

Handout 6: Research Question 3 Description

Question: In what ways do local users improve their capacity to use student, classroom, and schoolwide data to improve their instructional program? How do they determine what works?

Sub-questions:

- ? How do we track instructional programs and initiatives and their impact? How do we determine what works, what doesn't, and why?

Activity 3.1

Develop scope and sequence for professional learning community (PLC) events.

- Explore best delivery mechanisms (online platforms, compatibility issues, resources).
- Work with state staff to identify PLC participants.
- Develop list of roles and responsibilities for PLC participants.
- Use results from research questions 1 and 2 to develop schedule of constructs and corresponding support activities for participants.
- Develop practical measures for data use for program improvement.

Potential Products:

- 1) Outline of constructs and activities to be covered in PLC including expected participation, length of PLC, and intended outcomes.
 - 2) Practical measures for data usage.
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