

Research Agenda Workshop

March 16, 2018, 12:30–4:30 p.m. Arboretum Place, Richmond, VA

Handout 1: Virginia Improving Postsecondary Transitions Logic Model

Problem Statement: There is limited information about effectiveness of and coordination between programs that help students overcome challenges and barriers to postsecondary enrollment and success, making it difficult for students in Virginia, particularly underserved students, to transition from high school to postsecondary education and training programs.

Inputs

Funding

Funding streams to support students and institutions

Data Systems/ Tools

- Virginia Longitudinal Data System
- Virginia Educational Wizard

Human Capital

- Staff committed to agency missions and visions
- Leadership committed to interagency collaboration
- Federal and community-based college access programs

Regional Educational Laboratory

- Applied research
- Dissemination
- Technical assistance

State Agency Strategies to Strengthen Postsecondary Transitions

Lead and learn with interagency and crosssector collaborations.

Develop and implement policies, programs, and practices that promote a **college-going culture** in schools and communities across the commonwealth.

Develop and implement policies, programs, and practices that promote students' academic preparation for postsecondary education and training programs.

Develop and implement policies, programs, and practices that promote students' financial, logistical, and socioemotional preparation for postsecondary education and training programs.

Develop and provide **resources**, **supports**, **and guidance** to institutions and organizations, including K–12 schools/divisions, to support transitions.

Short-Term Outcomes

Interagency and cross-sector outcomes

- State agencies collaborate across sectors, including stakeholders in higher ed, K–12, and business/community to ensure policies, programs, and practices are well-coordinated
- Cross-sector programs align to effectively promote college going culture

Academic outcomes

- ES and MS students meet indicators for staying on track for graduation
- Students complete algebra II in HS
- More students graduate from HS with an Advanced Studies diploma
- Fewer students require postsecondary remediation in math and English

College-going culture outcomes

- Students, families, and educators in MS and HS use academic and career plans in a meaningful way
- Leaders promote the value of career planning activities
- Underserved students have increased access to and information about postsecondary education
- Students and families apply for financial aid/plan for financing college
- More underserved students participate in college success support services

Long-Term Outcomes

Academic outcomes

 More students enroll, persist, and complete postsecondary education and training programs aligned with highdemand, high-paying jobs

College-going culture outcomes

 Families, communities, and institutions across sectors demonstrate collaboration, alignment, and support for postsecondary education to promote a culture of student success for all

Impact

Increased percentage of the working-age population has a postsecondary credential with skills, knowledge, and experience to be "life ready."