

AGENDA

Improving Adolescent Literacy: Effective Classroom and Intervention Practices

April 23, 2009
Gambrills, MD

- 8:30 A.M. **Registration**
- 9:00 A.M. **MSDE Announcements**
Bonnie Smeltz, MSDE Coordinator for Reading & English Language Arts
- 9:25 A.M. **Welcome & Forum Overview**
Edgar Stewart, REL Mid-Atlantic State Coordinator
- 9:35 A.M. **WWC Practice Guide Overview**
TBD, What Works Clearinghouse
- 9:45 A.M. ***Improving Adolescent Literacy: Effective Classroom & Intervention Practices***
Michael L. Kamil, Stanford University
Janice Dole, University of Utah
- 10:45 A.M. **BREAK**
- 10:55 A.M. **PANEL DISCUSSION:** How do these strategies help us think about our work in Maryland? What are the significant implications for policies and practices in Maryland schools? What are the literacy issues and challenges we need to address? What other research is needed? Facilitated by Edgar Stewart, REL Mid-Atlantic
- Michael Kamil, IES Expert
 - Janice Dole, IES Expert
 - Mark Lynch, Coordinator of Secondary Reading, English, & Integrated Literacy, Anne Arundel County Public Schools
 - Bonnie A. Hain, Director of Curriculum & Professional Development
 - Linda D. Flanagan, Acting Supervisor, English Language Arts & Reading Calvert County Public Schools
 - Marty Potash, Supervisor, English Language Arts & Reading Washington County
- 11:45 P.M. **QUESTIONS & ANSWERS**
- 12:15 P.M. **PARTICIPANT ROUNDTABLE:** This discussion will focus on how the attendees might use the strategies they have learned and what follow-up activities they would recommend we hold in the near future.
- 1:00 P.M. **BREAKOUT SESSION 1 - Research-Based Motivation: Strategies to Promote Adolescent Literacy in the Classroom**

Presenters: Michael Kamil and Janice Dole

In this session, practical strategies to motivate students will be addressed. Participants will be exposed to hands-on techniques to use in the classroom. These research-based techniques will be drawn directly from the Practice Guide presented in the morning session. Participants

will learn first-hand how to translate theory into practice and leave with ideas to bring back to their classrooms.

1:45 P.M. **BREAKOUT SESSION 2** - Bringing Evidence to Practice: Strategies for Explicit Vocabulary and Comprehension Instruction

Presenters: Michael Kamil and Janice Dole

This session will present successful strategies to promote explicit vocabulary and comprehension instruction in the classroom. Co-presented by an author of the featured practice guide and a classroom practitioner, participants will explore ways to increase literacy achievement in the areas of vocabulary and comprehension. Teachers will leave with a toolbox of ideas, rooted in research to promote learning amongst their students.

2:30 P.M. **CLOSING:** During this session participants will have an opportunity to provide feedback, how they might use the information provided and what other events they may recommend.