



Agenda

Differentiated Instruction

September 17, 2015

3:00 p.m. to 5:00 p.m. EST

Goals

- Learn what the research says about differentiated instruction.
- Explore concrete examples of effective differentiation.
- Discuss the type of preparation that provides teachers with the requisite knowledge and skills to effectively implement differentiated instruction.
- Explore how school leaders can support teachers in implementing differentiation strategies.

3:00 p.m. Welcome and introduction to the webinar platform by Dr. Elizabeth Greninger, Facilitator (edCount, LLC)

3:15 p.m. Presentation by Dr. Carol Ann Tomlinson, faculty member at the University of Virginia's Curry School of Education and Co-Director of the University's Institutes on Academic Diversity

What is Differentiated Instruction?

Dr. Tomlinson will explain the three pillars of effective differentiation.

A Case for Differentiation: Research and Ethics

Dr. Tomlinson will present research supporting the effectiveness of differentiation, including readiness-based differentiation and learning profile and interest-based differentiation.

Differentiation in Practice

Dr. Tomlinson will focus on "teaching up" and present a sample unit plan.

Learner Variance

Dr. Tomlinson will describe the areas of student variance and present examples of these areas throughout grade levels.

Professional Learning and Differentiation

Dr. Tomlinson will present how teachers can develop competencies in differentiation and what supports are available.

Key takeaways

Participants will be asked to share their planned action steps.

4:20 p.m. Question and answer session

4:50 p.m. Wrap-up and adjournment

This event is sponsored by REL Mid-Atlantic.

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