

Webinar Agenda

Broadening the Benefits of Dual Enrollment: Strategies to Increase Program Access and Participation

Regional Educational
Laboratory
Central

From the National Center for Education Evaluation at IES

Overview

Date and Time: September 16, 2021, from 12:00 p.m. to 1:00 p.m. CT

Location: Virtual

Presenters:

- Amy Williams, Executive Director, National Alliance of Concurrent Enrollment Partnerships
- Landon Pirijs, Vice Chancellor, Academic and Student Services, Colorado Community College System
- Ken Spellman, Career and Technical Education Consultant, Nebraska Department of Education

REL Central Presenters and Facilitators:

- John Lopez
- Jing Liu

Description

During this webinar, REL Central will facilitate the presentation of engaging research findings with opportunities for Q & A with partners from the National Alliance of Concurrent Enrollment Partnerships, Colorado Community College System, and Nebraska Department of Education. The webinar will provide an overview of current research on dual enrollment. Participants will learn more about a recent publication from REL Central, *Understanding Access to and Participation in Dual Enrollment by Locale and Income Level*. The report highlights the importance of dual enrollment programs to improving college readiness. Our education partners will then present strategies they are using to increase access to and participation in dual enrollment programs.

Goals:

1. To share the research on access to and participation in dual enrollment programs in various states and by locale and income level.
2. To discuss findings and share strategies for increasing access to and participation in dual enrollment.

Agenda

12:00 p.m.–12:05 p.m. Introduction to the Webinar

Goal: To provide an overview of the webinar.

Objectives:

1. To familiarize participants with the webinar platform features.
2. To familiarize participants with the resources used in the webinar.
3. To administer and share the results of a poll asking participants to indicate their roles.

Facilitator: John Lopez

Audience activity: Poll

Materials: None

Time: 5 minutes

Content:

1. Lopez will explain the webinar platform features, including how to use the chat box for questions (2 min).
2. Lopez will review the resources and tools that will be used during the webinar (2 min).
 - a. State that links for resources were provided in the registration email.
 - b. Refer to the resources and ask participants to review them. (Beforehand: Suggest that participants download and print the resources or have them open on their computers for reference.)
 - c. Screen-share to show resource landing pages and locate the resources.
 - d. Share resources via the chat box for those who have not already downloaded the materials.
 - e. Introduce the presenters.
3. Lopez will administer and share the results of a poll asking participants to indicate their current role in dual enrollment (e.g., teacher, school or district leader, school board or local education agency member, state administrator, official, or policymaker; 1 min).

12:05 p.m.–12:15 p.m. Introduction to Dual Enrollment

Goal: To share the research on dual enrollment and its impact.

Presenters: John Lopez, Jing Liu

Audience activity: Q & A using the chat box

Materials: None

Time: 10 minutes

Content:

1. Lopez will provide an overview of the background, rationale, and methods of the REL Central study (3 min).
2. Liu will share key findings from *Understanding Access to and Participation in Dual Enrollment by Locale and Income Level* (7 min).

Source:

- Gagnon, D., Liu, J., & Cherasaro, T. (2021). *Understanding access to and participation in dual enrollment by locale and income level* (REL 2021–089). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Central.
<https://ies.ed.gov/pubsearch/pubsinfo.asp?pubid=REL2021089>

12:15 p.m.–12:55 p.m. Understanding Access to and Participation in Dual Enrollment

Goal: To share strategies and resources focused on enhancing access to and participation in dual enrollment.

Facilitator: John Lopez

Presenters: Amy Williams, Landon Pirius, Ken Spellman

Audience activity: Q & A using the chat box

Materials: None

Time: 40 minutes

Content:

1. Lopez will lead Q & A as the presenters share their reactions and responses to the report findings (10 min).
2. Lopez will facilitate Q & A with the presenters to address the following topics (30 min):
 - a. Strategies that increase access and participation for schools serving students from low-income households and rural students.
 - b. State and local strategies that have increased dual enrollment access and participation, particularly in the REL Central region.
 - c. Innovative or emergent strategies, policies or supports that expand dual enrollment participation.

12:55 p.m.–1:00 p.m. Closing

Facilitator: John Lopez

Audience activities: None

Materials: None

Time: 5 minutes

Content:

1. Lopez will explain how participants can access resources and a recording of the webinar and will ask participants to complete a feedback survey (5 min).

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