



Reading, Writing, and Language Development Grant Writing Webinars for New and Early Stage Investigators

DESCRIPTION: The National Center for Education Research (NCER) and the National Center for Special Education Research (NCSER), Institute of Education Sciences (Institute), U.S.

Department of Education invite new and early stage investigators to attend the ***Reading, Writing, and Language Development Grant Writing Webinars for New and Early Stage Investigators***. The objective of the two webinars is to help new and early stage investigators interested in topics related to reading and writing prepare successful grant applications for the Institute's Education Research Grant (NCER, 84.305A) or Special Education Research Grant programs (NCSER, 84.324A). The programs are the Institute's primary grant programs aimed at supporting research on improving literacy outcomes for students, including English learners and those with disabilities or who are at risk for disabilities or academic failure.

During the webinars, Institute program officers will provide specific advice on writing successful applications to the Education Research Grant and Special Education Research Grant programs on topics related to reading, writing, and language development. Webinar topics include developing theories of change, effectively describing research to a broad audience, and writing a strong Research Narrative (the substantive core of your application). The webinars will also offer techniques that can be applied to all application writing, including how to organize content and providing continuity throughout the application. In addition, participants will have the opportunity to draft materials to be used in their applications to the Institute and receive comments on them from Institute staff. The webinars are being held in time for applicants to use the information provided and materials developed in their applications to the Education Research Grant and Special Education Research Grant programs, which are due August 6, 2015.

FORMAT: The Reading, Writing, and Language Development Grant Writing Webinar Series for New and Early Stage Investigators will be held as two webinars on Wednesdays from 1:00 – 3:00 pm ET (June 8 and 15). The webinars are designed to be interactive. Participants are encouraged to participate in discussions during the webinars and will have the opportunity to develop materials that can be used as part of their Institute grant application (e.g., research timeline, purpose statement, theory of change).

PARTICIPANTS: The Reading, Writing, and Language Development Grant Writing Webinars for New and Early Stage Investigators will be held as two webinars on Wednesday June 8 and 15 from 1:00 – 3:00 pm ET. The webinars are designed to be interactive. Participants are

encouraged to participate in discussions during the webinars and will have the opportunity to develop materials that can be used as part of their Institute grant application (e.g., purpose statement, theory of change).

Only sixteen investigators will be able to participate in the webinars. They will be selected according to the following criteria:

- Consistency of the proposed research idea with the requirements for reading-, writing-, or language- related topics, and goals identified in the FY 2016 Education Research or Special Education Research Competitions,
- Status as postdoctoral fellow or new or early stage investigator who has never been a principal investigator or a co-principal investigator on an Institute grant, and
- Experience in education or special education research and potential to benefit from participation in the webinars.

FINANCIAL SUPPORT: There is no fee to attend the webinars.

REGISTRATION INFORMATION AND APPLICATION INSTRUCTIONS: If you are interested in attending the webinars, please complete and return the following documents:

1. The webinars application form.
2. A 1- to 2- page resume/CV highlighting your education or special education research experience.
3. A 1- to 2-page statement clearly describing your proposed research study and how the study can be furthered by your participation in the Reading, Writing, and Language Development Grant Writing Webinars for New and Early Stage Investigators.

All webinar applications should be received no later than **May 26, 2015**. Webinar applications will be reviewed and selected candidates will be informed by **June 1, 2015**. Selected candidates will receive more detailed information about the webinars and how to register for it.

Applications should be returned email to Rebecca.McGill@ed.gov.

APPLICATION

Reading, Writing, and Language Development Grant Writing Webinars for New and Early Stage Investigators

2 Online Sessions: June 8 and 15, 2015
From 1:00-3:00 PM ET

APPLICANT BACKGROUND

Dr. Mr. Ms.

Name: _____
(Please type or print clearly)

Affiliation: _____

Title/Position: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Telephone: _____ Email: _____

Have you ever served as a principal investigator or a co-principal investigator on a grant funded by the Institute of Education Sciences (IES)?

No Yes

Statement of Research Interest: Please attach a clearly written description of your proposed research study and how the study can be furthered by your participation in the Grant Writing Webinars (1-2 typewritten pages). Be as specific as possible. For more information on the type of research funded by the National Center for Education Research and the National Center for Special Education Research, see <http://ies.ed.gov/funding>.

Resume: Please attach a 1- to 2- page resume (or CV) highlighting your education research experience.

Submission Information: Completed applications, including the Application Form, Statement of Research Interest, and Resume should be submitted to Rebecca.McGill@ed.gov no later than May 26, 2015. Applications will be reviewed and selected candidates will be informed by June 1, 2015.

If you have any questions regarding this Seminar application contact Dr. Rebecca McGill-Wilkinson in the National Center for Education Research at (202) 208-0638 or Rebecca.McGill@ed.gov, or Dr. Kristen Rhoads in the National Center for Special Education Research at (202) 219-0377 or Kristen.Rhoads@ed.gov.