

UNDERSTANDING COLLEGE AND CAREER READINESS IN THE NORTHERN MARIANA ISLANDS

What do high school and college data tell us about the college readiness of public high school graduates in the Northern Mariana Islands?

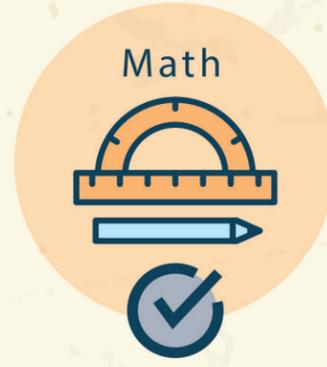
COLLEGE READY



English



20%



Math



8%



Students were considered to be college ready if they were placed in a credit-bearing English or Math course.

Few students were placed in credit-bearing college courses: **20%** in English and **8%** in math.

Students placed in credit-bearing courses were more likely to be:



Low Economic Need



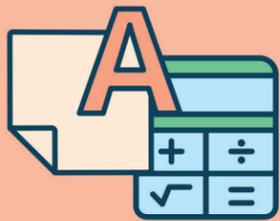
Female



Male



Low Economic Need



Students were more likely to be placed in credit-bearing English and math courses if they had better high school academic preparation, as indicated by:

- Enrollment in Advanced Placement Courses
- Standardized Test Scores
- Cumulative Grade Point Averages
- Highest level of high school math courses taken
- Algebra 2 Grades

ONCE ENROLLED IN COLLEGE...

Third Semester

Fewer students placed in developmental courses than students placed in credit-bearing courses were still enrolled at the college.



Eighth Semester

39% of students placed in developmental English courses and **30%** placed in developmental math courses advanced to credit-bearing courses.



Compared with students placed in credit-bearing courses, fewer students placed in developmental courses in either subject had graduated.

