



## 2006 RESEARCH CONFERENCE

June 15 - 16, 2006 • Washington D.C. 

**Institute of Education Sciences  
U.S. Department of Education**

555 New Jersey Ave. N.W.  
Washington, D.C. 20208-5500

**Conference organized by IES Office  
of the Deputy Director for Science**

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Hyatt Regency Washington on Capitol Hill  
400 New Jersey Avenue, N.W.

Institute of Education Sciences  
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This conference highlights the work of invited speakers, independent researchers who have received grant funds from the Institute of Education Sciences, and trainees supported through predoctoral training grants and postdoctoral fellowships. The presentations are those of the authors and do not necessarily represent the views of the U.S. Department of Education or the Institute of Education Sciences.



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## WELCOME FROM THE DIRECTOR

**It is my pleasure to welcome you to the Institute of Education Sciences' 2006 Research Conference.**

The Education Sciences Reform Act of 2002 established a new organization within the U.S. Department of Education, the Institute of Education Sciences. The Institute funds hundreds of research projects that aim to enhance academic achievement and gain fundamental understanding of learning and instruction, conducts large-scale evaluations of federal education programs, and reports a wide array of statistics on the condition of education.

After a necessary building period we are now beginning to see the fruits of our investments in research. The time is right to provide a forum for dialogue and exchange among the researchers we support through our first national research conference.

This event showcases the education research activities that are supported by the Institute. Here, you have an opportunity to meet and interact with fellow IES-supported researchers, and to hear from prominent practitioners and policymakers.

Building a community of education researchers committed to rigorous and relevant research has been at the core of the IES agenda. This conference recognizes and celebrates the emergence and productivity of that community.

Thank you for your work and your attendance. My colleagues and I at IES look forward to an exciting two days.

**Grover J. (Russ) Whitehurst**  
Washington D.C., June 2006



## IES INFORMATION TABLE

There is an IES information table located in the Regency Foyer near the Registration area. Staff from the four centers will be available to answer questions from 7:30 - 8:30 a.m. on Thursday, June 15 and during the concurrent panel and poster sessions throughout the conference. The schedule below indicates when each center will have staff available at the table.

### Thursday, June 15

**7:30 – 8:30 a.m.:** National Center for Education Research (NCER)  
National Center for Education Evaluation and Regional Assistance (NCEE)  
National Center for Special Education Research (NCSER)

**10:00 a.m. – Noon:** National Center for Education Research (NCER)  
National Center for Education Statistics (NCES)  
National Center for Education Evaluation and Regional Assistance (NCEE)

**2:00 – 3:45 p.m.:** National Center for Education Research (NCER)  
National Center for Education Evaluation and Regional Assistance (NCEE)  
National Center for Special Education Research (NCSER)

### Friday, June 16

**8:00 – 10:00 a.m.:** National Center for Education Research (NCER)  
National Center for Education Evaluation and Regional Assistance (NCEE)  
National Center for Special Education Research (NCSER)

**10:15 a.m. – Noon:** National Center for Education Research (NCER)  
National Center for Education Statistics (NCES)  
National Center for Education Evaluation and Regional Assistance (NCEE)

**2:00 – 3:15 p.m.:** National Center for Education Research (NCER)  
National Center for Education Evaluation and Regional Assistance (NCEE)





## IES 2006 RESEARCH CONFERENCE AGENDA

	TIME	EVENT	LOCATION
<b>WEDNESDAY</b> EVENING, JUNE 14th	6:00 p.m. – 8:00 p.m.	<b>Pre-conference Registration</b>	Regency Foyer
<b>THURSDAY</b> MORNING, JUNE 15th	7:00 a.m. – 8:00 p.m.	<b>Conference Registration</b>	Regency Foyer
	7:00 a.m. – 8:30 a.m.	<b>Continental Breakfast</b>	Regency Foyer
	8:30 a.m. – 10:00 a.m.	<b>First Plenary Session</b>  Welcome and Introductory Remarks  Grover J. (Russ) Whitehurst, Director, Institute of Education Sciences  <b>Opportunities for Education Research to Build the Future</b>  Chris Whittle, Founder and Chief Executive Officer, Edison Schools Charles Miller, Former Chair of the Regents of the University of Texas and Chair of the Secretary's Commission on the Future of Higher Education	Regency A
	10:15 a.m. – 12:00 p.m.	<b>Concurrent Paper and Poster Sessions (Session 1)</b>  <b>1.1: Lessons Learned About the Implementation of Large-Scale Evaluations</b>  Moderator: Tamara Haegerich, NCER David Myers, Mathematica Policy Research William E. Pelham, Jr., University at Buffalo, State University of New York Douglas Clements, University at Buffalo, State University of New York Douglas Fuchs, Vanderbilt University	Yorktown
		<b>1.2: Translating Research for Practitioners: The What Works Clearinghouse</b>  Moderator: Susan Sanchez, NCEE Robert Boruch, University of Pennsylvania Rebecca Herman, American Institutes for Research David Osher, American Institutes for Research Russell Gersten, Instructional Research Group and University of Oregon Mark Dynarski, Mathematica Policy Research	Ticonderoga

	<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
<b>THURSDAY</b> MORNING, JUNE 15th	10:15 a.m. – 12:00 p.m.	<b>1.3: Poster Presentations</b> a. Reading and Teacher Quality b. Mathematics, Reading, and Others c. Reading d. Research by Students in Predoctoral Interdisciplinary Research Training Programs	Columbia Foyer Concord/Lexington/ Bunker Hill Hall of Battles Valley Forge
	12:15 p.m. – 1:45 p.m.	<b>Second Plenary Session and Luncheon</b>  <b>Introduction of Speakers</b>  Grover J. (Russ) Whitehurst, Director, Institute of Education Sciences  <b>Making Research Relevant to Practice</b>  Michael Casserly, Executive Director, Council of the Great City Schools  Kati Haycock, Director, Education Trust	Regency A
<b>THURSDAY</b> AFTERNOON, JUNE 15th	2:00 p.m. – 3:45 p.m.	<b>Concurrent Paper and Poster Sessions (Session 2)</b>  <b>2.1: Robustness of Value-Added Models</b>  Moderator: David Sweet, NCER Douglas Harris, Florida State University Tim Sass, Florida State University J.R. Lockwood, RAND Corporation Robert Meyer, University of Wisconsin-Madison Discussant: Henry Braun, Educational Testing Service (ETS)	Yorktown
		<b>2.2: Developing and Sustaining School/Researcher Relationships</b>  Moderator: Elizabeth Albro, NCER Sharon Ramey, Georgetown University Michael Cohen, Montgomery County (MD) Public Schools Gary Gottfredson, University of Maryland Lucia Martin, Anne Arundel County (MD) Public Schools Anthony Bryk, Stanford University	Ticonderoga
		<b>2.3: Poster Presentations</b>  a. Predoctoral Interdisciplinary Research Training Programs b. Policy, NAEP, Preschool Curriculum Evaluation Research (PCER), Science, and Others c. Cognition and Student Learning d. Policy, Science, Cognition and Student Learning, and Others	Columbia Foyer Concord/Lexington/ Bunker Hill Hall of Battles Valley Forge



	<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
<b>FRIDAY</b> MORNING, JUNE 16th	10:15 a.m. – 12:00 p.m.	<b>Concurrent Paper and Poster Sessions (Session 4)</b>	
		<b>4.1: AAA Curriculum Design and Delivery: Developing Interventions that Align, Advance, and Assimilate into the Contexts of Schools</b>	Capitol A
		Deborah Simmons, Texas A&M University Michael Coyne, University of Connecticut David Chard, University of Oregon Scott Baker, University of Oregon	
		<b>4.2: From the Reviewers' Corner—Development, Efficacy, and Effectiveness Projects</b>	Capitol B
		Moderator: Anne Ricciuti, IES David Cordray, Vanderbilt University Mark Lipsey, Vanderbilt University Larry Hedges, Northwestern University	
		<b>4.3: Poster Presentations</b>	
		a. Research by Students in Predoctoral Interdisciplinary Research Training Programs	Columbia Foyer
		b. Policy, Cognition and Student Learning, and Others	Concord/Lexington/ Bunker Hill
		c. Cognition and Student Learning and Science	Hall of Battles
<b>FRIDAY</b> AFTERNOON, JUNE 16th	12:00 p.m. – 2:00 p.m.	<b>Lunch</b>	On your own
	1:00 p.m. – 2:00 p.m.	<b>NCSER Meeting</b>	Capitol A
	2:00 p.m. – 3:15 p.m.	<b>Concurrent Paper and Poster Sessions (Session 5)</b>	
<b>5.1: Reading First and Early Reading First</b>		Capitol A	
Moderator: Tracy Rindzius, NCEE Howard Bloom, MDRC Peter Schochet, Mathematica Policy Research			
<b>5.2: Meta-Analysis of Single Subject Designs</b>		Capitol B	
		William Shadish, University of California-Merced Natasha Beretvas, University of Texas-Austin Eden Nagler, The City University of New York (CUNY)	
		<b>5.3: Poster Presentations</b>	
		a. Reading and Others	Concord/Lexington/ Bunker Hill
		b. Research by Students in Predoctoral Interdisciplinary Research Training Programs	Hall of Battles

	TIME	EVENT	LOCATION
<b>FRIDAY</b> AFTERNOON, JUNE 16th	3:30 p.m. – 4:30 p.m.	<b>Closing Plenary Session</b>  Next Steps  <b>Grover J. (Russ) Whitehurst</b> , Director, Institute of Education Sciences  <b>Phoebe Cottingham</b> , Commissioner, National Center for Education Evaluation and Regional Assistance (NCEE)  <b>Edward Kame’enui</b> , Commissioner, National Center for Special Education Research (NCSER)  <b>Lynn Okagaki</b> , Commissioner, National Center for Education Research (NCER)  <b>Mark Schneider</b> , Commissioner, National Center for Education Statistics (NCES)  <b>Robert Granger</b> , Chair, National Board for Education Sciences	<b>Capitol A and B</b>



## POSTER PRESENTATIONS

**Thursday, June 15, 2006 10:15 a.m. - Noon**

**Location:** Columbia Foyer  
**Subject:** Reading and Teacher Quality

### **iSTART: An Interactive Reading Strategy Tutoring System that Helps Adolescent Readers Understand Challenging Text**

Presenter(s): *Danielle S. McNamara*, University of Memphis  
*Irwin Levinstein*, Old Dominion University  
Exhibit Area: 1 Columbia Foyer

### **Using Student Progress to Evaluate Teachers: A Primer on Value-Added Models**

Presenter(s): *Henry I. Braun*, Educational Testing Service  
*Anthony D. Lutkus*, Educational Testing Service  
Exhibit Area: 2 Columbia Foyer

### **Testing the Reading Strategies Assessment Tool (R-SAT)**

Presenter(s): *Joseph Magliano*, Northern Illinois University  
*Keith Mills*, Northern Illinois University  
*Sara Gilliam*, Northern Illinois University  
Exhibit Area: 3 Columbia Foyer

### **Intelligent Tutoring of the Structure Strategy Improves Reading Comprehension of Fifth and Seventh Grade Students**

Presenter(s): *Bonnie J. F. Meyer*, Pennsylvania State University  
*Kay Wijekumar*, Pennsylvania State University  
*Wendy Middlemiss*, Pennsylvania State University  
*Catherine Meier*, Pennsylvania State University  
*Kelli Higley*, Pennsylvania State University  
*James Spielvogel*, Pennsylvania State University  
Exhibit Area: 4 Columbia Foyer

### **Student Motivation and Engagement During Classroom Discussion**

Presenter(s): *Xiaoying Wu*, University of Illinois at Urbana-Champaign  
*Richard C. Anderson*, University of Illinois at Urbana-Champaign  
*Kim Nguyen-Jabiel*, University of Illinois at Urbana-Champaign  
Exhibit Area: 5 Columbia Foyer

**“I Can’t Wait to Write my Own!”: The Role of WebQuests in Improving the Instructional Reading Practices of Elementary and Middle School Teachers**

Presenter(s): *Misty Sailors*, University of Texas at San Antonio  
*Lucretia Fraga*, University of Texas at San Antonio  
Exhibit Area: 6 Columbia Foyer

**“Mindless Reading” and its Effects on Comprehension**

Presenter(s): *Erik D. Reichle*, University of Pittsburgh  
*Francisco J. Morales*, University of Pittsburgh  
*Patryk A. Laurent*, University of Pittsburgh  
*David V. Halpern*, University of Pittsburgh  
*Jonathan W. Schooler*, University of British Columbia  
Exhibit Area: 7 Columbia Foyer

**Exploring Effects of Different Instructional Approaches to Reading Comprehension**

Presenter(s): *Margaret McKeown*, University of Pittsburgh  
*Isabel Beck*, University of Pittsburgh  
Exhibit Area: 8 Columbia Foyer

**Cognitive Strategy Instruction versus Responsive Engagement Instruction: Findings from a Quasi-Experiment (Year 2)**

Presenter(s): *Georgia Earnest Garcia*, University of Illinois at Urbana-Champaign  
Exhibit Area: 9 Columbia Foyer

**Teacher Licensure Tests and Student Achievement**

Presenter(s): *Richard Buddin*, RAND  
Exhibit Area: 10 Columbia Foyer

**The Florida State Teacher Quality Research Project**

Presenter(s): *Douglas N. Harris*, Florida State University  
*Tim R. Sass*, Florida State University  
Exhibit Area: 11 Columbia Foyer

**Thursday, June 15, 2006 10:15 a.m. - Noon**

**Location: Concord/Lexington/Bunker Hill**

**Subject: Mathematics, Reading, and Others**

### **The Early Development of Mathematical Cognition in Socioeconomic and Cultural Contexts**

Presenter(s): *Prentice Starkey*, University of California-Berkeley

*Alice Klein*, University of California-Berkeley

Exhibit Area: 1 Concord/Lexington/Bunker Hill

### **Scaling Up TRIAD: Teaching Early Mathematics for Understanding with Trajectories and Technologies**

Presenter(s): *Douglas Clements*, University at Buffalo, State University of New York

*Julie Sarama*, University at Buffalo, State University of New York

*Jaekyung Lee*, University at Buffalo, State University of New York

Exhibit Area: Moved to Friday, 10:15 a.m. - Noon, 5 Hall of Battles

### **Embedded Multimedia for Students as Professional Development for Teachers Teaching Writing**

Presenter(s): *Nancy Madden*, Success for All Foundation

*Robert E. Slavin*, Johns Hopkins University

*Bette Chambers*, Success for All Foundation

Exhibit Area: 3 Concord/Lexington/Bunker Hill

### **Investigating the Efficacy of a Professional Development Program in Classroom Assessment for Middle School Reading and Mathematics**

Presenter(s): *Christina Schneider*, South Carolina Department of Education

Exhibit Area: 4 Concord/Lexington/Bunker Hill

### **The Impact of Using Diagnostic Questions on Teachers' Assessment Practices**

Presenter(s): *Dylan William*, Educational Testing Service

*Caroline Wylie*, Educational Testing Service

Exhibit Area: 5 Concord/Lexington/Bunker Hill

### **Classroom Connectivity in Promoting Mathematics and Science Achievement**

Presenter(s): *Stephen Pape*, Ohio State University

*Douglas T. Owens*, Ohio State University

*Karen Irving*, Ohio State University

*Louis Abrahamson*, Better Education Foundation

Exhibit Area: 6 Concord/Lexington/Bunker Hill



**Evaluation of the Computer and Team Assisted Mathematical Acceleration (CATAMA) Lab for Urban, High-Poverty, High-Minority Middle Grade Students**

Presenter(s): *Robert Balfanz*, Johns Hopkins University  
*Allen Ruby*, Johns Hopkins University  
Exhibit Area: 7 Concord/Lexington/Bunker Hill

**Algebraic Interventions for Measured Achievement (AIMA)**

Presenter(s): *Steve Schneider*, WestEd  
*Kimberly Viviani*, WestEd  
*Tom Hanson*, WestEd  
Exhibit Area: 8 Concord/Lexington/Bunker Hill

**An Evaluation of “Writing Wings”: Writing Instruction for Disadvantaged Elementary School Children**

Presenter(s): *Michael Puma*, Chesapeake Research Associates, LLC  
*Nancy Madden*, Success for All Foundation  
*Denise Douce*, Success for All Foundation  
Exhibit Area: 9 Concord/Lexington/Bunker Hill

**Preschoolers with Disabilities: Characteristics, Services, and Performance**

Presenter(s): *Elaine Carlson*, Westat  
Exhibit Area: 10 Concord/Lexington/Bunker Hill

**Enhancing the Quality of Social Studies Instruction and Comprehension through Content- and Case-Situated Professional Development**

Presenter(s): *Deborah Simmons*, Texas A&M University  
*Angie Hairrell*, Texas A&M University  
*Bill Rupley*, Texas A&M University  
*Sharon Vaughn*, University of Texas  
*Meaghan Edmonds*, University of Texas  
Exhibit Area: 11 Concord/Lexington/Bunker Hill

**National Research Center on Rural Education Support: National Survey on Distance Learning and Technology Use in Rural Education**

Presenter(s): *Wallace Hannum*, University of North Carolina-Chapel Hill  
*James Barber*, University of North Carolina-Chapel Hill  
*Jonathan Banks*, University of North Carolina-Chapel Hill  
Exhibit Area: 12 Concord/Lexington/Bunker Hill

**Fostering and Assessing Pre-K Children’s Number Sense**

Presenter(s): *Arthur J. Baroody*, University of Illinois at Urbana-Champaign  
*Bradley Thompson*, University of Illinois at Urbana-Champaign  
*Amanda Johnson*, University of Illinois at Urbana-Champaign  
*Michael Eiland*, University of Illinois at Urbana-Champaign  
Exhibit Area: 13 Concord/Lexington/Bunker Hill

**Assessing and Building Teacher Knowledge: The Haskins' Mastering Reading Instruction**

Presenter(s): *Margie Gillis*, Haskins Laboratories  
*Susan Brady*, University of Rhode Island  
Exhibit Area: 14 Concord/Lexington/Bunker Hill

**Evaluation of Preschool Curricula for Promoting Early Literacy Skills in Children At-Risk for Reading Difficulties**

Presenter(s): *Christopher J Lonigan*, Florida State University  
*Shauna Wilson*, Florida State University  
*Jessica McQueen*, Florida State University  
*David Purpura*, Florida State University  
Exhibit Area: 16 Concord/Lexington/Bunker Hill

**Effectiveness of Comprehensive Professional Development for Teachers of At-Risk Preschoolers: Using Technology to Further Learning in Pre-K.**

Presenter(s): *Susan H. Landry*, University of Texas Health Science Center-Houston  
*Jason Anthony*, University of Texas Health Science Center-Houston  
*Paul R. Swank*, University of Texas Health Science Center-Houston  
*Michael Assel*, University of Texas Health Science Center-Houston  
Exhibit Area: 17 Concord/Lexington/Bunker Hill

**The Read-Write Cycle Project: Bridging the Literacy and Content Area Divide**

Presenter(s): *Robert C. Calfee*, University of California-Riverside  
*Roxanne Greitz Miller*, Chapman University  
Exhibit Area: 19 Concord/Lexington/Bunker Hill

**Early Findings from an Evaluation of the SOURCE (Student Outreach for College Enrollment) Program: An Intervention to Promote College Application and Enrollment Among Urban Youth**

Presenter(s): *Johannes Bos*, Berkeley Policy Associates  
Exhibit Area: 20 Concord/Lexington/Bunker Hill

**The National Research Center on Rural Education Support: The Rural Early Adolescent Learning Program**

Presenter(s): *Thomas W. Farmer*, University of North Carolina-Chapel Hill  
*Kimberly Dadisman*, University of North Carolina-Chapel Hill  
*Jill V. Hamm*, University of North Carolina-Chapel Hill  
Exhibit Area: 21 Concord/Lexington/Bunker Hill

**Cumulative Content-Area Instruction in Grades 3-4-5: An Assessment of Immediate, Transfer, and Long-Term Impact on Reading Achievement**

Presenter(s): *Nancy R. Romance*, Florida Atlantic University  
*Michael R. Vitale*, East Carolina University

Exhibit Area: 22 Concord/Lexington/Bunker Hill

**Embedding Cause/Effect Text Structure Lessons into Social Studies: Content Instruction at the Elementary Level**

Presenter(s): *Joanna Williams*, Teachers College, Columbia University  
*Simonne Pollini*, Teachers College, Columbia University  
*Abigail Nubla-Kung*, Teachers College, Columbia University  
*Amaya Garcia*, Teachers College, Columbia University  
*Anne Snyder*, Teachers College, Columbia University

Exhibit Area: 23 Concord/Lexington/Bunker Hill

**Thursday, June 15, 2006 10:15 a.m. - Noon**

**Location:** Hall of Battles

**Subject:** Reading

**Developing Reading Comprehension Assessments Targeting Struggling Readers: An Overview and Some Findings So Far**

Presenter(s): *John Sabatini*, Educational Testing Service  
*Paul Deane*, Educational Testing Service  
*Matthew Ventura*, Educational Testing Service

Exhibit Area: 1 Hall of Battles

**Partnership for Accessible Reading Assessment: Improving Accessibility of Large-Scale Reading Assessments for Students with Disabilities**

Presenter(s): *Martha Thurlow*, University of Minnesota  
*Ross Moen*, University of Minnesota  
*Christopher Johnstone*, University of Minnesota  
*Kristi Liu*, University of Minnesota

Exhibit Area: 2 Hall of Battles

**A Descriptive Study of the Reading Component Skills of 350 Urban Adolescents**

Presenter(s): *Mick Hock*, University of Kansas  
*Irma Brasseur*, University of Kansas

Exhibit Area: 3 Hall of Battles

**Establishing the Empirical Reliability and Construct Validity of a Developmental Rubric of Teacher Literacy Practice**

Presenter(s): *David Kerbow*, University of Chicago  
*Anthony S. Bryk*, Stanford University

Exhibit Area: 4 Hall of Battles

**Evaluating Levels of Reading Impairment in Middle and High School Students**

Presenter(s): *Gloria Waters*, Boston College  
*David Caplan*, Harvard Medical School

Exhibit Area: 5 Hall of Battles

**Thursday, June 15, 2006 10:15 a.m. - Noon**

**Location:** Valley Forge

**Subject:** Research by Students in Predoctoral Interdisciplinary Research Training Programs

**Investigation of a Brain-Based Intervention to Improve Performance on Multiple Attention Based Tasks**

Presenter(s): *KatieAnn Skogsberg*, Northwestern University

Exhibit Area: 1 Valley Forge

**The Effects of Diagrams and Diagramming Tools on the Analysis of Social Policy**

Presenter(s): *Matthew Easterday*, Carnegie Mellon University

Exhibit Area: 2 Valley Forge

**Your Brain on Geometry**

Presenter(s): *Yvonne Kao*, Carnegie Mellon University

Exhibit Area: 3 Valley Forge

**Toddlers' Imitation of New Skills from Video and Live Instruction**

Presenter(s): *G. A. Strouse*, Vanderbilt University  
*G. Troseth*, Vanderbilt University

Exhibit Area: 4 Valley Forge

**Risk Factors Available in Birth Certificate Records for Mental and Motor Delay at 9-months**

Presenter(s): *Sara J. Vagi*, University of Miami  
*Virginia E. Vitiello*, University of Miami  
*Christine E.F. Delgado*, University of Miami

Exhibit Area: 5 Valley Forge

**Preschool Classroom Quality: Impacts on Reading Outcomes for Children With and Without Language Impairment**

Presenter(s): *Anita McGinty*, University of Virginia  
*Lori Skibbe*, University of Virginia  
*Laura Justice*, University of Virginia

Exhibit Area: 6 Valley Forge

**Immigrant Differences in Early Reading Achievement: Evidence from the ECLS-K**

Presenter(s): *Natalia Palacios*, Northwestern University  
*Katarina Guttmannova*, Northwestern University  
*Lindsay Chase-Lansdale*, Northwestern University

Exhibit Area: 7 Valley Forge

**Effective Intervention in School Settings Requires the Recognition of Individual Differences in Autism**

Presenter(s): *Camilla Hileman*, University of Miami  
*Courtney Burnette*, University of North Carolina  
*Steve Sutton*, University of Miami  
*Heather Henderson*, University of Miami  
*Peter Mundy*, University of Miami

Exhibit Area: 8 Valley Forge

**Temperament, Approaches to Learning, and Children's School Readiness**

Presenter(s): *Pelin Munis*, University of Miami

Exhibit Area: 9 Valley Forge

**The Contribution of the Responsive Classroom Approach to Classroom Quality and Teacher Practices**

Presenter(s): *Lori E. Skibbe*, University of Virginia  
*Lauren E. Decker*, University of Virginia  
*Sara E. Rimm-Kaufman*, University of Virginia

Exhibit Area: 10 Valley Forge

**The Reading Trajectory of Children with Language Impairment from Preschool to Fifth Grade: A Prospective Study of the Forecast for School**

Presenter(s): *Lori E. Skibbe*, University of Virginia  
*Kevin J. Grimm*, University of Virginia  
*Tina L. Stanton-Chapman*, University of Virginia  
*Laura M. Justice*, University of Virginia  
*Khara L. Pence*, University of Virginia  
*Ryan P. Bowles*, University of Virginia

Exhibit Area: 11 Valley Forge

**Adolescent Development: An Improved Replication Study**

Presenter(s): *Lori Delale-O'Connor*, Northwestern University

Exhibit Area: 12 Valley Forge

**Determining the Concurrent and Predictive Validity of Two Emergent Literacy Screeners**

Presenter(s): *Shauna B. Wilson*, Florida State University  
*Christopher J Lonigan*, Florida State University

Exhibit Area: 13 Valley Forge

**Re-entry into the Community: The Impact of School Enrollment on Future Recidivism**

Presenter(s): *Preeti Chauhan*, University of Virginia  
*N. Dickon Reppucci*, University of Virginia

Exhibit Area: 14 Valley Forge

**Children's Number Categories and Understanding of Numerical Magnitude**

Presenter(s): *Elida V. Laski*, Carnegie Mellon University

Exhibit Area: 15 Valley Forge

**Do Fathers Matter? The Role of Father Involvement in Pre-adolescent Academic and Social Development**

Presenter(s): *Lydia Killos*, University of Virginia

Exhibit Area: 16 Valley Forge

**The Trajectory of Student Interest and Its Implications for Learning and Achievement**

Presenter(s): *Chris Hulleman*, University of Wisconsin-Madison  
*Judith Harackiewicz*, University of Wisconsin-Madison  
*Bryan Hendricks*, University of Wisconsin-Madison

Exhibit Area: 17 Valley Forge

**Thursday, June 15, 2006 2:00 - 3:45 p.m.**

**Location:** Columbia Foyer  
**Subject:** Predoctoral Interdisciplinary Research Training Programs

**Carnegie Mellon Program in Interdisciplinary Educational Research (PIER)**

Presenter(s): *Sharon M. Carver*, Carnegie Mellon University  
Exhibit Area: 1 Columbia Foyer

**The University of Virginia Predoctoral Interdisciplinary Research Training Program in the Education Sciences**

Presenter(s): *Robert Pianta*, University of Virginia  
Exhibit Area: 2 Columbia Foyer

**Northwestern University Multidisciplinary Program in Education Sciences**

Presenter(s): *James Spillane*, Northwestern University  
Exhibit Area: 3 Columbia Foyer

**The University of Chicago Predoctoral Interdisciplinary Research Training Program in the Education Sciences**

Presenter(s): *Steve Raudenbush*, University of Chicago  
Exhibit Area: 4 Columbia Foyer

**The Vanderbilt University Predoctoral Interdisciplinary Research Training Program in the Education Sciences**

Presenter(s): *David Cordray*, Vanderbilt University  
Exhibit Area: 5 Columbia Foyer

**University of Wisconsin-Madison Interdisciplinary Training Program for Predoctoral Research in Education Sciences**

Presenter(s): *Adam Gamoran*, University of Wisconsin-Madison  
Exhibit Area: 6 Columbia Foyer

**The Florida State University Predoctoral Interdisciplinary Research Training Program in the Education Sciences**

Presenter(s): *Christopher J Lonigan*, Florida State University  
*Shauna Wilson*, Florida State University  
*Jessica McQueen*, Florida State University  
*David Purpura*, Florida State University  
Exhibit Area: 7 Columbia Foyer

### **Minnesota's Interdisciplinary Training in Education Research**

Presenter(s): *Mark Davison*, University of Minnesota  
Exhibit Area: 8 Columbia Foyer

### **The University of Miami Predoctoral Interdisciplinary Research Training Program in the Education Sciences**

Presenter(s): *Daryl Greenfield*, University of Miami  
Exhibit Area: 9 Columbia Foyer

### **The University of Pennsylvania Predoctoral Interdisciplinary Research Training Program in the Education Sciences**

Presenter(s): *Rebecca Maynard*, University of Pennsylvania  
Exhibit Area: 11 Columbia Foyer

**Thursday, June 15, 2006 2:00 - 3:45 p.m.**

**Location:** Concord/Lexington/Bunker Hill  
**Subject:** Policy, NAEP, Preschool Curriculum Evaluation Research (PCER), Science, and Others

### **Technical and Design Issues In Running and Analyzing Small-Scale Randomized Controlled Trials for School District Decisions**

Presenter(s): *Denis Newman*, Empirical Education, Inc.  
*Andrew Jaciw*, Empirical Education, Inc.  
Exhibit Area: 1 Concord/Lexington/Bunker Hill

### **Cost Accounting for Student-Level Resources**

Presenter(s): *William Hartman*, Pennsylvania State University  
*Gary Shaffer*, Pennsylvania State University  
Exhibit Area: 2 Concord/Lexington/Bunker Hill

### **A Study of the Efficacy of Building Language for Literacy (BLL) and Classroom Coaching for Teachers in Montgomery County Public Schools (MCPS)**

Presenter(s): *Craig T. Ramey*, Georgetown Center on Health and Education  
*Sharon L. Ramey*, Georgetown Center on Health and Education  
*Lynda Lee*, Georgetown Center on Health and Education  
*Cara Farneti*, Georgetown Center on Health and Education  
Exhibit Area: 3 Concord/Lexington/Bunker Hill



### **Use of Sampling Weights in Multilevel Models Fit to NAEP Data**

Presenter(s): *Ian Harris*, Southern Methodist University  
*Lynne Stokes*, Southern Methodist University  
Exhibit Area: 4 Concord/Lexington/Bunker Hill

### **Multi-Scale Visualization of National and State NAEP Data through Interactive Graphics**

Presenter(s): *Gary Wolgast*, Wake Forest University  
*Edward Ip*, Wake Forest University  
Exhibit Area: 5 Concord/Lexington/Bunker Hill

### **Manipulatives and the Development of Symbolic Thinking**

Presenter(s): *David H. Uttal*, Northwestern University  
*Loren Marulis*, Northwestern University  
*Judy DeLoache*, Northwestern University  
Exhibit Area: 6 Concord/Lexington/Bunker Hill

### **Concrete Words with Perceptual Simulations: A Potential Combination for Abstract Scientific Transfer?**

Presenter(s): *Ji Y. Son*, Indiana University  
*Robert L. Goldstone*, Indiana University  
Exhibit Area: 7 Concord/Lexington/Bunker Hill

### **Improving Numerical Estimation of Head Start Children**

Presenter(s): *Geetha B. Ramani*, Carnegie Mellon University  
*Robert S. Siegler*, Carnegie Mellon University  
Exhibit Area: 8 Concord/Lexington/Bunker Hill

### **Boosting Academic Achievement by Teaching Children to Abstract Basic Relationships**

Presenter(s): *Julie K. Kidd*, George Mason University  
*Robert Pasnak*, George Mason University  
Exhibit Area: 9 Concord/Lexington/Bunker Hill

### **Young Children's Liking and Competence Beliefs in Science Class: Measure Development and Validation**

Presenter(s): *P. Y. Mantzicopoulos*, Purdue University  
*H. Patrick*, Purdue University  
*A. Samarapungavan*, Purdue University  
Exhibit Area: 10 Concord/Lexington/Bunker Hill

**An Eco-Behavioral Analysis of Children's Engagement in Urban Public School  
Preschool Classrooms**

Presenter(s): *Douglas R. Powell*, Purdue University  
*Margaret R. Burchinal*, University of North Carolina-Chapel Hill  
*Nancy File*, University of Wisconsin-Milwaukee  
*Susan Kontos*, Purdue University  
Exhibit Area: 11 Concord/Lexington/Bunker Hill

**A Longitudinal Study of the Effects of a Pre-Kindergarten Mathematics Curriculum on  
Low-Income Children's Mathematical Knowledge**

Presenter(s): *Alice Klein*, University of California-Berkeley  
*Prentice Starkey*, University of California-Berkeley  
*Douglas Clements*, University at Buffalo, State University of New York  
*Julie Sarama*, University at Buffalo, State University of New York  
Exhibit Area: 12 Concord/Lexington/Bunker Hill

**Learning Science Through Inquiry in Kindergarten: Early Results from the Scientific  
Literacy Project**

Presenter(s): *Ala Samarapungavan*, Purdue University  
*P. Y. Mantzicopoulos*, Purdue University  
Exhibit Area: 13 Concord/Lexington/Bunker Hill

**Preschool-to-Kindergarten: A Longitudinal Study of the Effectiveness of the Early  
Literacy and Learning Model (ELLM)**

Presenter(s): *Stephanie Webry*, University of North Florida  
*Madelaine Cosgrove*, Florida Institute of Education at the University of  
North Florida  
Exhibit Area: 14 Concord/Lexington/Bunker Hill

**Bringing the Physical Sciences into the Preschool Classroom: Balancing Content  
Knowledge, Inquiry Skills, and Pedagogy**

Presenter(s): *Nancy Clark-Chiarelli*, Education Development Center, Inc.  
*Jess Gropen*, Education Development Center, Inc.  
Exhibit Area: 15 Concord/Lexington/Bunker Hill

**An Investigation of Prekindergarten Curricula: Influences on Classroom Characteristics  
and Child Engagement**

Presenter(s): *Christy Plummer*, Vanderbilt University  
*Canan Aydogan*, Vanderbilt University  
*Shin Ji Kang*, Vanderbilt University  
*Dale Farran*, Vanderbilt University  
*Mark Lipsey*, Vanderbilt University  
*Carol Bilbrey*, Vanderbilt University  
Exhibit Area: 16 Concord/Lexington/Bunker Hill

**The Effect of Creative Curriculum Training and Technical Assistance on Head Start Classroom Quality**

Presenter(s): *Megan O'Donnell*  
Exhibit Area: 17 Concord/Lexington/Bunker Hill

**The Importance of Curriculum and Mentoring on Teacher Behaviors that Lead to Positive Child Outcomes**

Presenter(s): *Susan H. Landry*, University of Texas Health Science Center-Houston  
*Paul R. Swank*, University of Texas Health Science Center-Houston  
*Michael A. Assel*, University of Texas Health Science Center-Houston  
*Jason Anthony*, University of Texas Health Science Center-Houston  
Exhibit Area: 18 Concord/Lexington/Bunker Hill

**Understanding the Relationship Between Mathematics and Science Coursework Using National Data**

Presenter(s): *Xin Ma*, University of Kentucky  
Exhibit Area: 19 Concord/Lexington/Bunker Hill

**The Impact of a Constructivist Training Program on Early Childhood Care and Education Teachers' Views of Learning and Training**

Presenter(s): *Jobnetta Wade Morrison*, University of Missouri-Columbia  
Exhibit Area: 20 Concord/Lexington/Bunker Hill

**Preschool Teachers' Fidelity in Implementing a Comprehensive Language-Focused Curriculum**

Presenter(s): *Khara L. Pence*, University of Virginia  
*Laura M. Justice*, University of Virginia  
*Tse-Hua Shih*, University of Virginia  
*Alice K. Wiggins*, University of Virginia  
Exhibit Area: 22 Concord/Lexington/Bunker Hill

**Promoting School Success in Children Attending Pre-K Programs in Poor, Urban Schools**

Presenter(s): *Laurie Miller Brotman*, New York University  
*Sharon Kingston*, New York University  
*Esther Calzada*, New York University  
*Emily Gerber Amanda Rosenfelt*  
*Colleen O'Neal*  
*Spring Dawson-McClure*  
*Daniel Chesir-Teran*  
*Keng-Yen Huang*  
Exhibit Area: 23 Concord/Lexington/Bunker Hill

**Thursday, June 15, 2006 2:00 - 3:45 p.m.**

**Location:** Hall of Battles

**Subject:** Cognition and Student Learning

**Recommendations for Strengthening Mathematics Teachers' Comparative Explanations**

Presenter(s): *Lindsey Richland*, University of California-Irvine  
*Keith Holyoak*, University of California-Los Angeles  
*Osnat Zur*, University of California-Los Angeles  
*Guido Schauer*, University of California-Los Angeles

Exhibit Area: 1 Hall of Battles

**Does Using Contrasting Cases Increase Problem Solving, Flexibility and Understanding? An Experimental Study on Early Algebra Learning**

Presenter(s): *Bethany Rittle-Johnson*, Vanderbilt University  
*Jon Star*, Michigan State University  
*Howard Glasser*, Michigan State University  
*Kosze Lee*, Michigan State University

Exhibit Area: 2 Hall of Battles

**Neural Markers of Effective Learning**

Presenter(s): *John Anderson*, Carnegie Mellon University

Exhibit Area: 3 Hall of Battles

**Diagnosing Students' Algebraic Misconceptions**

Presenter(s): *Michael Russell*, Boston College  
*Joan Lucariello*, Boston College

Exhibit Area: 5 Hall of Battles

**Thursday, June 15, 2006 2:00 - 3:45 p.m.**

**Location:** Valley Forge

**Subject:** Policy, Science, Cognition and Student Learning, and Others

**Metacomprehension and Learning from Science Text**

Presenter(s): *Keith Thiede*, University of Illinois-Chicago  
*Jennifer Wiley*, University of Illinois-Chicago  
*Thomas Griffin*, University of Illinois-Chicago

Exhibit Area: 1 Valley Forge

**Writing Intensive Reading Comprehension, Year 2: Developing Measures for Interpreting What the WIRC Data Tell Us About Reading-Writing Connections**

Presenter(s): *Jim Collins*, University at Buffalo  
*Timothy Madigan*, University at Buffalo  
*Jeff Fox*, University at Buffalo

Exhibit Area: 2 Valley Forge

**Universal Cognitive-Behavioral Intervention for Elementary Students to Reduce Disruptive/Aggressive Behavior: Preliminary Findings and Future Research**

Presenter(s): *Stephen Smith*, University of Florida  
*Ann Daunic*, University of Florida

Exhibit Area: 3 Valley Forge

**Inspiring Inquiry: Preparing Rural Teachers to Use Inquiry-based Instruction in Middle-level Science**

Presenter(s): *Roger Bruning*, University of Nebraska-Lincoln  
*Ron Bonnstetter*, University of Nebraska-Lincoln  
*Beth Doll*, University of Nebraska-Lincoln  
*Christy Horn*, University of Nebraska-Lincoln

Exhibit Area: 4 Valley Forge

**Using Implementation Models to Design Measures of Program Implementation and Instructional Practice in a Study of the Efficacy of Three Professional Development Approaches**

Presenter(s): *William Penuel*, Center for Technology and Learning,  
SRI International

Exhibit Area: 5 Valley Forge

### **Utah's Improving Teacher Quality Initiative—First Year of Reform Efforts**

Presenter(s): *Carla Johnson*, University of Toledo  
*Sherry Marx*, Utah State University

Exhibit Area: 6 Valley Forge

### **Why do Self-Theories of Intelligence Influence Learning Success Under Challenge? A Social-Cognitive-Neuroscience Model of Achievement Motivation**

Presenter(s): *J. A. Mangels*, Columbia University  
*C. S. Dweck*, Stanford University  
*C. D. Good*, Barnard College  
*J. Lamb*, Columbia University

Exhibit Area: 7 Valley Forge

### **Motivational Patterns of Middle-school African American Students in Low-SES Urban Schools**

Presenter(s): *Stephanie Siler*, Carnegie Mellon University  
*Junlei Li*, Carnegie Mellon University  
*David Klahr*, Carnegie Mellon University

Exhibit Area: 8 Valley Forge

### **The Measurement of School Leadership Practice and Competence**

Presenter(s): *Jonathan Supovitz*, University of Pennsylvania  
*James Spillane*, Northwestern University  
*Ellen Goldring*, Vanderbilt University

Exhibit Area: 9 Valley Forge

### **First Year Results of a Randomized Trial of a New School Principal Performance Evaluation System**

Presenter(s): *Steven Kimball*, University of Wisconsin-Madison  
*Anthony Milanowski*, University of Wisconsin-Madison

Exhibit Area: 10 Valley Forge

### **Impact of Children's Exposure to Violence on Achievement and IQ**

Presenter(s): *Virginia Delaney-Black*, Wayne State University  
*Elizabeth Barton*, Wayne State University  
*Lisa Chiodo*, Wayne State University  
*Hilary Ratner*, Wayne State University  
*Cheryl Somers*, Wayne State University  
*Jina Yoon*, Wayne State University  
*James Janisse*, Wayne State University

Exhibit Area: 11 Valley Forge

**Scientific Misconceptions and Learned Inattention: Blocking and Cue Salience**

Presenter(s): *Andrew F. Heckler*, Ohio State University  
*Vladimir M. Sloutsky*, Ohio State University  
Exhibit Area: 12 Valley Forge

**Dynamically Modifying the Learning Trajectories of Novices with Pedagogical Agents**

Presenter(s): *Carole R. Beal*, University of Southern California Information Sciences Institute  
*Ronald Stevens*, University of California-Los Angeles  
Exhibit Area: 15 Valley Forge

**An Experimental Study of the Effectiveness of Instructional Consultation Teams**

Presenter(s): *Sylvia Rosenfield*, University of Maryland-College Park  
*Gary D. Gottfredson*, University of Maryland-College Park  
*Todd Gravois*, University of Maryland-College Park  
Exhibit Area: 16 Valley Forge

**Developmentally-based Assessment of School Climate: An Alternative Conceptualization of Teacher Ratings**

Presenter(s): *Maria D. LaRusso*, New York University  
*Joshua L. Brown*, New York University  
*Stephanie M. Jones*, Fordham University  
*J. Lawrence Aber*, New York University  
Exhibit Area: 17 Valley Forge

**Friday, June 16, 2006 8:00-10:00 a.m.**

**Location:** Columbia Foyer  
**Subject:** Research by Students in Predoctoral Interdisciplinary Research Training Programs

**Meta-analysis as a Basis from Which to Consider Impacts: The Case of Home Visiting**

Presenter(s): *M. C. Bradley*, University of Pennsylvania  
Exhibit Area: 1 Columbia Foyer

**Experimental Validation of Instructional Materials on Usability-Supporting Architectural Patterns**

Presenter(s): *Elsbeth Golden*, Carnegie Mellon University  
Exhibit Area: 2 Columbia Foyer

### **Profiles of Approaches to Learning in Head Start Preschoolers**

Presenter(s): *Virginia E. Vitiello*, University of Miami  
*Daryl B. Greenfield*, University of Miami

Exhibit Area: 3 Columbia Foyer

### **Transitioning to School: Describing the Classroom Environment of Rural, Low-Income Children in Kindergarten and First Grade**

Presenter(s): *Kerry G. Hofer*, Vanderbilt University

Exhibit Area: 4 Columbia Foyer

### **Effects of Comparison on Learning New Principles**

Presenter(s): *Julie Colboun*, Northwestern University

Exhibit Area: 5 Columbia Foyer

### **Profiles of Observed Classroom Quality in State-Funded Pre-Kindergarten Programs and Associations with Teacher, Program and Classroom Characteristics**

Presenter(s): *Jennifer LoCasale-Crouch*, University of Virginia

Exhibit Area: 6 Columbia Foyer

### **Changes in Home-Initiated Communication from Preschool to Kindergarten**

Presenter(s): *Lori Nathanson*, University of Virginia  
*Sara E. Rimm-Kaufman*, University of Virginia  
*Shannon M. Fuller*, Texas Children's Hospital

Exhibit Area: 7 Columbia Foyer

### **Family and Child Attributes and the Transition to Kindergarten**

Presenter(s): *Lori Nathanson*, University of Virginia  
*Sara E. Rimm-Kaufman*, University of Virginia  
*Laura L. Brock*, University of Virginia

Exhibit Area: 8 Columbia Foyer

### **Theoretical Framework for Investigating the Relationship Between Creativity and Learning**

Presenter(s): *Enrique C. Orlina*, Northwestern University

Exhibit Area: 9 Columbia Foyer

### **Children's Perceptions of the Classroom Environment and Social and Academic Performance: A Longitudinal Analysis of the Contribution of the Responsive Classroom Approach**

Presenter(s): *Laura L. Brock*, University of Virginia  
*Tracy K. Nishida*, University of Virginia  
*Sara E. Rimm-Kaufman*, University of Virginia  
*Cynthia Chiong*, University of Virginia

Exhibit Area: 10 Columbia Foyer



## Identifying and Overcoming the Learning Gaps Created by Early Childhood Poverty

Presenter(s): *James Benson*, University of Wisconsin-Madison  
Exhibit Area: 11 Columbia Foyer

**Friday, June 16, 2006 8:00-10:00 a.m.**

**Location:** Concord/Lexington/Bunker Hill  
**Subject:** Reading, Social and Character Development (SACD), and Others

## Using Read Alouds to Promote Comprehension and Vocabulary in First Grade Classrooms: A Discussion of Finding and Trends from School-based Intervention

Presenter(s): *Scott Baker*, Pacific Institutes for Research  
*David Chard*, University of Oregon  
*Lana Edwards Santoro*, Pacific Institutes for Research  
Exhibit Area: 1 Concord/Lexington/Bunker Hill

## Early Learning in Mathematic: A Prevention Approach

Presenter(s): *David Chard*, University of Oregon  
*Scott Baker*, Pacific Institutes for Research  
*Ben Clarke*, Pacific Institutes for Research  
Exhibit Area: 2 Concord/Lexington/Bunker Hill

## The CLIMBERs Study: Preliminary Findings From a Randomized Cluster Design

Presenter(s): *Beth Boulay*, Abt Associates, Inc.  
*Carolyn Layzer*, Abt Associates, Inc.  
*Richard R. Hurtig*, University of Iowa  
*Nancy Jackson*, University of Iowa  
Exhibit Area: 3 Concord/Lexington/Bunker Hill

## Observation Measures of Language and Literacy Instruction—The OMLIT Observation Battery

Presenter(s): *Carolyn Layzer*, Abt Associates, Inc.  
*Beth Boulay*, Abt Associates, Inc.  
*Richard Hurtig*, University of Iowa  
*Nancy Jackson*, University of Iowa  
Exhibit Area: 4 Concord/Lexington/Bunker Hill

**Developing the Literacy Instruction Knowledge Scale (LIKS) for Measuring Teacher Knowledge of Reading and Writing Instruction in Grades 1-3**

Presenter(s): *D. Ray Reutzel*, Utah State University

*Janice A. Dole*, University of Utah

Exhibit Area: 5 Concord/Lexington/Bunker Hill

**Evaluation of the Efficacy of CBC for Addressing Disruptive Behaviors of Children At-Risk for Academic Failure**

Presenter(s): *Susan Sheridan*, University of Nebraska-Lincoln

*Todd Glover*, University of Nebraska-Lincoln

Exhibit Area: 6 Concord/Lexington/Bunker Hill

**An Experimental Evaluation of Big Math for Little Kids' Impact on Student Performance**

Presenter(s): *Ellen Mandinach*, EDC Center for Children and Technology

*Ashley Lewis*, EDC Center for Children and Technology

Exhibit Area: 7 Concord/Lexington/Bunker Hill

**Math Pathways & Pitfalls: Improving Mathematics Achievement for English Language Learners**

Presenter(s): *Carne Barnett Clarke*, WestEd

*Thomas Hanson*, WestEd

Exhibit Area: 8 Concord/Lexington/Bunker Hill

**AnimalWatch: An Intelligent Tutoring System for Grade 6 Mathematics**

Presenter(s): *Carole R. Beal*, University of Southern California Information Sciences Institute

Exhibit Area: 9 Concord/Lexington/Bunker Hill

**The National Research Center on Rural Education Support: Rural Early Literacy Initiative (RELI)**

Presenter(s): *Lynne Vernon-Feagans*, University of North Carolina-Chapel Hill

*Kirsten Kainz*, University of North Carolina-Chapel Hill

*Kate Gallagher*, University of North Carolina-Chapel Hill

Exhibit Area: 10 Concord/Lexington/Bunker Hill

**Leveling the Playing Field: Increasing the Quality of Language and Literacy Instruction in Preschool Classrooms**

Presenter(s): *Nancy Clark-Chiarelli*, Education Development Center

*Joanne Brady*, Education Development Center

Exhibit Area: 11 Concord/Lexington/Bunker Hill

**Professional Development Interventions to Improve Early Literacy and Language Outcomes**

Presenter(s): *Douglas R. Powell*, Purdue University

*Karen E. Diamond*, Purdue University

Exhibit Area: 12 Concord/Lexington/Bunker Hill

### **Nuestros Niños Early Language and Literacy Study**

Presenter(s): *Virginia Buysse*, University of North Carolina-Chapel Hill

*Dina Castro*, University of North Carolina-Chapel Hill

Exhibit Area: 13 Concord/Lexington/Bunker Hill

### **Validating a Self-Report Measure of K-3 Reading Instruction Practices**

Presenter(s): *Alysia D. Roebrig*, Florida State University

*Marry T. Brownell*, University of Florida

*Ciana B. Clarke*, Florida State University

Exhibit Area: 14 Concord/Lexington/Bunker Hill

### **My Magic Story Car: Video-Based Games to Strengthen Emergent Literacy of Preschoolers from Low-SES Families**

Presenter(s): *Harvey Bellin*, The Media Group of Connecticut, Inc.

Exhibit Area: 15 Concord/Lexington/Bunker Hill

### **VALE to Improve Reading Comprehension in Bilingual Children – Pretest Data, Materials, Profiles of 10 Children, and Challenges**

Presenter(s): *Maria Adelaida Restrepo*, Arizona State University

*Shelley Gray*, Arizona State University

Exhibit Area: 16 Concord/Lexington/Bunker Hill

### **Project VITAL (Vocabulary Intervention Targeting At-risk Learners)**

Presenter(s): *Michael D. Coyne*, University of Connecticut

*D. Betsy McCoach*, University of Connecticut

Exhibit Area: 17 Concord/Lexington/Bunker Hill

### **Positive Action for Social and Character Development**

Presenter(s): *Brian R. Flay*, Oregon State University

*Carol G. Allred*, Positive Action, Inc.

*David DuBois*, University of Illinois at Chicago

Exhibit Area: 18 Concord/Lexington/Bunker Hill

### **The 4Rs Study: The Relationship between Student and Teacher Development and Classroom Climate**

Presenter(s): *Joshua L. Brown*, New York University

*Stephanie M. Jones*, Fordham University

*J. Lawrence Aber*, New York University

Exhibit Area: 19 Concord/Lexington/Bunker Hill

**Rich Problems as a Lever for Change: An Experimental Study of the Effects of a Professional Development Program on Students' Mathematics Learning**

Presenter(s): *R. Santagata*, Lesson Lab Research Institute  
*J. Stigler*, Lesson Lab Research Institute  
*K. Givvin*, Lesson Lab Research Institute  
*N. Kersting*, Lesson Lab Research Institute

Exhibit Area: 20 Concord/Lexington/Bunker Hill

**The Character Education Inquiry**

Presenter(s): *Gary Gottfredson*, University of Maryland-College Park  
*Amy Silverman*, University of Maryland-College Park  
*Joseph Nese*, University of Maryland-College Park

Exhibit Area: 21 Concord/Lexington/Bunker Hill

**Urban/Suburban Differences in Children's Social-Cognitive Processes**

Presenter(s): *Hugh F. Crean*, Children's Institute  
*Emma Forbes-Jones*, Children's Institute  
*Deborah Johnson*, Children's Institute

Exhibit Area: 22 Concord/Lexington/Bunker Hill

**The School-Wide Academic and Behavioral Competencies Program**

Presenter(s): *William E. Pelham, Jr.*, University at Buffalo, State University of New York  
*Greta M. Massetti*, University at Buffalo, State University of New York  
*Daniel A. Waschbusch*, University at Buffalo, State University of New York

Exhibit Area: 23 Concord/Lexington/Bunker Hill

**Friday, June 16, 2006 8:00-10:00 a.m.**

**Location:** Hall of Battles

**Subject:** General Topics

**Curriculum Research: Toward a Framework for "Research-based Curricula"**

Presenter(s): *Douglas H. Clements*, University at Buffalo, State University of New York  
Exhibit Area: 2 Hall of Battles

**Words of Oral Reading and Language Development: Project WORLD**

Presenter(s): *Jorge E. Gonzalez*, Texas A&M University  
*Debora C. Simmons*, Texas A&M University  
*Sharolyn Pollard-Durodola*, Texas A&M University  
Exhibit Area: 3 Hall of Battles

**Scaling Up the Implementation of a Pre-Kindergarten Mathematics Curriculum: Teaching for Understanding with Trajectories and Technologies**

Presenter(s): *Julie Sarama*, University at Buffalo, State University of New York  
*Douglas H. Clements*, University at Buffalo, State University of New York  
*Prentice Starkey*, University of California-Berkeley  
*Alice Klein*, University of California-Berkeley  
*Ann Wakeley*, University of California-Berkeley

Exhibit Area: 4 Hall of Battles

**Algebra Connections—Making and Retaining the Knowledge Transfer: University to Teacher to Student**

Presenter(s): *Barbara Radner*, DePaul University  
*Vince Cyboran*, Roosevelt University  
*Steve Ponisciak*, Consortium on Chicago School Research

Exhibit Area: 5 Hall of Battles

**Friday, June 16, 2006 10:15 a.m. - Noon**

**Location:** Columbia Foyer

**Subject:** Research by Students in Predoctoral Interdisciplinary  
Research Training Programs

**The Help Tutor: Improving Students' Help-seeking Behavior While Working with Intelligent Tutoring Systems**

Presenter(s): *Ido Roll*, Carnegie Mellon University  
*Vincent Alevan*, Carnegie Mellon University  
*Bruce M. McLaren*, Carnegie Mellon University  
*Eunjeong Ryu*, Carnegie Mellon University  
*Kenneth R. Koedinger*, Carnegie Mellon University

Exhibit Area: 1 Columbia Foyer

**Temperament and Language Skills as Predictors of Teacher-Child Relationship Quality in Preschool**

Presenter(s): *Kathleen Moritz Rudasill*, University of Virginia  
*Sara E. Rimm-Kaufman*, University of Virginia  
*Laura M. Justice*, University of Virginia  
*Khara Pence*, University of Virginia

Exhibit Area: 2 Columbia Foyer

### **Adult-Youth Relationships in After-school Programs: Supporting the Developmental Needs of Adolescence**

Presenter(s): *Jeffrey N. Jones*, University of Virginia  
*Nancy L. Deutsch*, University of Virginia

Exhibit Area: 3 Columbia Foyer

### **Uniform Admissions Policies and Effects of Elite Schools**

Presenter(s): *Benjamin Passty*, Northwestern University

Exhibit Area: 4 Columbia Foyer

### **Interactive Effect of Parenting and Teaching Styles on Academic Achievement**

Presenter(s): *Victoria Rankin Marks*, University of Virginia

Exhibit Area: 5 Columbia Foyer

### **Language and Space: Asymmetries and Interactions**

Presenter(s): *Heather Norbury*, Northwestern University

Exhibit Area: 6 Columbia Foyer

### **Personality Characteristics and Teacher Beliefs among Pre-service Teachers**

Presenter(s): *Lauren E. Decker*, University of Virginia  
*Sara E. Rimm-Kaufman*, University of Virginia

Exhibit Area: 7 Columbia Foyer

### **What Should Vary When Students Compare Pairs of Problems?**

Presenter(s): *Norma M. Chang*, Carnegie Mellon University  
*Kenneth R. Koedinger*, Carnegie Mellon University  
*Marsha C. Lovett*, Carnegie Mellon University

Exhibit Area: 8 Columbia Foyer

### **Priming: Language Intervention for Children Prenatally Exposed to Cocaine**

Presenter(s): *Katherine Bono*, University of Miami  
*Olga Bazhenova*, University of Illinois-Chicago  
*Ann-Marie Faria*, University of Miami  
*Elgiz Bal*, University of Illinois-Chicago  
*Stefanie Footer*, University of Miami  
*Christine Hughes*, University of Miami  
*Marygrace Yale Kaiser*, University of Miami

Exhibit Area: 9 Columbia Foyer

**Information and Access: Modeling the Impact of Information on a Student's Probability of Attending College**

Presenter(s): *Tim Zeidner*, Vanderbilt University  
Exhibit Area: 10 Columbia Foyer

**The Effect of Abortion Legalization on the Black-White Achievement Gap**

Presenter(s): *Jonathan Gemus*, Northwestern University  
Exhibit Area: 11 Columbia Foyer

**Friday, June 16, 2006 10:15 - Noon**

**Location: Concord/Lexington/Bunker Hill**

**Subject: Policy, Cognition and Student Learning, and Others**

**Public School Choice and Student Outcomes: Choices, Preferences and Heterogeneous Treatment Effects in a School Choice Lottery**

Presenter(s): *Thomas Kane*, Harvard University and National Bureau of Economic Research (NBER)  
Exhibit Area: 1 Concord/Lexington/Bunker Hill

**National Center on School Choice**

Presenter(s): *Mark Berends*, Vanderbilt University  
*Dale Ballou*, Vanderbilt University  
Exhibit Area: 2 Concord/Lexington/Bunker Hill

**Merging Classroom and Laboratory Research Traditions: Knowledge Integration and Desirable Difficulties**

Presenter(s): *Marcia C. Linn*, University of California-Berkeley  
*Nate Kornell*, University of California-Los Angeles  
Exhibit Area: 3 Concord/Lexington/Bunker Hill

**Guided Cognition of Unsupervised Learning: A New Approach to Designing Homework**

Presenter(s): *William B. Whitten II*, Fordham University  
*Mitchell Rabinowitz*, Fordham University  
Exhibit Area: 4 Concord/Lexington/Bunker Hill

**Improving the Teaching and Learning of Science through the CREDE Five Standards for Effective Pedagogy**

Presenter(s): *Trish Stoddart*, University of California-Berkeley  
*Roland Tharp*, University of California-Berkeley

Exhibit Area: 5 Concord/Lexington/Bunker Hill

**Efficacy and Outcomes of the Teaching SMART® Programming Elementary Science Classrooms: Preliminary Findings in Year 1**

Presenter(s): *Kathryn M. Borman*, University of South Florida  
*Reginald Lee*, University of South Florida

Exhibit Area: 6 Concord/Lexington/Bunker Hill

**Performance Features of Students' Problem-Solving Strategies In Multimedia-Based Math Assessments**

Presenter(s): *Brian Bottge*, University of Wisconsin-Madison  
*Enrique Rueda*, University of Wisconsin-Madison

Exhibit Area: 7 Concord/Lexington/Bunker Hill

**Child-Instruction Interactions in Early Reading: Examining Causal Effects of Individualized Instruction**

Presenter(s): *Carol McDonald Connor*, Florida State University  
*Frederick J. Morrison*, University of Michigan

Exhibit Area: 8 Concord/Lexington/Bunker Hill

**Increasing Academic Achievement Among Gifted Underachievers**

Presenter(s): *Del Siegle*, University of Connecticut  
*Sally M. Reis*, University of Connecticut  
*D. Betsy McCoach*, University of Connecticut

Exhibit Area: 9 Concord/Lexington/Bunker Hill

**Efficacy of Reading Apprenticeship Professional Development for High School History and Science Teaching and Learning**

Presenter(s): *Steve Schneider*, WestEd  
*Thomas Hanson*, WestEd

Exhibit Area: 10 Concord/Lexington/Bunker Hill

**A Randomized Trial of Two Promising Interventions for Students with Attention Problems**

Presenter(s): *Desiree W. Murray*, Duke University  
*David Rabiner*, Duke University

Exhibit Area: 11 Concord/Lexington/Bunker Hill



**“Being Told” Conveys an Advantage Over “Exploring” When It Comes to Learning  
Experimental Design**

Presenter(s): *Mari Strand Cary*, Carnegie Mellon University

*David Klahr*, Carnegie Mellon University

Exhibit Area: 12 Concord/Lexington/Bunker Hill

**Molecules and Minds: Optimizing Cognitive Load in Simulations for Science Education**

Presenter(s): *Jan Plass*, New York University

*Bruce Homer*, New York University

*Catherine Milne*, New York University

*Trace Jordan*, New York University

*Slava Kalyuga*, New York University

Exhibit Area: 13 Concord/Lexington/Bunker Hill

**Integrated Software for Artificial Intelligence Tutoring and Assessment in Science**

Presenter(s): *Benny G. Johnson*, Quantum Simulations, Inc.

*Dale A. Holder*, Quantum Simulations, Inc.

Exhibit Area: 14 Concord/Lexington/Bunker Hill

**Coping with the “Mile-Wide, Mile-Deep” Science Curricula—A Two-Pronged Strategy to  
Promote Depth of Inquiry and Breadth of Knowledge in Urban Science Education**

Presenter(s): *Junlei Li*, Carnegie Mellon University

*David Klahr*, Carnegie Mellon University

*Stephanie Siler*, Carnegie Mellon University

Exhibit Area: 15 Concord/Lexington/Bunker Hill

**How Should We Organize Primary Schooling? Grade Span and Student Academic  
Performance**

Presenter(s): *Leanna Stiefel*, New York University

*Amy Ellen Schwartz*, New York University

*Ross Rubenstein*, Syracuse University

*Jeffrey Zabel*, Tufts University

Exhibit Area: 15 Concord/Lexington/Bunker Hill

**Charter Schools and Student Outcomes: Econometric Techniques for Valid Causal Inference**

Presenter(s): *Sally Sadoff*, University of Chicago

*Rachel Garrett*, University of Chicago

*Devon Haskell*, University of Chicago

*Ginger Stoker*, University of Chicago

Exhibit Area: 16 Concord/Lexington/Bunker Hill

**An Experimental Design Evaluation of Full-Day Kindergarten**

Presenter(s): *Jonathan Plucker*, Indiana University

*Patricia Muller*, Indiana University

Exhibit Area: 17 Concord/Lexington/Bunker Hill

### **Optimizing Resistance to Forgetting**

Presenter(s): *Hal Pashler*, University of California-San Diego  
Exhibit Area: 18 Concord/Lexington/Bunker Hill

### **Do Repeated Practice Tests Promote Student Learning of Text Material?**

Presenter(s): *Katherine Rawson*, Kent State University  
*John Dunlosky*, Kent State University  
*Mary Pyc*, Kent State University  
Exhibit Area: 19 Concord/Lexington/Bunker Hill

### **A Randomized Experiment of Magnet Schools and Student Achievement**

Presenter(s): *Dale Ballou*, Vanderbilt University  
*Ellen Goldring*, Vanderbilt University  
Exhibit Area: 20 Concord/Lexington/Bunker Hill

### **Repeated Retrieval During Learning is the Key to Enhancing Later Retention**

Presenter(s): *Jeffrey Karpicke*, Washington University at St. Louis  
*Henry Roediger, III*, Washington University at St. Louis  
Exhibit Area: 22 Concord/Lexington/Bunker Hill

### **Understanding Students' Mathematical Competencies: An Exploration of the Impact of Contextualizing Math Problems**

Presenter(s): *Linda Jarvin*, Yale University  
*Nicole M. McNeil*, Yale University  
*Robert J. Sternberg*, Yale University  
Exhibit Area: 23 Concord/Lexington/Bunker Hill

**Friday, June 16, 2006 10:15 - Noon**

**Location: Hall of Battles**

**Subject: Cognition and Student Learning and Science**

### **Experimental Field Study in Cognitive Tutor Geometry Curriculum**

Presenter(s): *John F. Pane*, RAND Corporation  
*Laura S. Hamilton*, RAND Corporation  
Exhibit Area: 1 Hall of Battles

### **Web-based Tutorials in Supporting the Development of Argumentative Skills**

Presenter(s): *Anne Britt*, Northern Illinois University  
*Christopher A. Kurby*, Northern Illinois University  
*Jodie A. Butler*, Northern Illinois University  
*Christopher R. Wolfe*, Miami University of Ohio

Exhibit Area: 2 Hall of Battles

### **iDRIVE: Instruction with Deep-level Reasoning Questions in Vicarious Environments: An Overview of our First Year**

Presenter(s): *Scotty D. Craig*, University of Pittsburgh  
*Amy Witherspoon*, University of Memphis  
*Barry Gholson*, University of Memphis

Exhibit Area: 3 Hall of Battles

### **Supporting Science Teachers in Pedagogical Content Knowledge Development by Interdisciplinary Collaborations Among Experts**

Presenter(s): *Eva Erdosne Toth*, Allegheny Singer Research Institute

Exhibit Area: 4 Hall of Battles

**Friday, June 16, 2006 2:00 - 3:15 p.m.**

**Location: Concord/Lexington/Bunker Hill**

**Subject: Reading and Others**

### **Effectiveness of Supplemental Fluency Instruction: Evaluation of the Quick Reads Program Implemented by Paraeducator Tutors**

Presenter(s): *Patricia Vadasy*, Washington Research Institute  
*Elizabeth Sanders*, Washington Research Institute  
*Sueanne Sluis*, Washington Research Institute

Exhibit Area: 1 Concord/Lexington/Bunker Hill

### **A Two-Year Longitudinal Study of the Development of Reading Comprehension**

Presenter(s): *Richard K. Wagner*, Florida State University  
*Carol A. Rashotte*, Florida State University

Exhibit Area: 2 Concord/Lexington/Bunker Hill

### **Repeated Reading Versus Continuous Reading: Influences on Reading Rate and Comprehension**

Presenter(s): *Rollanda E. O'Connor*, University of California-Riverside  
*H. Lee Swanson*, University of California-Riverside

Exhibit Area: 3 Concord/Lexington/Bunker Hill

### **Orthography and Decisions About When to Move the Eyes During Reading**

Presenter(s): *Erik D. Reichle*, University of Pittsburgh  
*Jessica R. Nelson*, University of Pittsburgh  
*Charles A. Perfetti*, University of Pittsburgh

Exhibit Area: 4 Concord/Lexington/Bunker Hill

### **Progress with Speech Recognition and Correlations in ICARE, An Independent Reading Evaluation System**

Presenter(s): *Barbara Wise*, University of Colorado  
*Andreas Hagen*, University of Colorado  
*Bryan Pellom*, University of Colorado  
*Luann Sessions*, University of Colorado  
*Tammy Tomczyk*, University of Colorado  
*Jariya Tuantranont*, University of Colorado  
*Lynn Snyder*, University of Colorado  
*Tim Weston*, University of Colorado  
*Nattawut Ngampatipatpong*, University of Colorado  
*Sarel Van Vuuren*, University of Colorado  
*Ron Cole*, University of Colorado

Exhibit Area: 5 Concord/Lexington/Bunker Hill

### **The Coh-Metrix Project: An Automated Tool to Measure Text Cohesion and Investigations of Cohesion Effects on Comprehension**

Presenter(s): *Danielle S. McNamara*, University of Memphis  
*Art Graesser*, University of Memphis  
*Max Louwerse*, University of Memphis

Exhibit Area: 6 Concord/Lexington/Bunker Hill

### **Improving Comprehension Online (ICON): Preparing a Digital Reading Intervention Through Vocabulary-based Research**

Presenter(s): *Patrick Proctor*, Center for Applied Special Technology (CAST, Inc.)  
*Bridget Dalton*, Center for Applied Special Technology (CAST, Inc.)  
*Elaine Mo*, Center for Applied Special Technology (CAST, Inc.)

Exhibit Area: 7 Concord/Lexington/Bunker Hill

### **Connecting Cognitive Science and Educational Practice to Improve Reading Comprehension**

Presenter(s): *Paul van den Broek*, University of Minnesota  
*Kristen McMaster*, University of Minnesota  
*David Rapp*, University of Minnesota  
*Panayiota Kendeou*, University of Minnesota  
*Christine Espin*, University of Minnesota  
*Stan Deno*, University of Minnesota

Exhibit Area: 8 Concord/Lexington/Bunker Hill

### **Progress in Providing Reader-Specific Lexical Practice for Improved Reading Comprehension**

Presenter(s): *Jamie Callan*, Carnegie Mellon University  
*Maxine Eskenazi*, Carnegie Mellon University  
*Charles Perfetti*, University of Pittsburgh

Exhibit Area: 9 Concord/Lexington/Bunker Hill

### **Conceptualizing and Measuring Pedagogical Content Knowledge in Reading**

Presenter(s): *Geoffrey Phelps*, University of Michigan  
*Joanne Carlisle*, University of Michigan  
*Brian Rowan*, University of Michigan

Exhibit Area: 10 Concord/Lexington/Bunker Hill

### **Enhancing the Reading Comprehension of Small Groups Using a Manipulation Strategy**

Presenter(s): *Megan Brown*, University of Wisconsin-Madison

Exhibit Area: 11 Concord/Lexington/Bunker Hill

### **Scaling Up Assessment-driven Intervention Using the Internet and Handheld Computers: The Effect of Study Condition on Student Outcome**

Presenter(s): *Kristi L. Santi*, The University of Texas at Houston  
*David J. Francis*, The University of Houston  
*Mary York*, The University of Houston  
*Barbara R. Foorman*, The University of Texas at Houston

Exhibit Area: 13 Concord/Lexington/Bunker Hill

### **Technology Infusion in Beginning Reading Instruction: Three Randomized Experiments**

Presenter(s): *Bette Chambers*, Success for All Foundation  
*Nancy Madden*, Success for All Foundation  
*Robert E. Slavin*, Johns Hopkins University  
*Philip Abrami*, Concordia University

Exhibit Area: 14 Concord/Lexington/Bunker Hill

### **Do Some Colleges Improve Students' Chances of Completing Degrees?**

Presenter(s): *Jennifer L. Stephan*, Northwestern University  
*James E. Rosenbaum*, Northwestern University

Exhibit Area: 17 Concord/Lexington/Bunker Hill

**Scaling-up Peer-assisted Learning Strategies: A Longitudinal, Multi-site Randomized Control Trial to Determine Necessary On-site Technical Assistance to Teacher Implementers**

Presenter(s): *Doug Fuchs*, Vanderbilt University  
*Mark Berends*, Vanderbilt University  
*Loulee Yen*, Vanderbilt University  
*Kristen McMaster*, University of Minnesota  
*Laura Saenz*, University of Texas-Pan American  
Exhibit Area: 20 Concord/Lexington/Bunker Hill

**Friday, June 16, 2006 2:00 - 3:15 p.m.**

**Location:** Hall of Battles  
**Subject:** Research by Students in Predoctoral Interdisciplinary Research Training Programs

**School Factors as Mediators of the Relation between Child Maltreatment and Adult Crime: An Examination of a Long-Term Developmental Model**

Presenter(s): *James Dimitri Topitzes*, University of Wisconsin-Madison  
Exhibit Area: 1 Hall of Battles

**Effective Accountability: Success of State Departments of Education at Promoting and Implementing State Standards and Test-based Accountability, 1981–2001**

Presenter(s): *A. F. Shober*, University of Wisconsin–Madison  
Exhibit Area: 2 Hall of Battles

**Estimating Statewide Achievement Gap Effects Using Hierarchical Linear Models**

Presenter(s): *Peter Tuerk*, University of Virginia  
Exhibit Area: 3 Hall of Battles

**A System for Teaching Interculture Competence: Classroom Evaluation and Analysis**

Presenter(s): *Amy Ogan*, Carnegie Mellon University  
Exhibit Area: 4 Hall of Battles

**Design for A Cluster Randomized Trial of ‘The Reading Edge’ in Middle Schools in Pennsylvania**

Presenter(s): *Irma Perez-Johnson*, University of Pennsylvania  
Exhibit Area: 5 Hall of Battles



## SPEAKERS' BIOS FOR PLENARY SESSIONS

### *Michael Casserly*

Michael Casserly has served as Executive Director of the Council of the Great City Schools since January 1992. Dr. Casserly also served as the organization's Director of Legislation and Research for 15 years before assuming his current position. As head of the urban school group, Dr. Casserly unified big city schools nationwide around a vision of reform and improvement; launched an aggressive research program on trends in urban education; convened the first Education Summit of Big City Mayors and Superintendents; led the nation's largest urban school districts to volunteer for the National Assessment of Educational Progress (NAEP); led the first national study of common practices among the nation's fastest improving urban school districts; and launched national task forces on achievement gaps, leadership and governance, finance, professional development, and bilingual education. He is currently spearheading efforts to boost academic performance in the nation's big city schools, strengthen management and operations, challenge inequitable state financing systems, and improve the public's image of urban education. He received his Ph.D. from the University of Maryland and his B.A. from Villanova University.

### *Phoebe H. Cottingham*

Phoebe Cottingham is Commissioner of Education Evaluation and Regional Assistance at the Institute of Education Sciences and, as such, leads the National Center for Education Evaluation and Regional Assistance (NCEE) within the Institute. Prior to her IES appointment, Dr. Cottingham worked in philanthropy as Senior Program Officer for Domestic Public Policy at the Smith Richardson Foundation in Westport, CT, and Associate Director of the Equal Opportunity Program at the Rockefeller Foundation in New York City. Her work has concerned school reform and early childhood education; initiatives for systematic reviews of evidence; experimental testing of job preparation programs; and research grant programs on employment program effectiveness, immigration trends and policies, and social change in American society. Dr. Cottingham has held teaching and research positions in a number of academic institutions, including the University of California-Los Angeles, the University of California-Berkeley, the University of Pennsylvania, Vanderbilt University, and Barnard College. She received her Ph.D. from the University of California-Berkeley, her M.S. from the University of Pennsylvania, and her B.A. from the Pennsylvania State University.



### ***Robert C. Granger***

Robert Granger is Chair of the National Board for Education Sciences. He is President of the William T. Grant Foundation. Since joining the Foundation in 2000 as Senior Vice President for Programs, Dr. Granger has led the focusing of its grant-making on improving the quality of organizations, programs, and other settings that influence youth; and the implementation of a communication strategy targeting networks of key scholars, policymakers, and practitioners. He is an expert on the content and evaluation of programs and policies for low-income children and youth. Previous positions include Senior Vice President of the Manpower Demonstration Research Corporation (MDRC), Executive Vice President at Bank Street College of Education, and Executive Director of the Child Development Associate National Credentialing Program. He received his Ed.D. from the University of Massachusetts.

### ***Kati Haycock***

Kati Haycock is Director of the Education Trust. Established in 1992, the Trust seeks to speak up for what's right for young people, especially those who are poor or members of minority groups. The Trust also provides hands-on assistance to educators who want to work together to improve student achievement, pre-kindergarten through college. Prior to coming to the Education Trust, Ms. Haycock served as Executive Vice President of the Children's Defense Fund, the nation's largest child advocacy organization. A native Californian, Ms. Haycock founded and served as President of The Achievement Council, a statewide organization that provides assistance to teachers and principals in predominately minority schools in improving student achievement. Before that, she served as Director of the Outreach and Student Affirmative Action programs for the nine-campus University of California system.

### ***Edward J. Kame'enui***

Edward Kame'enui is Commissioner of Special Education Research at the Institute of Education Sciences and, as such, leads the National Center for Special Education Research (NCSE) within the Institute. He also served in the Office of Special Education and Rehabilitative Services of the U.S. Department of Education as a Research Specialist and Project Officer. Dr. Kame'enui came to IES from the University of Oregon, where he had been a faculty member for 17 years and held the Dean Knight Professorship of Special Education. His areas of research expertise and interest include early literacy, vocabulary development, learning disabilities, school-wide models of reading improvement, and the design of high-quality educational materials. Dr. Kame'enui also served on the faculty at the University of Montana and Purdue University. During his academic career, he published over 90 journal articles, 30 book chapters, and 14 textbooks. A native Hawaiian, Dr. Kame'enui is a graduate of the Kamehameha Schools. He received his Ph.D. and M.A. from the University of Oregon and his B.A. from Pacific University.



### ***Marcia C. Linn***

Marcia C. Linn is a Professor of Development and Cognition specializing in mathematics, science, and technology education in the Graduate School of Education at the University of California-Berkeley. She investigates science teaching and learning, gender equity, and design of learning environments. Her leadership positions include: member of the board of the American Association for the Advancement of Science, member of the Graduate Record Examination Board of the Educational Testing Service, and member of the McDonnell Foundation Cognitive Studies in Education Practice Board. Dr. Linn has received the Outstanding Paper Award from the Journal of Research in Science Teaching (twice), the Willystine Goodsell Award and the Women Educator's Research Award from the American Educational Research Association, the Award for Lifelong Distinguished Contributions to Science Education of the National Association for Research in Science Teaching, and the first award in educational research from the Council of Scientific Society Presidents. Dr. Linn is a Fellow of the American Association for the Advancement of Science. She received a B.A. in Psychology and Statistics and a Ph.D. in Educational Psychology from Stanford University.

### ***Mark McDaniel***

Mark McDaniel is a Professor of Psychology in Arts and Sciences at Washington University in St. Louis. Dr. McDaniel is a co-author of *Memory Fitness: A Guide for Successful Aging*. Dr. McDaniel's research explores prospective memory, encoding processes in enhancing memory retrieval processes, and mnemonic effects in retrieval. His research on memory function often focuses on factors and processes that lead to memory and learning failures. He has applied this research to examinations of how learning takes place in the classroom. He received his Ph.D. from the University of Colorado.

### ***Janet Metcalfe***

Janet Metcalfe is a Professor in the Department of Psychology at Columbia University. Dr. Metcalfe's general area of research is metacognition, evolution of self-reflective consciousness, study time allocation, and judgments of learning. Her current research centers on how people know what they know; that is, their metacognitive abilities, and whether they use this evolutionarily unique ability efficaciously--for effective self-control. Dr. Metcalfe has been studying people's abilities to make judgments of their own learning and investigating what it is that people choose to study. Part of that research is directed at enhancing the study skills of at-risk middle school children. She conducts a cognitively and metacognitively guided study enhancement program at an at-risk school in the Bronx.

### ***Charles Miller***

Charles Miller is Chair of the Secretary of Education's Commission on the Future of Higher Education. Mr. Miller has been actively and successfully involved in education issues for two decades. As Chairman of the Education Policy Center of Texas, he took the lead in designing the first statewide public school accountability system, which later served as the model for No Child Left Behind federal legislation. As Chairman of the Board of Regents of The University of Texas System, Mr. Miller took the lead toward developing better higher education accountability systems, to be matched with deregulation and institutional autonomy. He also fostered strategies to generate significant increases in research funding, enrollment, patient care, private contributions, and tuition revenues, while increasing financial aid. He has also held advisory positions at Rice University, St. John's College, Texas Southern University, and the University of Houston. Now retired, Mr. Miller was a highly successful portfolio manager for three decades, as well as an entrepreneur in the investment management industry. He was an innovator and a pioneer in the era of professional investment management of institutional assets.

### ***Frederick J. Morrison***

Frederick Morrison is a Professor in the School of Education and the Department of Psychology (and Developmental Area Chair) at the University of Michigan, Ann Arbor. Dr. Morrison's research focuses on the nature and sources of literacy acquisition in children during the transition to school, and he has uncovered surprisingly large individual differences among children in important cognitive, language and social skills even before they begin school. His current work examines the impact of child, family and schooling factors in shaping children's growth and in contributing to early problems in school. In one series of studies, Dr. Morrison is examining the impact of schooling by using a "natural experiment" (school cutoff) in which children who just make versus miss the cutoff for school entry are compared on growth of a variety of skills considered important for school success. In another project, he is a co-investigator on the NICHD Study of Early Child Care and Youth Development. This national study has been following over 1,000 children since birth in 10 different sites around the nation, focusing on the relationship between different contexts (family, childcare, school) and children's psychological growth. He received his Ph.D. from Harvard University.

### ***Lynn Okagaki***

Lynn Okagaki is the Commissioner of Education Research in the Institute of Education Sciences and, as such, leads the National Center for Education Research (NCER) within the Institute. Prior to her current appointment, she served as the Institute's first Deputy Director for Science. In that role, she established the scientific peer review procedures for grant application reviews and created the peer review process for Institute reports. Dr. Okagaki was Associate Dean of the School of Consumer and Family Science and professor of Child

Development and Family Studies at Purdue University. She has held appointments at Yale University, Cornell University, and the University of Houston. Her research has focused on academic achievement as affected by culture and family values, including minority students' achievement and parenting and school achievement. She received her Ph.D. from Cornell University and her B.S. from University of California, Davis.

### ***Hal Pashler***

Hal Pashler is a Professor in the Department of Psychology at the University of California-San Diego. Dr. Pashler's research interests are in basic cognitive processes and mechanisms (especially as revealed in patterns of dual-task interference), selective attention and visual perception, and human learning and practice effects. He is a Fellow of the Society of Experimental Psychologists and the American Psychological Society. Dr. Pashler has received the University of California-San Diego Chancellor's Associates Faculty Award for Excellence in Research, and the Troland Research Award, National Academy of Sciences. He received his Ph.D. from the University of Pennsylvania, his Sc.B. from Brown University, and his A.B. from Brown University.

### ***Mark Schneider***

Mark Schneider is the Commissioner of Education Statistics in the Institute of Education Sciences and, as such, leads the National Center for Education Statistics (NCES) within the Institute. Dr. Schneider came to the Institute from the State University of New York at Stony Brook, where he is Distinguished Professor of Political Science. He has written widely in the areas of urban politics and public policy. Schneider has done extensive research connecting school facilities to educational outcomes. His positions of leadership include Vice President of the American Political Science Association, President of the American Political Science Association Public Policy Section, and member of the executive councils of the Midwest Political Science Association and the APSA Urban Section. His book, *Choosing Schools: Consumer Choice and the Quality of American Schools*, won the Aaron Wildavsky best book prize from the Policy Studies Organization. His book, *The Competitive City*, won special recognition by the American Political Science Association's Urban Politics Section. He was also the recipient of a Fulbright-Hays Senior Fellowship. He received his Ph.D. from the University of North Carolina and his B.A. from City University of New York.

### ***Grover J. (Russ) Whitehurst***

Grover J. (Russ) Whitehurst was appointed in 2002 to a six-year term as the first Director of the Institute of Education Sciences—the research, evaluation, and statistics arm of the U.S. Department of Education. The Institute includes the National Center for Education Statistics, the National Center for Education Evaluation and Regional Assistance, the

National Center for Education Research, and the National Center for Special Education Research. Dr. Whitehurst previously served as U.S. Assistant Secretary for Educational Research and Improvement. Prior to beginning federal service, he was Leading Professor of Psychology and Pediatrics and Chairman of the Department of Psychology at the State University of New York at Stony Brook. During his academic career, Dr. Whitehurst published five books, and more than 100 research papers on language and reading readiness in children. He developed programs for enhancing children's language development that are widely used in preschool programs in the U.S. and other countries. He received a Ph.D. in experimental child psychology from the University of Illinois, Urbana-Champaign, in 1970.

### *Chris Whittle*

Chris Whittle is an entrepreneur with more than 25 years of leadership experience in the fields of education and publishing. He conceived and founded Edison Schools in 1992, which serves more than 270,000 students in 20 states and two countries. He was founder and Chairman of Whittle Communications. In 1989, Mr. Whittle converted its print businesses to electronic ones, launching Channel One, the first national electronic news system for schools, which today serves 12,000 middle and high schools throughout the United States, providing 8 million students with domestic and international news each morning. Channel One's programming has received a host of awards, including the Peabody Award, one of television journalism's highest accolades. The company was sold to K-III Communications in 1994. Whittle is also former Chairman and Publisher of Esquire magazine.



## CONFERENCE ATTENDEES

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