

# Leadership for Evidence and Data Use (LEAD) Fellowship

Regional Educational  
Laboratory Central

*From the National Center for Education Evaluation at IES*

## Overview

**Date and time:** June 3, 2021, from 11:00 a.m. to 1:00 pm MT

**Location:** Virtual

**Facilitators:** Mike Siebersma, REL Central; David Yanoski, REL Central; Shelby Hubach, REL Central; Matt Eide, REL Central; Trudy Cherasaro, REL Central; Deven Scott, Education Commission of the States; Claus von Zastrow, Education Commission of the States; Jennifer Thomsen, Education Commission of the States

**Participants:** Joanna Bruno, director, Office of Standards and Instructional Support, Colorado Department of Education; Annette Severson, principal data analyst, Colorado Department of Education; Hayley Steinlage, senior education research analyst, Kansas State Department of Education; Erin Center, research analyst, Missouri Department of Elementary and Secondary Education; Sydney Kobza, assistant state director, Nebraska Department of Education; Justine Yeo, statistical research analyst, Nebraska Department of Education; Lea Kugel, special education regional coordinator, North Dakota Department of Public Instruction; Amanda Peterson, assistant director, Office of Academic Support, North Dakota Department of Public Instruction; Megan Aadland, accountability program specialist, South Dakota Department of Education; Justin Arnold, director, Pupil Transportation, Wyoming Department of Education; Mark Bowers, Title II-A and IV-A program manager, Wyoming Department of Education; Jennifer LaHiff, Statewide System of Support program manager, Wyoming Department of Education

## Goals

The goals of the training include the following:

1. To establish a common understanding of the goals and objectives for the training.
2. To share and learn from cadre members' experiences in working with state education agency leaders to define high-leverage needs for their states.
3. To use the consultancy protocol to collaboratively analyze and identify potential solutions to the high-leverage needs.
4. To determine next steps in the needs-sensing and evidence-review process.

## **Agenda**

### **11:00–11:10 a.m. Training Overview**

REL Central will welcome participants and provide an overview of the goals, objectives, and structure of the training.

### **11:10–11:20 a.m. Progress Updates**

The cadre members who presented during Trainings 2 through 4 will provide an update on progress they have made since the last training.

### **11:20 a.m.–12:50 p.m. High-Leverage Need Presentation and Consultancy**

REL Central will facilitate a process through which four cadre members from three state education agencies present their high-leverage needs for consultation and feedback from other members. Each presenting cadre member will describe their high-leverage needs and pose a set of problems, challenges, or questions for feedback. Other members will use a consultancy protocol to provide feedback, address the presenting members' questions, and brainstorm potential solutions and strategies.

### **12:50–1:00 p.m. Next Steps**

REL Central will facilitate discussion of next steps, including how cadre members will update their state education agency leaders and continue to refine their high-leverage needs and explore potential solutions. Cadre members will reconvene during the summer to share progress, identify themes across needs and solutions, and prepare for the final training.

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