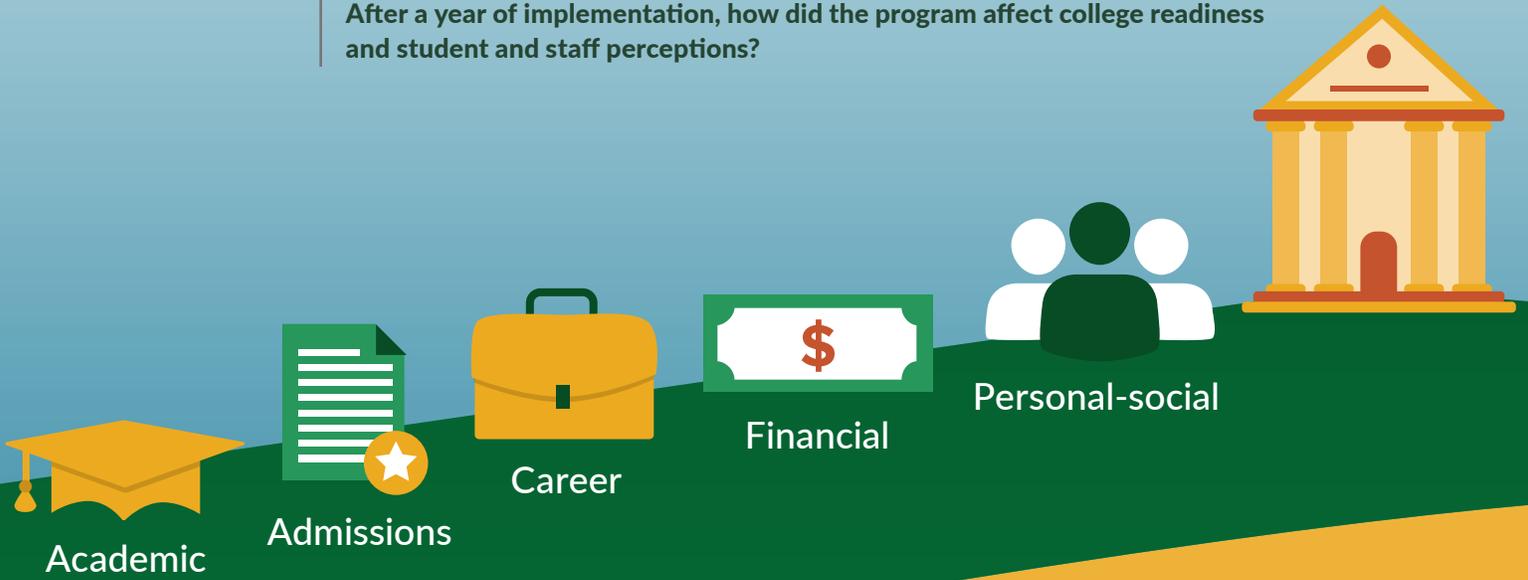


Outcomes of implementing Ramp-Up to Readiness™ after one year

The Ramp-Up to Readiness™ program is intended to promote five pillars of college readiness (academic, admissions, career, financial, and personal-social) in middle and high school students. REL Midwest studied a sample of 49 schools in Minnesota and Wisconsin during the 2014-15 school year to learn about the immediate impacts of Ramp-Up on students' college readiness.¹ After a year of implementation, how did the program affect college readiness and student and staff perceptions?



Students in Ramp-Up schools perceived a stronger emphasis on college readiness in their schools.

After one year of implementation, exposure to Ramp-Up did not significantly increase students' college readiness. However, students who participated in Ramp-Up did report more college readiness supports within their schools.

■ Ramp-Up schools ■ Non-Ramp-Up schools



Ramp-Up schools observed more supports for admissions readiness

Ramp-Up schools observed more supports for financial readiness

Staff in Ramp-Up schools highlighted favorable aspects of the program, but also indicated opportunities for improvement.



Well-designed curriculum

New information that isn't available from other sources

Encouraging students to think about life after graduation

Introducing students to **college and career planning**



Lack of time to plan and implement the program

Need for **increased information on postsecondary options** other than college

Gaining buy-in from teachers and students

Delivering the program within the school schedule



Only 12% of the Ramp-Up sample schools adequately implemented all 5 of the components.

The program's key components include structural supports, professional development, curriculum delivery, curriculum content, and planning tools.



Ramp-Up outcomes could be affected by the degree to which schools are implementing the program as intended.



Schools implementing Ramp-Up may benefit from additional guidance and professional development on implementation.



Schools may need to implement the program for multiple years before seeing increased college readiness.

¹ 25 schools were randomly assigned to participate in Ramp Up to Readiness™ during the 2014-15 school year. The other 24 schools were randomly assigned to delay Ramp Up to Readiness™ implementation until the following year, providing a comparison condition during the 2014-15 school year.

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