

AGENDA

Improving Adolescent Literacy: Effective Classroom and Intervention Practices

January 14, 2009

Piscataway, NJ

- 8:30 A.M. Registration
Welcome and Forum Overview
Claudia Burzichelli, REL Mid-Atlantic Senior Partner
Founder/Executive Director, CESP
- 9:15 **Improving Adolescent Literacy: Effective Classroom and Intervention Practices**
Michael L. Kamil, Stanford University
Janice Dole, University of Utah
- 10:30 **BREAK**
- 10:45 **PANEL:** How do these strategies help us think about our work in New Jersey? What are the significant implications for policies and practices in New Jersey schools? What are the literacy issues and challenges we need to address? What other research is needed? Facilitated by Claudia Burzichelli, REL Mid-Atlantic
- Michael Kamil, IES Expert
 - Janice Dole, IES Expert
 - Herbert M. Turner III, Regional Educational Laboratory Mid-Atlantic, Senior Partner and Rigorous Research Lead
 - Dorothy Strickland, Rutgers Faculty Literacy Teacher Preparation
 - Jennifer Rowsell, Rutgers Faculty Literacy Teacher Preparation
 - Edward C. Porowski, Supervisor of Language Arts & Humanities, Branchburg Township Public Schools
- 12:00 PM **QUESTIONS AND ANSWERS**
- 12:30 **PARTICIPANT ROUNDTABLE:** This discussion will focus on how they might use the strategies they have learned and what follow-up activities they would recommend we hold in the near future.
- 1:15 **CONCURRENT WORKSHOPS**

WORKSHOP A: Research-Based Motivation: Strategies to Promote Adolescent Literacy in the Classroom

Presenters: Michael Kamil and Jennifer Rowsell

In this session, practical strategies to motivate students will be addressed. Participants will be exposed to hands-on techniques to use in the classroom. These research-based techniques will be drawn directly from the Practice Guide presented in the morning session. Participants will learn first-hand how to translate theory into practice and leave with ideas to bring back to their classrooms.

WORKSHOP B: Bringing Evidence to Practice: Strategies for Explicit Vocabulary and Comprehension Instruction

Presenters: Janice Dole and Edward Porowski

This session will present successful strategies to promote explicit vocabulary and comprehension instruction in the classroom. Co-presented by an author of the featured practice guide and a classroom practitioner, participants will explore ways to increase literacy achievement in the areas of vocabulary and comprehension. Teachers will leave with a toolbox of ideas, rooted in research to promote learning amongst their students.

2:30 **CLOSING:** During this session participants will have an opportunity to provide feedback, how they might use the information provided and what other events they may recommend.