

How School Districts Mentor New Teachers:  
What a Multistate Survey Reveals

**Agenda**

September 12, 2016

*Objectives*

Participants will gain understanding of:

- District policies for how new teachers are mentored.
- How these policies relate to existing research.
- Policy implications on teacher recruitment, retention, and educator workforce development from the perspective of state education leaders in Missouri, Nebraska, and North Dakota.

- 2:00 p.m.**                    **Dale DeCesare** (REL Central) will welcome everyone and provide introductions and an overview of the agenda.
- 2:05 p.m.**                    **Dale DeCesare** will provide an overview of REL Central’s collaboration with five states in the region to design and release a survey to all school districts in their jurisdictions. He will then:
- Review how the survey was designed.
  - Discuss the survey findings.
  - Discuss how current district policies compare to the literature on key components of quality mentoring.
- 2:20 p.m.**                    A question-and-answer session will be moderated by the facilitator and presenters.
- 2:25 p.m.**                    **Dale DeCesare** will facilitate a discussion between **Linda Dooling** (Missouri Department of Education), **Sharon Katt** (Nebraska Department of Education), and **Laurie Stenehjem** (North Dakota Education Standards and Practices Board). This discussion will be used to gather state leader perspectives on the survey findings. Perspectives will include an opportunity for the state leaders to discuss the findings within the broader context of teacher recruitment and retention challenges in each of their states.
- 2:55 p.m.**                    A question-and-answer session will be moderated by the facilitator and presenters.
- 3:00 p.m.**                    **Dale DeCesare** will close.