

This event is being recorded, and its content will be shared for educational and informational purposes.

IES will make a 508-compliant transcript and a copy of the slides available.

Please keep your cameras off and lines muted unless otherwise directed.

If you have technical questions, please use the chat to contact Debbie Levi, Rebecca Croft, or La'Shaune Morant.

Diverse Voices in Education Research: **Leveraging Native American and Alaska** **Native Voices in Education Research**

Institute of Education Sciences
U.S. Department of Education

White House Initiative on Advancing Educational
Equity, Excellence, and Economic Opportunity for
Native Americans and Strengthening Tribal Colleges
and Universities

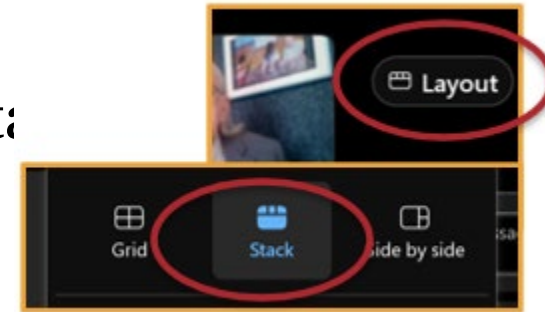
Agenda

- Welcome
- Setting the Stage
- Panel Discussion
- Q&A and Open Discussion

Housekeeping Notes

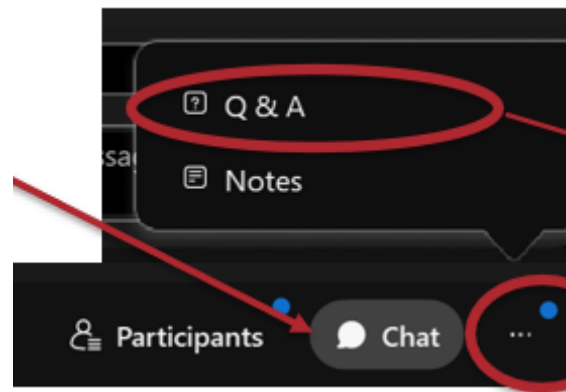
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Please use the **Chat function** for

- Questions about the WebEx or other technical issues (Debbie, Rebecca, or La'Shaune)
- Comments or ideas for everyone
- General feedback or questions
- Similar items



And the **Q&A function** for

- Questions for specific presenters
- Questions or feedback on specific things mentioned by a speaker
- Similar items

Welcome

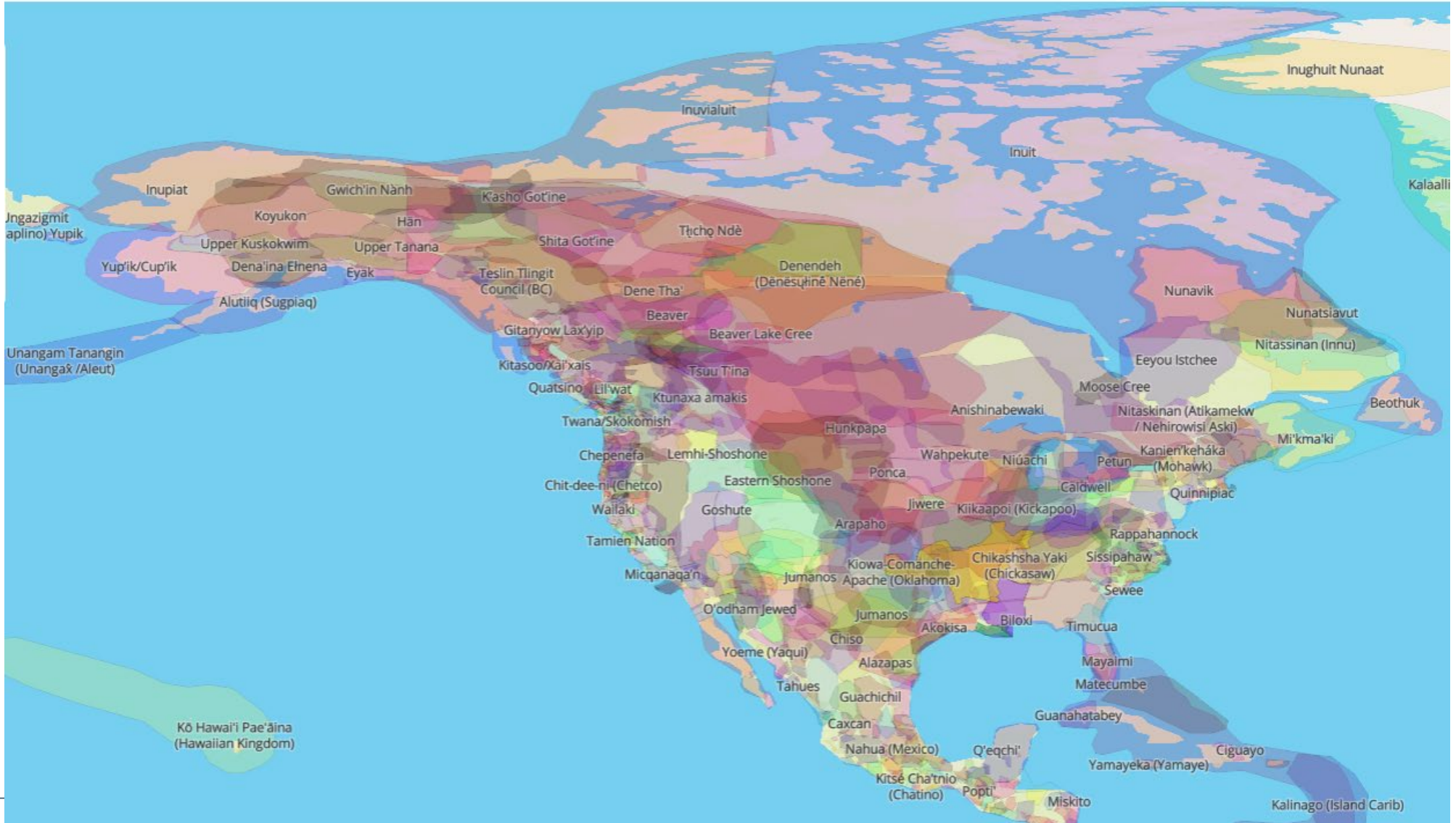
- **Ron Lessard**, Acting Executive Director and Senior Advisor, White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities
- **Meredith Larson**, Research Analyst and Program Officer, National Center for Education Research, Institute of Education Sciences, U.S. Department of Education



White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities

U.S. Department of Education

The Initiative seeks to support activities that will strengthen the Nation by expanding education opportunities and improving education outcomes for all American Indian and Alaska Native (AI/AN) students. It is committed to furthering tribal self-determination and ensuring AI/AN students, at all levels of education, have an opportunity to learn their Native languages and histories, receive complete and competitive educations, preparing them for college, careers, and productive and satisfying lives.



Map available at native-land.ca

Shows the traditional lands of Native American and Alaska Native nations

IES Diversity Statement

All IES work benefits from diverse perspectives.

Our ability to conduct and support high-quality research, collect and disseminate timely data, and evaluate the impact of educational policy and practice depends on our ability to attract, train, partner with, and support talented researchers, statisticians, and evaluators from all backgrounds. IES leadership strongly believes this demands a commitment to the many facets of human diversity that shape our lives, including age, gender, gender identity, sexual orientation, culture, race, ethnicity, religion, disability, and socioeconomic status.

IES invites you to help us realize this statement in ways to support Native American/Alaska Native students and communities.



Independent, Relevant, Practical

IES is the nation's premier source for research, evaluation and statistics that can help educators, policymakers and stakeholders improve outcomes for all students.

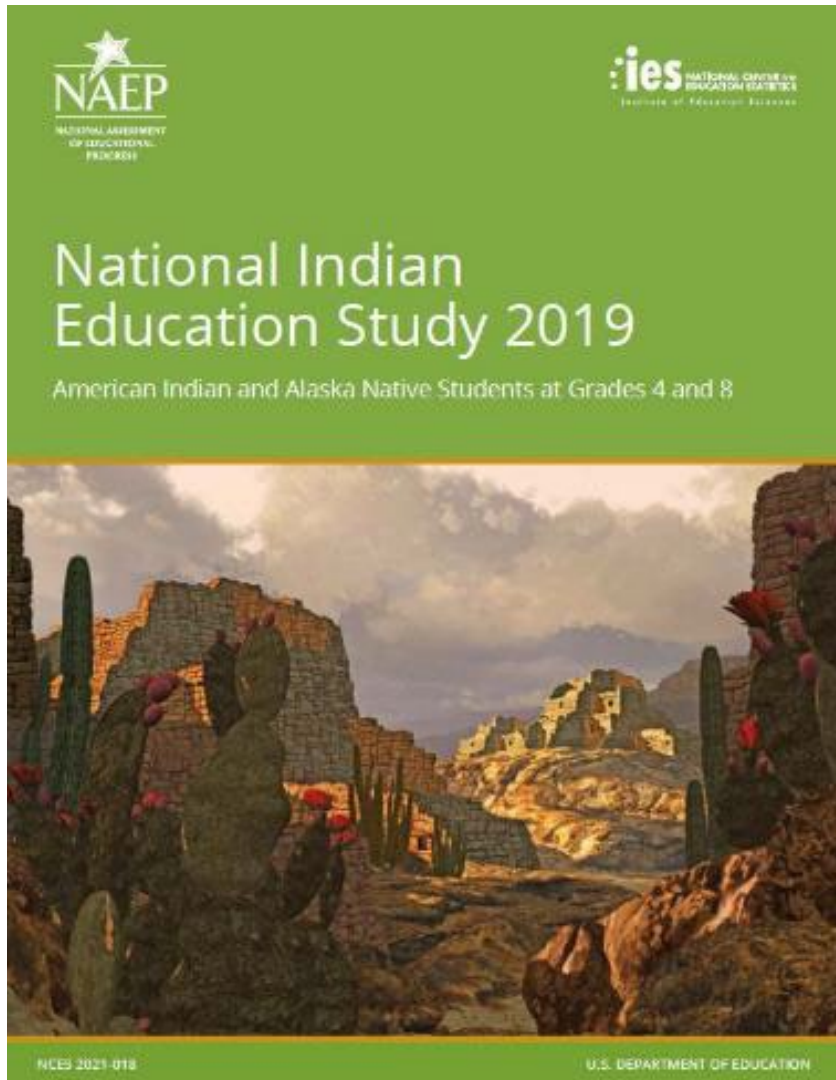
Welcome to the **Institute of Education Sciences (IES)**, the nation's leading source for rigorous, independent education research, evaluation and statistics.

NCER
National Center for Education Research

NCES
National Center for Education Statistics

NCEE
National Center for Education Evaluation and Regional Assistance

NCSER
National Center for Special Education Research



National Indian Education Study (NIES) – the largest nationally representative data collection of AI/AN students.

- Conducted through the National Assessment of Educational Progress (NAEP)
- Reports academic performance in reading and mathematics (grades 4 and 8)
- Includes a survey for AI/AN students, their teachers, and their school administrators. Survey focus is on Native language and culture.
- NIES reports data by school type and offers AI/AN state-specific data for 15 states (while every student from every state contributes to overall results).
- Goal: Replacing a “dash with data”.

Possible changes for field-initiated research?

National Center for Education Research

National Center for Special Education Research

IES wants Native American and Native Alaskan perspectives in research. This could include –

1. Funding research that focuses on Native American and Native Alaskan students and education issues of interest to Native communities
2. Awarding grants to Tribal Colleges and Universities, Native American Serving Institutions and to Native American and Alaska Native researchers.
3. Providing fellowships and other training opportunities to Native American and Alaska Native students and researchers
4. Recruiting Native American and Alaska Native researchers to serve as peer reviewers and/or participate in technical working groups

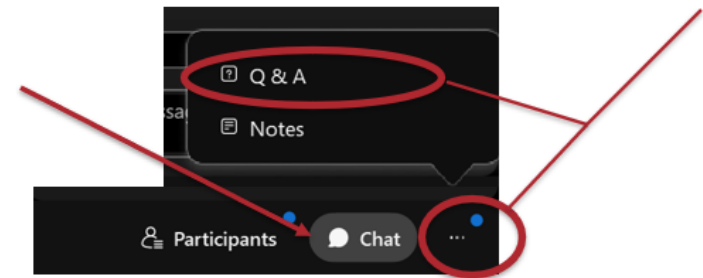
Setting the Context: Education for Native American/Alaska Native Students



Ron Lessard

White House Initiative on Advancing Educational Equity,
Excellence, and Economic Opportunity for Native Americans
and Strengthening Tribal Colleges and Universities

Reminder: Please use the
Chat and Q&A function to
provide feedback



Today's Panelists



Ace Charette
Turtle Mountain
Community
College



**Stephanie A.
Fryberg**
University of
Michigan



Lisa Martin
Johns Hopkins
Center for American
Indian Health

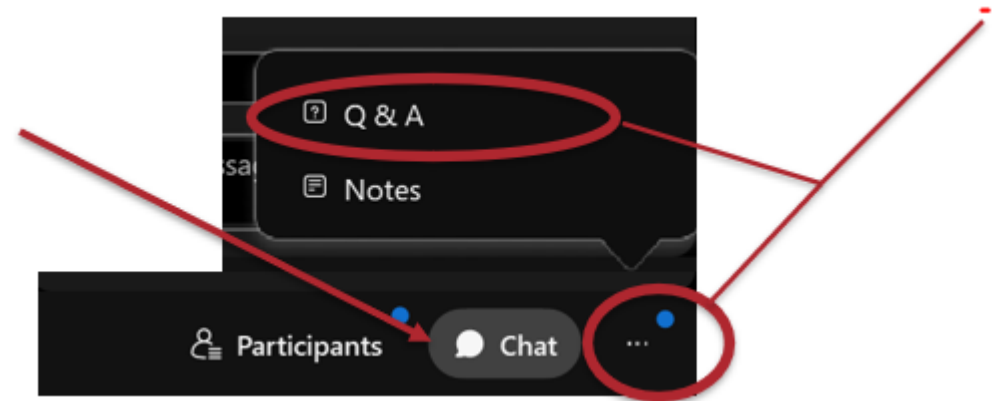


Erica Moore
American Indian
Higher Education
Consortium

Q&A

Time for your questions and comments!

- ✓ Use the **Q&A function** if you have specific questions for a speaker.
- ✓ Use the **Chat function** for more general feedback or comments.



Upcoming Events

(<https://ies.ed.gov/funding/listeningsessions.asp>)

- **Black Voices in Education Research II** (April 2022)
- **Leveraging the Voices of Persons with Disabilities in Education Research** (TBD 2022)

Keep in Touch

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