One goal of teacher evaluation is that teachers engage in recommended professional learning to improve practice, but to what extent does this happen? One urban district asked REL researchers to help answer this question.  

While teachers reported participating in a wide variety of activities, for all standards, less than 40% of respondent teachers completed all prescribed activities.  

64% of teachers who participated in activities received at least a proficient rating.  

38% of teachers who did not participate in activities received at least a proficient rating.  

1. Data sources included data on teacher characteristics and evaluation ratings, prescriptions, a teacher survey, and interviews.  
2. Percentage of teachers in study population with a prescription for the standard.  
3. 42% of teachers in the study population responded to the survey. The numbers in the blue bars reflect the percentage of respondent teachers who participated in all prescribed activities for the standard.  