



INTERVENTION SNAPSHOT

Topic Area: Adolescent Literacy



Passport Reading Journeys™

Literacy skills are critical to students' academic achievement and setting them on a path to successful high school graduation and readiness for college and careers. *Passport Reading Journeys™* is a supplemental literacy curriculum designed to help improve reading comprehension, vocabulary, word study, and writing skills of struggling readers in grades 6–12. Lessons incorporate both teacher-led instruction and technology, including whole-class and small-group instruction, independent reading, video segments, and independent computer-based practice. The curriculum includes a series of two-week, ten-lesson instructional sequences on topics in science, math, fine art, literature, and social studies. Each sequence is themed as an expedition or journey for students.

This What Works Clearinghouse (WWC) report, part of the WWC's Adolescent Literacy topic area, explores the effects of *Passport Reading Journeys™* on student literacy. The WWC identified six studies of *Passport Reading Journeys™*. Three of these studies meet WWC standards. The evidence presented in this report is from studies of the impacts of *Passport Reading Journeys™* on students—including white, black, and Hispanic students—in a range of grades—Grade 6 through 9—and a variety of school settings, including urban, suburban, and rural districts.

Findings on *Passport Reading Journeys™* from three studies that meet WWC standards are shown below. For each outcome reviewed by the WWC, an effectiveness rating, the improvement index, and the number of studies and students that contributed to the findings are presented. The improvement index is a measure of the intervention's effect on an outcome. It can be interpreted as the expected change in percentile rank for an average comparison group student if that student had received the intervention. The finding on comprehension is based on analyses that include 2,001 students. The findings on general literacy achievement is based on analyses including 2,316 students.

What Happens When Students Participate in *Passport Reading Journeys™*?

The WWC found that implementing <i>Passport Reading Journeys™</i> :	Effectiveness rating	Study findings	Evidence meeting WWC standards (version 4.0)	
		Improvement index (percentile points)	Number of studies	Number of students
Has inconsistent effects on comprehension	Mixed effects	+4	3	2,001
May result in little to no change in general literacy achievement	No discernible effects	0	3	2,316

Note: The improvement index can be interpreted as the expected change in percentile rank for an average comparison group student if that student had received the intervention.

FINDINGS ARE BASED ON:

3 studies with **2,316** students in **Illinois, Louisiana, and Virginia** covering grades **6–9**



STUDENT CHARACTERISTICS:

Race: **67% minority** Gender: **44% female** English learners: **5%** Free & reduced-price lunch: **87%**

What Does *Passport Reading Journeys™* Cost?

Passport Reading Journeys™ is delivered in a classroom setting by a teacher as a supplement to students' regular English language arts or reading instruction. As of June 2019, the classroom system for each program level costs \$3,500 with an additional cost of \$2,500 for schoolwide teacher training. The classroom system includes (a) an online library of reading materials, (b) computer applications for independent student practice, and (c) a teacher resource kit with access to the data management system that supports teachers to use assessment data to differentiate instruction. The teacher training includes one or two days of instruction on how to launch and deliver the intervention as intended by the developer.

LEARN MORE



Read more about the *Passport Reading Journeys™* intervention and the studies that are summarized here in the [Intervention Report](#).



<https://www.voyagersopris.com>

Contact [Cambium Learning Group](#) for additional information on implementing *Passport Reading Journeys™*.