

Improving and diversifying the teacher pipeline

May 24, 2021

3:00–4:15 p.m. Eastern Time

Webinar agenda

3:00–3:05 p.m. Welcome and overview

Billie Jo Day, Ph.D., researcher, Regional Educational Laboratory (REL) Midwest

Dr. Day will provide an overview of the RELs, REL Midwest, the Midwest Alliance to Improve Teacher Preparation, and the goals of the webinar.

3:05–3:15 p.m. REL Midwest research presentation: Understanding the teacher pipeline for Indiana’s K–12 public schools

Yinmei Wan, Ph.D., senior researcher, REL Midwest

Max Pardo, researcher, REL Midwest

Dr. Wan and Mr. Pardo will present the findings from the REL Midwest study *Understanding the teacher pipeline for Indiana’s K–12 public schools*. Key findings include the finding that fewer than half of undergraduate students who first enrolled in an Indiana public college or university in 2010/11, 2011/12, or 2012/13 and pursued a bachelor’s degree in education completed a bachelor’s degree in education by 2017/18. The researchers will also highlight implications for state education agencies and teacher preparation programs.

3:15–3:20 p.m. Question and answer session

Dr. Day will facilitate a short question and answer session with Dr. Wan and Mr. Pardo about the findings and implications from the REL Midwest study.

3:20–3:35 p.m. Indiana reflections on the REL Midwest study findings

Scott Bogan, director of higher education and educator preparation programs, Indiana Department of Education

Rebecca Estes, director of leadership and innovation, Indiana Department of Education

Mr. Bogan and Ms. Estes will share their reflections on the REL Midwest study findings. They will briefly discuss implications for state education agencies and higher education departments. Mr. Bogan will also share reflections from contributing to the study as stakeholder advisors.

3:35–4:10 p.m.

Panel discussion

Moderator: Billie Jo Day, Ph.D., researcher, REL Midwest

During the panel discussion, Dr. Day will moderate a conversation with educator preparation program leaders about their perspectives on the teacher pipeline, barriers to entering and completing educator preparation programs, and strategies to improve equity and support different affinity groups. Additional panelists will be invited to respond. In addition, Dr. Day will ask the research and state education panelists to discuss opportunities for cross-agency collaboration and variation between states.

Panelists:

- Yinmei Wan, Ph.D., senior researcher, REL Midwest
- Leah Nellis, Ph.D., dean and professor, School of Education, Indiana University Kokomo
- Kathryn Obenchain, Ph.D., associate dean for learning, engagement, and global initiatives and professor, Purdue University
- Sarah-Kate LaVan, Ph.D., associate director, Office of Educator Excellence, Michigan Department of Education
- Scott Bogan, director of higher education and educator preparation programs, Indiana Department of Education

4:10–4:15 p.m.

Wrap-up and closing remarks

Billie Jo Day, Ph.D., researcher, REL Midwest

Dr. Day will thank participants for attending the event and will provide links to relevant REL Midwest and Institute of Education Sciences resources.

4:15 p.m.

Adjourn