

Training 3 Agenda: Interpreting Research on Student Use of Flexible Time

Regional Educational
Laboratory
Central

From the National Center for Education Evaluation at IES

Overview

Date and Time: February 12, 2021, from 8:30 a.m. to 11:00 a.m. CT

Location: Virtual event via Zoom videoconferencing

Stakeholder participants: Legacy High School staff

REL Central participants: Jeanette Joyce, David Yanoski, Matt Eide, Marc Brodersen, Anne Butterworth, Mike Siebersma

Description

This training will help LHS staff create a final Plan-Do-Study-Act continuous improvement plan for a schoolwide strategy in response to findings in the REL Central report *How Legacy High School Students Use Their Flexible Time* (Brodersen et al., 2020). The training will include developing a monitoring plan, scheduling key support systems, and determining professional development needs.

Agenda

8:30–8:40 a.m. Overview of the Training

Presenter: Matt Eide

REL Central will review the goals and objectives of the training, review progress to date, and provide an overview of the structure of the training.

8:40–9:00 a.m. Discussion of Prioritizing Improvement Strategies

Presenter: Mike Siebersma

REL Central will facilitate a process to prioritize improvement strategies for implementation during the second half of the school year.

9:00–9:30 a.m. Definition of High-Quality Implementation of the Prioritized Improvement Strategies

Presenter: David Yanoski

REL Central will introduce guidelines for developing clear descriptions of high-quality implementation of an improvement strategy and break partners into groups to define high-quality implementation for each of the prioritized strategies.

9:30–10:30 a.m. Finalization of the Plan-Do-Study-Act Plan

Breakout rooms

REL Central will break partners into cross-departmental groups to finalize development of a Plan-Do-Study-Act plan for the prioritized improvement strategies.

10:30–10:50 a.m. Overview of the Study and Act Phases

Presenter: Anne Butterworth

REL Central will provide an overview of the Study and Act phases of a Plan-Do-Study-Act cycle.

10:50–11:00 a.m. Next Steps

Presenter: Matt Eide

REL Central will facilitate discussion of key next steps necessary to implement the Plan-Do-Study-Act plan during the second half of the school year, including actions LHS staff will take and additional REL Central support.

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