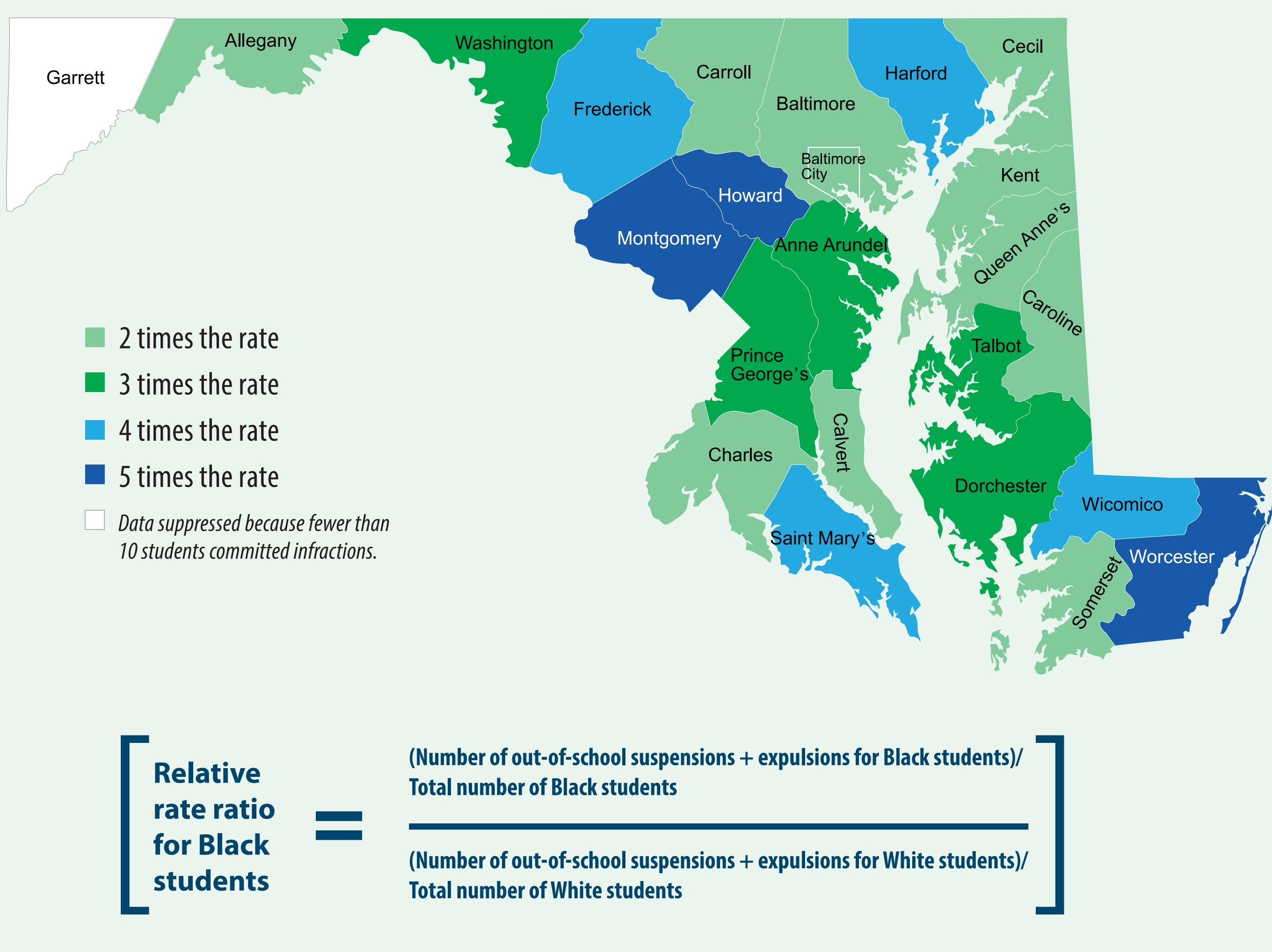


HOW EQUITABLE ARE DISCIPLINE RATES IN MARYLAND?



During the 2011/12 school year, Black students were removed from school for disciplinary infractions at least twice as often as White students in all 24 Maryland school systems. Relative rate ratios ranged from 2.20 in Carroll County to 5.55 in Montgomery County.



NEXT STEPS FOR MSDE

If a school system is identified as having a disproportionate disciplinary impact on students, the system must present a plan to the State Board of Education to reduce the impact within one year and eliminate it within three years.

POLICY CONTEXT

The 2014 federal guidelines from the U.S. Departments of Education and Justice require public school districts to administer student discipline in a manner that does not discriminate on the basis of race.

THE CHALLENGE

Finding ways to keep kids in school without compromising teachers' ability to teach and students' ability to learn.



The information in this infographic can be found in the full report: Porowski, A., O'Conner, R., & Passa, A. (2014). *Disproportionality in school discipline: An assessment of trends in Maryland, 2009–12*. Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Mid-Atlantic. Retrieved from <http://ies.ed.gov/ncee/edlabs>.

BACKGROUND

The Maryland State Department of Education (MSDE) partnered with REL Mid-Atlantic to examine the disproportionate impact of disciplinary measures on Black students and special education students by analyzing data on discipline from 2009–2012.

Students in special education were removed from school at more than twice the rate of other students in 19 school systems and had higher rates of out-of-school suspension and expulsion than did other students in 23 of the 24 Maryland school systems.

LOCAL SCHOOL SYSTEMS 2011/12

