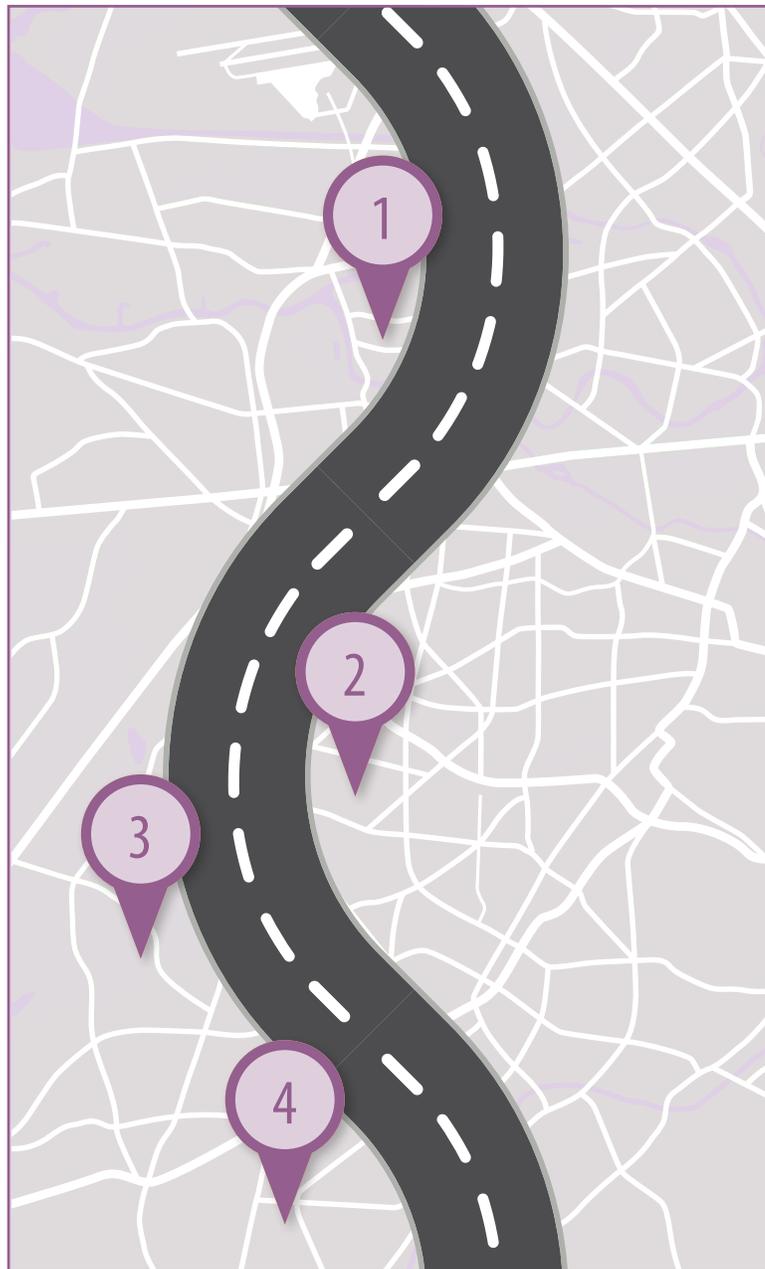


IMPLEMENTING EVIDENCE-BASED LITERACY PRACTICES

This roadmap was developed to help state education agencies (SEAs) and local education agencies (LEAs) implement evidence-based literacy practices in their classrooms by following the suggestions of the resources listed in the eight steps below.



1 Understanding evidence-based practices

-  [Why is evidence-based practice important?](#)
-  [Evidence levels described in the Every Student Succeeds Act \(ESSA\)](#)
-  [What Works Clearinghouse \(WWC\) standards of evidence](#)

2 Forming an implementation team

-  [Goals, roles, and responsibilities of an implementation team](#)
-  [Roles and responsibilities of implementation team members at the SEA, LEA, and school levels](#)

3 Creating a logic model for implementing & evaluating evidence-based literacy practices

-  [What is a logic model?](#)
-  [Logic models: A tool for designing and monitoring program evaluations](#)
-  [Education Logic Model \(ELM\) application](#)
-  [Completed logic model](#)
-  [Blank logic model](#)

4 Self-study of readiness for implementing literacy interventions

-  [Overview of the self-study process, self-study guides, and using data to identify strengths and weaknesses](#)
-  [Summer reading camp self-study guide](#)
-  [Self-study guide for implementing early literacy interventions](#)
-  [Self-study guide for implementing literacy interventions in Grades 3-8](#)
-  [Self-study guide for implementing high school academic interventions](#)
-  [Using computer-adaptive assessments of literacy to monitor the process of English-learner students](#)
-  [Self-study process for LEAs](#)

IMPLEMENTING EVIDENCE-BASED LITERACY PRACTICES



5 Selecting evidence-based instructional materials and strategies

- Overview of the WWC, systematic review, and rubric
- WWC literacy interventions
- WWC literacy practice guides
- Systematic review of research on the effectiveness of adolescent literacy programs and practices from the past 20 years (1994–2014)
- The relative effectiveness of two approaches to early literacy intervention in grades K–2
- Response to Intervention (RtI) in reading grades 1–3
- ELA instructional materials review guide and rubric

6 Resources for selecting literacy assessments

- Overview of key concepts of literacy assessments
- Reliability and validity
- National Center on Intensive Intervention tools

7 Implementing evidence-based practices

- Overview of professional learning communities
- Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade
- Professional Learning Community (PLC) facilitator's guide for foundational reading skills practice guide
- PLC for teaching academic content and literacy to English learners in elementary and middle school practice guide

8 Evaluating implementation of evidence-based literacy practices on an ongoing basis

- Importance of ongoing evaluation and basic strategies
- National Implementation Research Network

