

Understanding Field Experiences in Traditional Teacher Preparation Programs: An Overview of the Field and Results from a Study of Traditional Teacher Preparation Programs in Missouri

October 5, 2016

Objectives

Participants will further their understanding of:

- Teacher candidate field experiences;
- Research related to field experiences in teacher preparation;
- Expectations for field experiences in Missouri and study context;
- Results from a REL Central study of traditional teacher preparation programs in Missouri; and
- Discussion, implications of study findings, and future directions for field experiences that are critical and project-based.

1:30 p.m. MST **Emma Espel (REL Central)** will provide the welcome, overview of the webinar goals, anticipated outcomes, and speaker introductions. **Stephen Meyer (REL Central)** will provide an overview of the Educator Effectiveness Research Alliance and related projects, and an introduction to the topic.

1:40 p.m. **Kristien Zenkov and Kristy Pytash** will discuss recent policy and practice activity related to clinical/field experiences and selected research findings that have been cited by practice and policy leaders as a basis for a renewed focus on this aspect of teacher preparation.

1:50 p.m. **Gale “Hap” Hairston** will discuss expectations related to field experiences related to teacher preparation in Missouri, present supporting data from Missouri’s First Year Teacher Surveys, and outline how the state uses data to inform new initiatives toward the continued improvement of field and clinical experiences.

2:10 p.m. Question-and-answer session moderated by the facilitator and presenters

2:15 p.m. **Stephen Meyer and Emma Espel** will describe research in teacher preparation and the REL Central Report: Understanding field experiences in traditional teacher preparation programs in Missouri. They will discuss the context for the study, methods, and findings.

- 2:35 p.m.** **Kristien Zenkov and Kristy Pytash** will discuss implications of the REL Central study, with a focus on elements, examples, and implications of critical project-based clinical/field experiences.
- 2:45 p.m.** Question- and-answer session moderated by facilitator and presenters
- 2:55 p.m.** Closing – **Stephen Meyer**