

Equipping Parents to Support Kindergarten Readiness

Wednesday, May 17, 2017

12:00–1:00 p.m. CT

Webinar Agenda

12:00–12:05 p.m.

Welcome and Overview

Megan Norris, Midwest Early Childhood Education Research Alliance (MECERA) Partnership Facilitator

Ms. Norris will provide an overview of the regional education laboratories, REL Midwest, and MECERA. She also will discuss the goals of the webinar.

12:05–12:18 p.m.

Trauma-Informed Care and Social and Emotional Development

Dr. Kimberly Mann, Project Director of the Illinois Birth-Three Initiative at the Illinois Department of Children and Family Services

Dr. Mann will discuss how trauma-informed care can support the social and emotional development of young children. Dr. Mann will also share strategies for early childhood education practitioners to incorporate trauma-informed care into their practice.

12:18–12:31 p.m.

Overview of Research on Parenting and Kindergarten Readiness

Spring Dawson-McClure, Ph.D., Assistant Professor of Population Health at the New York University School of Medicine

Dr. Dawson-McClure will discuss current research on the effects of parenting and parental well-being on early childhood development and kindergarten readiness. She also will discuss research about how culturally specific practices affect kindergarten readiness and academic achievement through grade 3.

12:31–12:43 p.m.

Parent Engagement Strategies to Support Kindergarten Readiness

Valerie Young, Parent Ambassador for the Illinois Head Start Association

Ms. Young will discuss strategies that states, districts, and early childhood education programs can use to engage parents and promote readiness for school.

12:43–12:58 p.m.

Question & Answer Session

Ms. Norris will briefly discuss the themes presented by the early childhood education practitioner and lead an interactive Q&A session.

12:58–1:00 p.m.

Wrap-Up and Closing Remarks

Ms. Norris will thank participants for attending the event, provide links to REL Midwest resources, and remind participants to complete the feedback survey.

1:00 p.m.

Adjourn