



Washington SEL Capacity Building Training Series
 Training 2: Strengthening SEL Implementation in Schools and Districts

June 2, 2020
 2:00 p.m.–4:00 p.m.
 Virtual Meeting

Facilitators

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Goal

The goal of *Strengthening SEL Implementation in Schools and Districts* is to increase participants’ understanding and use of quality research on social emotional learning (SEL) to improve SEL implementation in their local contexts. Participants will use what they learn to strengthen their SEL capacity-building plans, including identifying key action steps and partners within their system.

Objectives

1. Participants will increase their understanding of the evidence base for quality implementation of SEL.
2. Participants will learn research and practices related to improved systems conditions and adult capacity.
3. Participants will practice what they learn by reflecting on their organization’s current use of these practices in light of the evidence, identifying opportunities for improvement using research and the Washington SEL resources, and sharing lessons learned.

Agenda

| Time | Content | Goals and objectives | Activities and resources |
|-------------|--|---|--|
| 5 minutes | Welcome and introduction | Participants will understand the scope of the training series, the agenda for training 2, and the connection with training 1. | PowerPoint slides 1–7 |
| 15 minutes | Overview of SEL implementation research and Washington state’s SEL landscape | Participants will understand the empirical and theoretical foundations for research on SEL implementation, connections with the Washington SEL Implementation Guide, and results from a recent landscape scan of SEL implementation across Washington state (Petrokubi, Bates, & Denton, 2019). | PowerPoint slides 8–24 Ask A REL Responses |
| 30 minutes | Research related to systems conditions for SEL | Participants will examine key studies and strategies for cultivating systems conditions for SEL implementation. | PowerPoint slides 25–33 Interactive Polling questions |

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| Time | Content | Goals and objectives | Activities and resources |
|-------------|--|---|---|
| 10 minutes | Small-group discussion | Participants will reflect upon and apply this research-based information to their own context through small-group discussions with their team members and others. | PowerPoint slide 34 Interactive virtual chat rooms |
| 30 minutes | Research related to adult capacity for SEL | Participants will examine key studies and strategies for building adult SEL and capacity to support student SEL. | PowerPoint slides 35–49 |
| 10 minutes | Small-group discussion | Participants will reflect upon and apply this research-based information to their own context through small-group discussions with their team members and others. | PowerPoint slide 50 Interactive virtual chat rooms |
| 15 minutes | Goal development | Participants will learn how to use a SWOT analysis to examine the status of their work in these areas and identify future priorities. | PowerPoint slides 51–54 |
| 5 minutes | Closing and next steps | Participants will learn about the Ask A REL service and the resources used in this training. | PowerPoint slides 55–57 |

Agenda and Slide Deck References

Welcome and overview of SEL implementation research and Washington SEL landscape

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