



2018 State and Federal School Identifications

The goal of the Colorado education system is to prepare all students for success in college and the workforce. Every year, Colorado schools and districts receive performance ratings under both state and federal accountability systems. These ratings inform parents and communities how well schools and districts are preparing their students for success beyond high school. Both ratings drive school and district improvement plans, with the federal component focused on historically disadvantaged populations and graduation rates. This document provides a crosswalk of state and federal school identifications.

State

Federal

Which Schools & Districts Receive Performance Ratings?

- Districts
- Public Schools
- Charter Schools
- Innovation Schools
- Online Schools
- Alternative Education Campuses



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How Are Performance Indicators Weighted in Each System?

Elementary & Middle School

Districts & High School



Elementary & Middle School

High School

Academic Achievement

Postsecondary and Workforce Readiness

Academic Achievement

School Quality or Student Success

40%

30%

Academic Achievement

30%

23%

School Quality or Student Success

17%

Academic Achievement

20%

Graduation Rate

15%

25%

School Quality or Student Success

15%



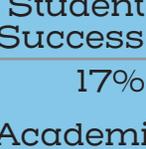
Academic Growth

60%



Academic Growth

40%



60%



40%

Which Performance Ratings Are Identified for Support & Intervention?

- Distinction (districts only)
- Performance Plan
- Improvement Plan
- Priority Improvement Plan
- Turnaround Plan



- Comprehensive Support and Improvement (CS)
- Targeted Support and Improvement (TS)
- Additional Targeted Support (A-TS)

For more plan information, visit:
cde.state.co.us/accountability/performanceframeworks

For more plan information, visit:
cde.state.co.us/fedprograms/essa_csi_tsi

What Supports Are Tied to Identification?

To receive state funding, schools and districts must first complete improvement plans based on their identified ratings.

State School Transformation Grants are used to fund the schools and districts identified for additional support.



To receive federal funding, schools must first complete improvement plans based on their identified ratings.

Federal School Improvement Funds are used to fund the schools identified for additional support.

What Requirements Are Tied to Identification?

✓ **Additional improvement planning** is tied to the reasons for identification, with added requirements for identified schools and districts.

✓ **Increased attention:** State Review Panel evaluation and state-directed intervention for schools identified for funding that also reach the end of the 5-year accountability clock.

For more information about requirements, visit: cde.state.co.us/accountability/accountability_clock



✓ **Additional improvement planning** is tied to the reasons for identification, with added requirements for identified schools.

✓ **Parent notification:** Required for schools identified for improvement.

What Are the Criteria to Exit Identification?

Performance requirement:

✓ **Two consecutive years** of receiving a rating of “Improvement Plan” or higher (not being identified for support).

When this criterion is met, the accountability clock restarts.



CS and A-TS requirements:

✓ **Three consecutive years** of no longer meeting identification criteria for school’s improvement plan.

TS requirements:

Exit criteria and plan length are set by districts.

Colorado’s education accountability system is based on the belief that every student should receive an excellent education and graduate ready to succeed. Successful schools and districts are recognized and serve as models, while those that are struggling receive support.

Please contact accountability@cde.state.co.us if you have additional questions.