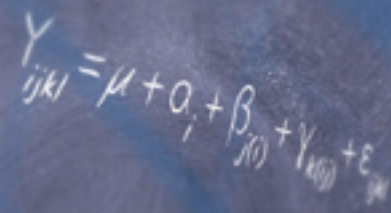


CONNECTING RESEARCH, POLICY AND PRACTICE

JUNE 28-30, 2010 • THE GAYLORD AT NATIONAL HARBOR, MD



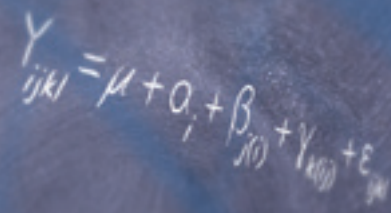
TOPICAL TRACKS-AT-A-GLANCE

TUESDAY, JUNE 29

Topical Track	Concurrent Panels—Session I 10:00 a.m.–11:30 a.m.	Concurrent Panels—Session II 3:00 p.m.–4:30 p.m.
Methodology	Being a Fly on the Wall: How to Leverage Technology to Support Classroom Observation	Design and Analysis of Single-Case Research
	Beyond <i>p</i> -Values: Characterizing Education Intervention Effects in Meaningful Ways	Mediator Analysis Within Field Trials
Teaching and Learning	Improving Math Outcomes in Elementary Schools	Does Knowing What You Know Improve Study Habits and Learning?
	Inclusion, Accessibility, and Test Accommodations: Designing Quality Assessments for Students With Disabilities	Science Instruction in Early Childhood: Too Soon or Just Right?
Social and Behavioral	Strength of the Science in Behavior Disorders: Past Successes and Future Challenges	Paying Attention and Learning
Policy	Policies to Support the Success of Disadvantaged Students in Postsecondary Education	Connecting Research, Policy and Practice With Award-Winning Results: The Broad Prize for Urban Education
	Teachers' Compensation and the Relationships Between Teachers' Incentives and Student Achievement	How Successful Are Current Approaches to Ensuring New Teacher Quality?
		Using State Assessments: Moving Toward a Set of Common Standards
Open Forums	Tell Me Why I Care: How to Translate Education Research Into Something Powerful for Practitioners, Policymakers, and Pundits	Still Crazy After All These Years: Race, Reform, and School Politics

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WEDNESDAY, JUNE 30

Topical Track	Concurrent Panels—Session III 9:00 a.m.–10:30 a.m.	Concurrent Panels—Session IV 10:45 a.m.–12:15 p.m.
Methodology	Laying the Foundation for Scaling Up During Development	Finding Ways to Make Use of Newly Developed Statewide Longitudinal Data Systems
	Regression Discontinuity Design	Generating Plausible Hypotheses Using Difference-in-Differences Estimation
Teaching and Learning	Understanding Students Who Struggle to Learn Mathematics	Not All English Language Learners Are the Same
	Unpacking Coaching for Teachers	Seeing Concepts: Rethinking Math and Science Instruction
Social and Behavioral	It's Time to Stem the Tide of Failure: Building Interventions to Support High School Students With Emotional and Behavioral Disorders	Development and Validation of Progress-Monitoring Tools for Social Behavior
Policy	Do Data Drive Reform? Lessons From the Center for Data-Driven Reform in Education	National and International Assessment Linkages at Grade 8: NAEP and ECLS/TIMSS
	School Choice: What New Research Says	Using Longitudinal Data to Link Principal Practice to Student Outcomes
Open Forum and Award-Winning Presentations	Building Long-Term Partnerships With Schools and Districts	Recognizing the Future: PECASE Recipients and IES Predoctoral Fellow of the Year Presentations