

## Handout 1: Professional Learning Model Planning Template

This template can be used to outline and develop a comprehensive plan for mathematics professional learning to support educators in your school division to help ensure that *all students* meet specific learning goals and can be successful in higher-level mathematics.

Part 1				
Division-wide mathematics p	rofessional learning goal			
The division will work towards	·····			
Define how you will integrate attention to one or more of the Guiding Principles for School Mathematics <sup>1</sup> :	Describe which of the following Effective Mathematics Teaching Practices <sup>1</sup> will be in the foreground of this Professional Learning Model Plan:			
<ul> <li>Teaching and learning</li> <li>Access and equity</li> <li>Curriculum</li> <li>Tools and technology</li> <li>Assessment</li> </ul>	<ul> <li>Establish mathematics goals to focus learning</li> <li>Implement tasks that promote reasoning and problem solving</li> <li>Use and connect mathematical representations</li> <li>Facilitate meaningful mathematical discourse</li> </ul>	<ul> <li>Pose purposeful questions</li> <li>Build procedural fluency from conceptual understanding</li> <li>Support productive struggle in learning mathematics</li> <li>Elicit and use evidence of student thinking</li> </ul>		

<sup>&</sup>lt;sup>1</sup> National Council of Teachers of Mathematics (NCTM). (2014). *Principles to action: Ensuring mathematical success for all*. NCTM.



## Part 2

Identify the professional learning strategies, related details, and steps you will take to implement the strategies in your school division.							
<ul> <li>Examining student work and thinking</li> <li>Demonstration lessons</li> <li>Action research</li> </ul>	<ul> <li>Coaching</li> <li>Mentoring</li> <li>Study groups</li> <li>Workshops or seminars</li> <li>Other</li> </ul>	Grade(s) targeted	Contextual considerations	Technology tools and supports	Documentation and data		
Strategy 1:							
Strate are 2:							
Strategy 2:							
Strategy 3:							