Washington Social and Emotional Learning Capacity-Building Training Series
Training 5: Promoting Academic Success through Social and Emotional Learning
January 21, 2021
3:00-4:30 pm PST
Virtual Meeting

Trainers

Sarah Pierce, Julie Petrokubi, Vicki Nishioka, and Jenny Farrell, REL Northwest

Goal

The goal of the *Promoting Academic Success through Social and Emotional Learning* training is to increase participants' understanding and use of quality research on social and emotional learning (SEL) to improve implementation in their local contexts.

Objectives

1. Participants will learn about research and evidence on how SEL supports academics, specifically through productive instructional strategies.
2. Participants will identify ways to use the information presented in this session to provide guidance and support for educators on how to integrate SEL with academic content and goals.

Agenda

Time	Content	Goals and objectives	Activities and resources
5 minutes	Welcome	1. Orient participants to the learning goals and agenda	PowerPoint slides 1-8
15 minutes	Overview of social and emotional learning (SEL) and academics	1. Present a brief overview of research on how SEL can promote academic progress 2. Present a framework that outlines productive instructional strategies that support SEL and academic progress	PowerPoint slides 9-17 Interactive poll and chat
35 minutes	Student-centered instructional strategies	1. Present relevant Washington SEL standards, benchmarks, and indicators 2. Train on evidence-based, student-centered instructional strategies and associated outcomes 3. Participants meet in breakout rooms to discuss application of strategies to their own work as school and systems leaders	PowerPoint slides 18-26 Interactive virtual breakout rooms
30 minutes	Strategies to promote conceptual understanding and motivation	1. Present relevant Washington SEL standards, benchmarks, and indicators 2. Train on evidence-based strategies to promote conceptual understanding and motivation and associated outcomes 3. Participants meet in breakout rooms to discuss application of strategies to their own work as school and systems leaders	PowerPoint slides 27-34 Interactive virtual breakout rooms
5 minutes	Closing and next steps	1. Discuss next steps and training #6: *Building SEL Into Multi-Tiered Systems of Support*	PowerPoint slides 35-39 Interactive chat