

Evidence-based literacy interventions to support young learners during and after the COVID-19 pandemic

April 14, 2021

3:00–4:15 p.m. Central Time

Webinar agenda

- 3:00–3:05 p.m. Welcome and overview**
Jill Bowdon, PhD, senior researcher, Regional Educational Laboratory (REL) Midwest
Dr. Bowdon will provide an overview of the REL Program, REL Midwest, the Midwest Early Childhood Research Alliance (MECERA) and the goals of the webinar.
- 3:05–3:15 p.m. Tier 1 classroom literacy instruction**
Nell K. Duke, EdD, professor, Literacy, Language, and Culture Combined Program in Education and Psychology, University of Michigan
Dr. Duke will share evidence-based practices that educators can incorporate into their Tier 1 classroom literacy instruction. She will discuss the importance of recognizing students' assets and setting relevant goals that are challenging yet attainable.
- 3:15–3:25 p.m. Tier 2 and 3 literacy interventions**
Laura Justice, PhD, distinguished professor of educational psychology, Ohio State University
Dr. Justice will share evidence-based interventions that educators can incorporate into their Tier 2 and Tier 3 literacy instruction. She will refer to relevant What Works Clearinghouse resources, including the Practice Guide Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade.
- 3:25–3:35 p.m. Teacher and parent resources for supporting children's reading at home**
Laurie Lee, EdD, Improving Literacy Research Alliance manager, REL Southeast
Dr. Lee will provide an overview of REL Southeast's literacy resources that practitioners can use to support families and caregivers in building students' early literacy skills.

- 3:35–3:45 p.m.** **Practitioner experience**
Shelia Boozer, director of teaching and learning, Springfield Public Schools
Debbie Thomas, K–12 literacy/social science/library coordinator,
Springfield Public Schools
- Two practitioners will describe strategies their district currently uses to support early literacy instruction and strategies they plan to use during the 2021/22 school year.*
- 3:45–4:10 p.m.** **Panel discussion**
Practitioners and researchers
- Dr. Bowdon will moderate a panel discussion between the researchers and practitioner presenters. The discussion will build upon the content discussed during each presentation and allow audience members to ask additional questions. Audience members will learn strategies for incorporating evidence-based early literacy interventions into their summer and/or end-of-year planning for the 2021/22 school year.*
- 4:10–4:15 p.m.** **Wrap-up and closing remarks**
Dr. Bowdon will thank participants for attending the event and provide links to relevant REL Midwest, MECERA, and Institute of Education Sciences resources.
- 4:15 p.m.** **Adjourn**