Learning Targets that Add Up to Success
Agenda
September 25, 2014

Objectives
Participants will further understanding of:

- How to write and use a clear learning target that reflects what students will learn
- How daily learning targets can add up to a curricular goal derived from or the same as district or state standards
- How to examine examples of learning targets that are sequenced to help move students to a bigger learning goal/standard for a unit
- How to distinguish learning targets from learning activities
- How to develop look-for/criteria for success to help students self-assess their progress

3:00 p.m.  Marianne Reale (REL Central) will provide the welcome, and an overview of the webinar protocols, including audience participation tools.

3:05 p.m.  Jeff Flygare (Formative Assessment Research Alliance [FARA] Planning Committee member) will provide an overview of the webinar goals, anticipated outcomes, and speaker introductions.

3:10 p.m.  Susan Brookhart Overview of Learning Targets
- Learning targets for daily lessons form a learning trajectory leading to unit goals
- Learning targets are descriptions of learning, not student activities

3:30 p.m.  Participant activity session moderated by the presenter

3:35 p.m.  Susan Brookhart Performance of understanding (what students will do to make the learning target come alive)

3:55 p.m.  Question-and-answer period or participant activity session moderated by the facilitator and presenter

4:00 p.m.  Susan Brookhart Student look-for (criteria for success)

4:20 p.m.  Question-and-answer session moderated by the facilitator and presenter

4:25 p.m.  Closing Marianne Reale (REL Central)

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