

Co-Designing an Evaluation of Virtual Virginia Outcomes, Implementation, and Costs

The Virginia Department of Education partnered with REL Appalachia @ SRI International to co-design and support an evaluation of Virtual Virginia, a state-funded program which offers online courses for middle and high school students. Presenters will share approaches developed through this work for collecting new sources of implementation and cost data, and integrating them with studies of a program's outcomes to inform decisions of policy and practice. Participants will learn ways to strengthen evaluation rigor using extant data, strategies to improve survey response rates, and methods to understand local cost that state education agencies can implement.

Time	Topic and Facilitator
10:15 a.m.	Welcome, introductions, and agenda review <i>Jessica Mislevy, Regional Educational Laboratory Appalachia @SRI International (REL AP)</i>
10:20 a.m.	Background and state motivations for studying virtual learning initiatives <i>Jennifer Piver-Renna, Virginia Department of Education (VDOE)</i>
10:30 a.m.	Overview of VDOE/REL AP partnership and project components <i>Jessica Mislevy, REL AP</i>
10:35 a.m.	Analysis of student outcomes in Virtual Virginia courses <i>Jessica Mislevy, REL AP</i> <i>Jennifer Piver-Renna, VDOE</i>
10:45 a.m.	Cost feasibility analysis for virtual learning programs <i>Jaunelle Pratt-Williams, REL AP</i>

Time	Topic and Facilitator
10:55 a.m.	Enhanced collection of program implementation data via surveys and other methods <i>Jessica Mislevy, REL AP</i>
11:05 a.m.	Reflections, next steps, and discussion <i>Jennifer Piver-Renna, VDOE</i> <i>Jessica Mislevy, REL AP</i> <i>Jaunelle Pratt-Williams, REL AP</i>