

Leadership for Evidence and Data Use (LEAD) Fellowship

Regional Educational
Laboratory Central

From the National Center for Education Evaluation at IES

Overview

Date and Time: March 18, 2021, 12:00 p.m.–2:00 p.m. MT

Location: Virtual

Facilitators: Mike Siebersma, REL Central; David Yanoski, REL Central; Shelby Hubach, REL Central; Matt Eide, REL Central; Trudy Cherasaro, REL Central; Deven Scott, Education Commission of the States; Claus von Zastrow, Education Commission of the States

Participants: Joanna Bruno, director, Office of Standards and Instructional Support, Colorado Department of Education; Annette Severson, principal data analyst, Colorado Department of Education; Hayley Steinlage, senior education research analyst, Kansas State Department of Education; Erin Center, research analyst, Missouri Department of Elementary and Secondary Education; Sydney Kobza, assistant state director, Nebraska Department of Education; Justine Yeo, statistical research analyst, Nebraska Department of Education; Lea Kugel, special education regional coordinator, North Dakota Department of Public Instruction; Amanda Peterson, assistant director, Office of Academic Support, North Dakota Department of Public Instruction; Megan Aadland, accountability program specialist, South Dakota Department of Education; Justin Arnold, director, Pupil Transportation, Wyoming Department of Education; Mark Bowers, Title II-A and IV-A program manager, Wyoming Department of Education; Jennifer LaHiff, Statewide System of Support program manager, Wyoming Department of Education

Goals

The goals of the training include the following:

1. To establish a common understanding of the goals and objectives for the training.
2. To share and learn from cadre members' experiences in working with state education agency leaders to define high-leverage needs for their states.
3. To use the consultancy protocol to collaboratively analyze and identify potential solutions to the high-leverage needs.
4. To determine next steps in the needs-sensing and evidence-review process.

Agenda

12:00–12:10 p.m. Training Overview

REL Central will welcome participants to the training and provide an overview of the goals, objectives, and structure of the training.

12:10–12:40 p.m. Progress Updates

The cadre members from North Dakota and South Dakota, who presented during Training 2, will provide an update on progress they have made since the last training. Then, REL Central will facilitate small-group discussions among cadre members regarding their progress in working with their agency leaders to identify and define high-leverage needs. Cadre members will discuss lessons learned and identify support needs.

12:40–1:50 p.m. High-Leverage Need Presentation and Consultancy

REL Central will facilitate a process through which cadre members from two state education agencies present their high-leverage needs for consultation and feedback from other members. Each presenting cadre member will describe their high-leverage need and pose a set of problems, challenges, or questions for feedback. Other members will use a consultancy protocol to provide feedback, address the presenting members' questions, and brainstorm potential solutions and strategies.

1:50–2:00 p.m. Next Steps

REL Central will facilitate discussion of next steps, including how cadre members will update their state education agency leaders and continue to refine their high-leverage needs.

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