

WHAT IS “EVIDENCE-BASED” AS DEFINED BY THE EVERY STUDENT SUCCEEDS ACT?

(21) EVIDENCE-BASED.

(A) IN GENERAL.

Except as provided in subparagraph (B), the term ‘evidence-based’, when used with respect to a State, local educational agency, or school activity, means an activity, strategy, or intervention that

(i) demonstrates a **statistically significant effect on improving student outcomes or other relevant outcomes** based on

(I) **strong evidence** from at least 1 well designed and well-implemented experimental study;

(II) **moderate evidence** from at least 1 well designed and well-implemented quasi-experimental study; or

(III) **promising evidence** from at least 1 well designed and well-implemented correlational study with statistical controls for selection bias; or

(ii) (I) demonstrates a **rationale based on high quality research findings or positive evaluation** that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and (II) includes **ongoing efforts to examine the effects** of such activity, strategy, or intervention.

(B) DEFINITION FOR SPECIFIC ACTIVITIES FUNDED UNDER THIS ACT.

When used with respect to interventions or improvement activities or strategies funded under section 1003, the term ‘evidence-based’ means a State, local educational agency, or school activity, strategy, or intervention that meets the requirements of subclause (I), (II), or (III) of subparagraph (A)(i).

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