

# Using Data and Evidence to Facilitate Action: Developing a Research and TCTS Agenda

June 22, 2018, 9:30 a.m. – 11:30 a.m.

Google Hangout

## **Handout 4: Research Question 1 Description**

Question: Do local leaders understand the connections among available data, results, and their inferences and actions?

### **Sub-questions**:

- ? What are the differences between state data users and non-users? Ways they use data, inferences made, programs implemented, and so on?
- ? In the judgment of local users, are state staff providing the necessary data for district staff to make decisions that meet their needs?
- ? In what ways are district staff making connections across non-academic and academic outcomes?
- ? How do district staff perceive their role in changing non-academic outcomes (such as health outcomes)?

## Activity 1.1 Activity 1.2

Lead survey development across states by

- Developing an item pool based on priority constructs that can be used across states.
- Designing state-specific survey questions to meet unique needs of each partner.
- Supporting sample selection.

Support states in identifying tools and resources used for decisionmaking Support protocol development with non-users

Provide consultation on sampling frames and methods.

Identify data users and non-users to whom the interview will be administered.

- Design questions that examine leaders' use/non-use of data tools for decisionmaking
- Support states in identifying interview sample
- Conduct interviews and analyze data
   Develop communication and dissemination plan

#### **Potential Products:**

 Brief about data use for continuous improvement

#### Product:

- 1) Two-page brief describing survey results.
- 2) Two-page brief describing interview results.
- 3) Written communication and dissemination plan.
- 4) Inventory of tools and resources