



Agenda

Webinar: Examining the Reliability and Validity of Teacher Candidate Evaluation Instruments

Wednesday, February 13, 2019

12:00–1:30 p.m. CT

This REL Central webinar will present the Council for the Accreditation of Educator Preparation (CAEP) standards, which require that educator preparation programs use evaluation instruments with evidence of reliability and validity. The presenters will share examples of methods used to examine and ensure the reliability and validity of a sample of widely administered teacher candidate evaluation instruments.

By the end of this webinar, participants will have learned the following:

- The CAEP emphasis on reliability and validity of teacher candidate evaluation instruments.
- Approaches to examining and supporting the reliability and validity of teacher candidate evaluation instruments.

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12:00–12:05 p.m. Introduction to the Webinar Platform Features

Facilitators: Marc Brodersen & Stephen Meyer (REL Central)

Brodersen and Meyer will provide a brief explanation of webinar platform features, mention the resources for the webinar, and introduce the presenters.

12:05–12:35 p.m. Review of CAEP Standards

Presenter: Gary Railsback (CAEP)

Railsback will provide an overview of the CAEP requirements for reliable and valid assessments. Using the *2013 CAEP Standards (2013)* and *CAEP Evidence Guide (2015)*, Railsback will familiarize webinar participants with the CAEP standards, the need to establish reliability and validity standards, the characterization of reliability and validity in CAEP guidance, and CAEP recommendations for sources of validity.

Participants will complete short, online polls about why reliability and validity may be important when evaluating teacher candidates and what challenges EPP staff may face when developing teacher candidate evaluation instruments and examining their reliability and validity.



12:35–12:50 p.m. Discussion of the Types of Instruments That CAEP Has Reviewed and Common Challenges in Meeting CAEP Standards

Presenter: Gary Railsback

Railsback will share types of teacher candidate evaluation instruments reviewed by CAEP. He will also present challenges educator preparation program staff face in meeting CAEP standards for reliability and validity. Participants will submit and respond to questions through the Q & A feature. Railsback will answer questions at the end of this section.

12:50–1:25 p.m. Discussion of Process to Develop and Examine the Reliability and Validity of the Student Teacher Observation Tool (STOT)

Presenters: Stacy Duffield (North Dakota State University), Sarah K. Anderson (Mayville State University), and Alan Olson (Valley City State University)

The presenters will discuss the steps that members of the North Dakota Common Metrics Project took to develop and assess the reliability and validity of the STOT. Participants will take a short online poll about the pros and cons of educator preparation program staff developing their own instruments as opposed to purchasing or adapting existing instruments. In addition, the presenters will answer participant questions submitted through the Q & A feature.

1:25–1:30 p.m. Closing

Facilitator: Marc Brodersen

Brodersen will deliver closing remarks, explain where to find the recorded webinar on the REL Central website, and provide participants with a link to a webinar feedback survey.

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