> Predominantly Black Institutions (PBIs)              |

**Statement of Research Interest:** Please attach a clearly written description of your proposed research study and how the study can be furthered by your participation in the Grant Writing Seminar (1-2 typewritten pages). Be as specific as possible. For more information on the type of research funded by the National Center for Education Research, see <http://ies.ed.gov/funding>.

**Resume:** Please attach a 1- to 2- page resume (or CV) highlighting your education research experience.

**Submission Information:** Completed applications, including the Application Form, Statement of Research Interest, and Resume should be submitted to [IESTrainingProgram@ed.gov](mailto:IESTrainingProgram@ed.gov) no later than May 27, 2013. Applications will be reviewed and selected candidates will be informed by June 3, 2013.

*If you have any questions regarding this MSI Seminar application contact  
Katina Stapleton (202-219-2154) or Meredith Larson (202-219-2025) by phone or email [IESTrainingProgram@ed.gov](mailto:IESTrainingProgram@ed.gov).*