

**Society of Prevention Research**  
**23<sup>rd</sup> Annual Meeting**  
**May 26-29, 2015**  
**Hyatt Regency, Washington, D.C.**  
<http://www.preventionresearch.org/2015-annual-meeting/>

**Wednesday, May 27, 2015**

**Examining the Impact of School-Based Prevention Programs on Teachers: Findings from Three Randomized Trials**

**10:15am – 11:45am, Concord**

**How Do School-Based Prevention Programs Impact Teachers? Findings from a Randomized Trial of Combined Classroom Management and Social-Emotional Programs**

*Celene Elizabeth Domitrovich*, Pennsylvania State University\*

*Catherine Bradshaw, Juliette Berg*, University of Virginia,

*Elise Pas, Rashelle Jean Musci, Nicholas S. Ialongo*, Johns Hopkins University Bloomberg School of Public Health

*Kimberly Dyan Becker*, University of Maryland at Baltimore

**Promoting Teachers' Social and Emotional Competence, Well-Being and Classroom Quality: A Randomized Controlled Trial of the Care for Teachers Professional Development Program**

*Patricia A. Jennings, Anthony DeMauro*, University of Virginia\*

*Joshua Brown, Regin, Tanler, Damira Rasheed, Anna DeWeese*, Fordham University

*Jennifer L. Frank, Sebrina L. Doyle, Mark T. Greenberg*, Pennsylvania State University

**Integrating Prevention Science, Policy and Practice to Support High-Quality Universal Pre-K**

**1:15pm – 2:45pm, Regency A**

*Laurie Miller Brotman*, NYU School of Medicine

**Innovative Causal Inference Approaches and Applications in Prevention Science: A Focus on Propensity Score Matching and Cace**

**4:00pm – 5:30pm, Regency B**

**Estimating Impacts of the Good Behavior Game with Noncompliance on Teacher Efficacy and Burnout: A Complier Average Causal Effect Application**

*Juliette Berg*, University of Virginia\*

*Booil Jo*, Stanford University

*Catherine Bradshaw, Nicholas S. Ialongo*, Johns Hopkins University Bloomberg School of Public Health

*Celene Elizabeth Domitrovich*, Pennsylvania State University

**Thursday, May 28, 2015**

**Funding Opportunities for Prevention Scientists at the U.S. Department of Education's Institute of Education Sciences (IES): Bringing Prevention Science Ideas to Education Research**

**12:00 pm – 1:00pm, Everglades**

*Jackie Buckley, National Center for Special Education Research (NCSEER)*

*Emily Doolittle, National Center for Education Research (NCER)*

**Increasing Parent Involvement in Educational and Psychosocial Interventions**

**1:15pm – 2:45pm, Concord**

**Impact of Incredible Years Training on Latent Profiles of Teacher Perceptions of Parent Involvement**

*Aaron Thompson, University of Missouri-Columbia\**

*Keith C. Herman, Wendy M. Reinke, Melissa Stormont, Carolyn Webster-Stratton, University of Missouri*

**Innovative Coaching Models to Optimize Implementation of School-Based Preventive Interventions**

**3:00pm – 4:30pm, Regency B**

**The Tailoring of Coaching in Response to Teacher Need: Associations with Classroom Outcomes**

*Stacy R. Johnson, Elise Pas, Catherine Bradshaw, Johns Hopkins University Bloomberg School of Public Health*

**Family-Centered, School-Based Intervention for Young Children in Low-Income, Urban Neighborhoods: Moving Toward Scaling Up**

**3:00pm – 4:30pm, Regency Foyer**

**Parentcorps Impact from Early Childhood through Early Elementary School**

*Keng-Yen Huang, Dimitra Kamboukos, Spring R. Dawson-McClure, Joseph Palamar, Laurie Miller Brotman, NYU School of Medicine*

*Esther Calzada, University of Texas at Austin*

**Impact of an Early Childhood Intervention in Reducing Achievement Gaps Among Children of Black Immigrants and Non-Immigrants**

*Esther Calzada, University of Texas at Austin*

*Gaby Barajas-Gonzalez, Spring R. Dawson-McClure, Keng-Yen Huang, Joseph Palamar, Dimitra Kamboukos, Laurie Miller Brotman, NYU School of Medicine*

**Moving Toward Scale up: Refinement of Approach and Supports for Implementation with Fidelity**

*Spring R. Dawson-McClure, Dimitra Kamboukos, Sabrina Cheng, Erin Lashua-Shriftman, Rachelle Thiese, Laurie Miller Brotman, NYU School of Medicine*