

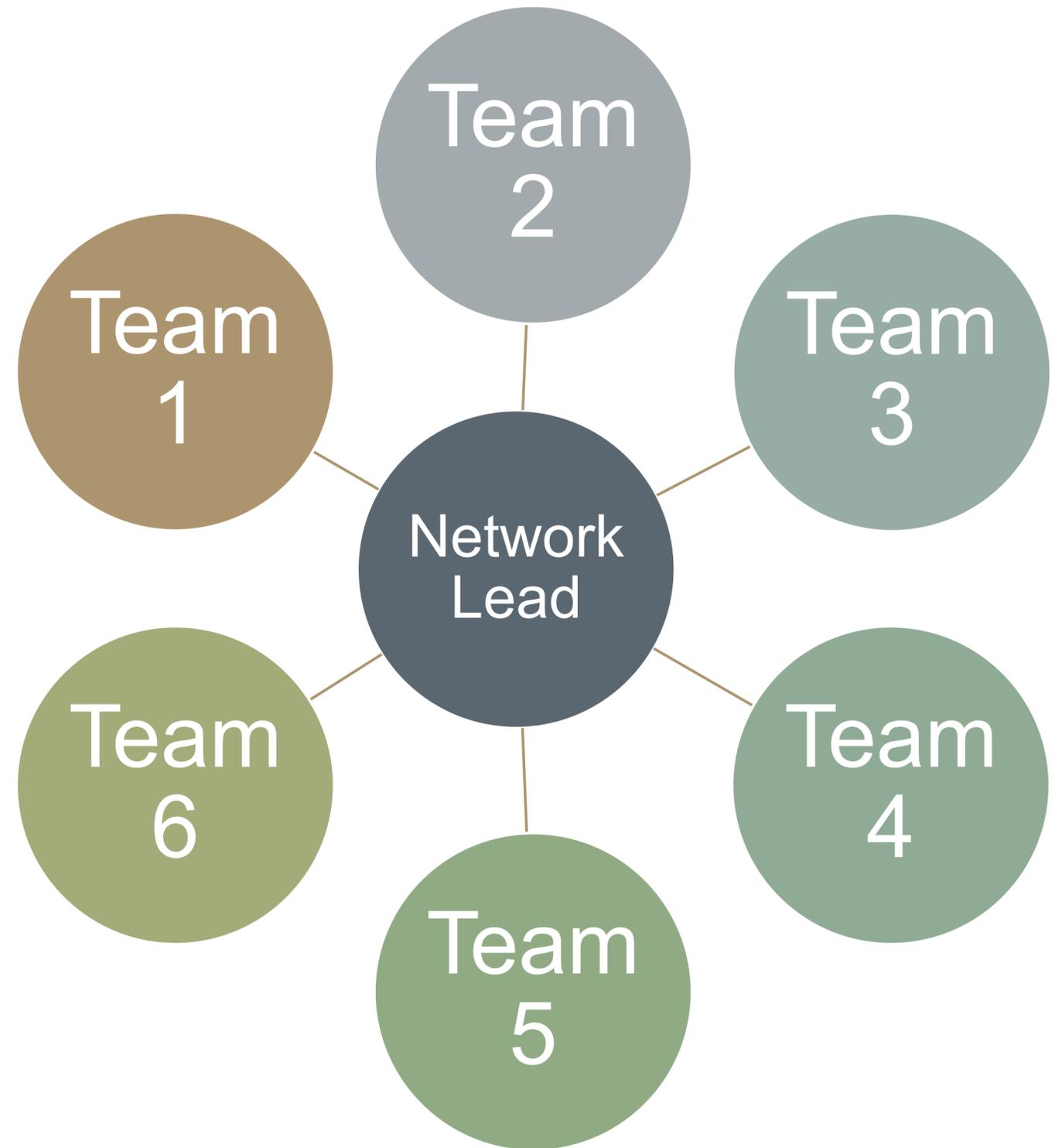
Digital Learning Platforms to Enable Efficient Education Research Network

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What is a “Network”?

IES Networks –

- Focus resources and attention on education issues of national importance
- Create a structure and a process to help different teams build knowledge, strengthen dissemination, and share ideas



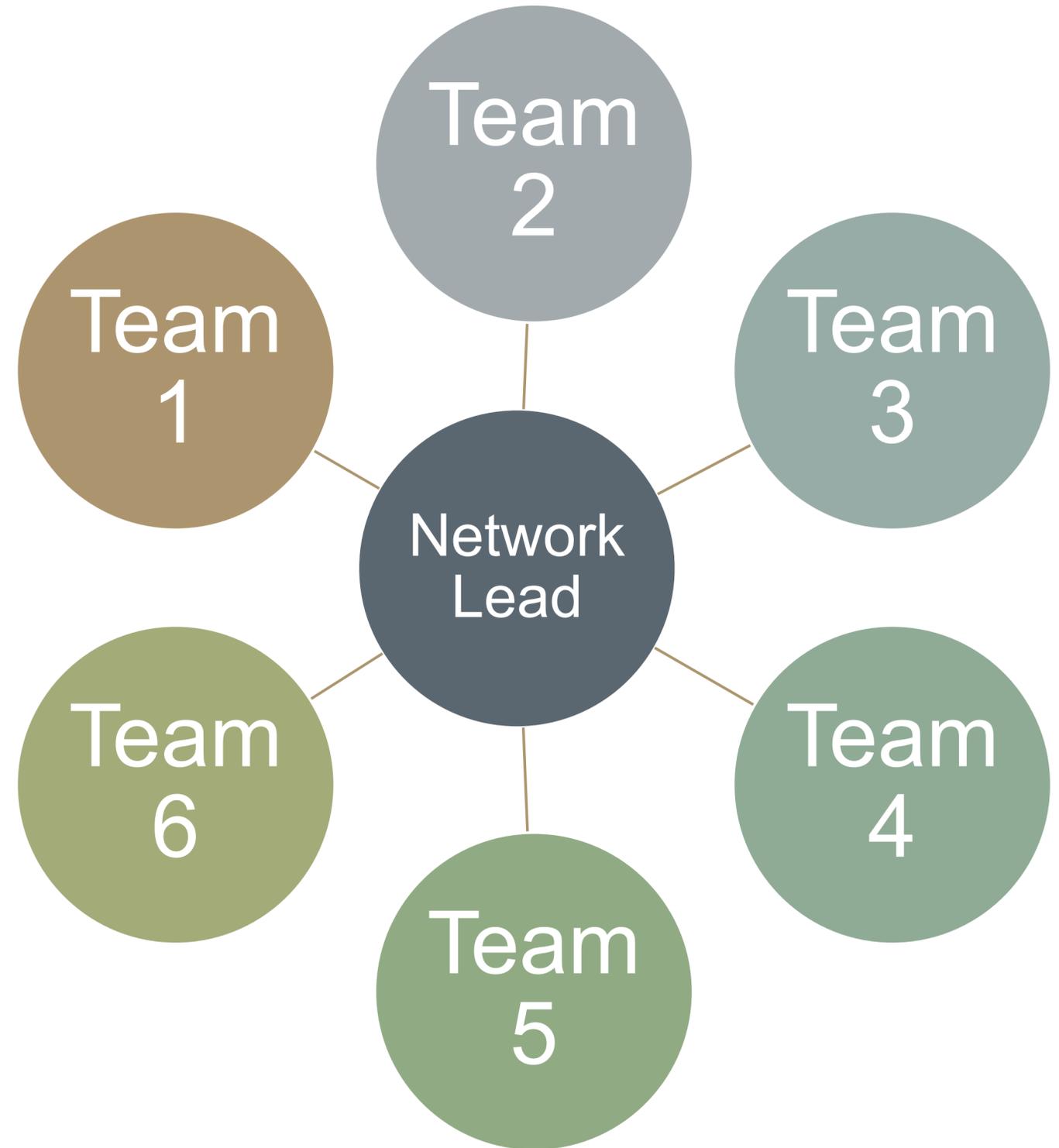
How do Networks work?

The Network Lead

- Helps coordinate and guide dissemination and facilitate collaboration and knowledge sharing
- Conducts additional research/dissemination work of its own

Teams

- Have distinct projects that may vary in size and type
- Are similar in some aspect relevant to the theme of the Network



Digital Learning Platforms Network Goals

- Extend the capacity of multiple digital learning platforms to enable rigorous education research.
- Conduct national leadership and outreach.
- Establish collaborations between platform developers, researchers, and education stakeholders.
- Demonstrate the promise of conducting high-quality, quick-turnaround research studies using digital platforms.

Digital Learning Platforms Network Roles

- Network Lead
- Platform Teams
- Research Teams (to be competed at a later date)

Budget and Duration

- 5 year maximum duration for all roles
- Maximum Budget:
 - Network Lead: \$3 million
 - Platform Teams: \$2 million

IES Definition of Widely Used Digital Learning Platform

- (1) Has over 100,000 users in K-12 schools or postsecondary institutions
- (2) Is implemented through a device such as a computer, laptop, tablet, or smartphone
- (3) Has the flexibility to engage learners in multiple types of tasks such as answering questions and receiving feedback, engaging in a simulation, having discussions with teachers and peers; and/or the flexibility to administer multiple types of curricula such as a supplemental science curriculum for middle school learners and supplemental math practice for high school learners
- (4) Has the capacity to collect multiple types of user data, such as logs of users' interactions, correct and incorrect student responses, and amount of time spent interacting with the platform
- (5) Addresses one or more of the education outcomes for K-12 and/or postsecondary education listed in Part I of the RFA

Please submit your questions using the Teams chat