

Using Professional Learning Standards to Increase Educators' Capacity

Learning about the standards of effective professional learning can better enable the design of high-quality professional learning experiences for both pre-service and in-service teachers. High-quality professional learning experiences are associated with positive changes in teacher practice, teacher effectiveness, and student outcomes.

Alignment of Goals & Outcomes

- Align professional learning with school improvement goals
- Align student learning targets with system standards of assessment
- Align teacher professional learning outcomes with student curriculum standards and outcomes

Implementation & Support

- Provide support for initial implementation of professional learning experiences
- Ensure long-term lasting change through continuous professional learning support

Learning Designs

- Integrate theories, research, and models of human learning
- Model teaching strategies
- Provide feedback for educators

Learning Communities

- Create communities committed to continuous improvement
- Instill collective responsibility
- Promote collaboration among educators

Skillful Educational Leadership

- Develop and encourage educators to reach full leadership capacity
- Advocate for increased professional learning implementation

Data & Resources

- Prioritize, monitor, and coordinate resources
- Apply updated and relevant research on evidence-based instructional practices
- Use a variety of sources and system data to plan, assess, and evaluate learning

