

A Well-Prepared Teacher: Aligning K–12 and Higher Education Expectations

October 23, 2018

12:30–4:30 p.m. Eastern Time

The Library of Michigan

Lake Michigan Room

702 W. Kalamazoo Street

Lansing, MI 48915

Agenda

12:30–1:00 p.m. Registration and Networking

1:00–1:10 p.m. Welcome and Introductions

Steve Dibb, Principal Technical Assistance Consultant, Regional Educational Laboratory (REL) Midwest

Natalya Gnedko-Berry, Ph.D., Senior Researcher, REL Midwest Sarah-Kate LaVan, Assistant Director of the Office of Educator Excellence, Michigan Department of Education

Facilitators from the REL Midwest Alliance to Improve Teacher Preparation (MAITP) will welcome attendees to the event and provide a brief overview of the RELs. MAITP member Sarah-Kate LaVan of MDE will discuss the event's focus and the value of building connections between educator preparation institutions and K-12 districts and schools surrounding their expectations for new teachers.

1:10–1:15 p.m. Review of Meeting Materials and Goals

Staff will walk through the event materials and review the agenda and goals for the day.

1:15–1:40 p.m. Session I: What We Know From the Research: Qualities and Competencies that Novice Teachers Need to Succeed

Natalya Gnedko-Berry, Ph.D., Senior Researcher, REL Midwest Paula Lancaster, Ph.D., Department Chair, Grand Valley State University

Dr. Gnedko-Berry will begin the session by providing a brief overview of existing research on teacher preparation and support and qualities and competencies that increase the likelihood that novice teachers will persist

and succeed in the profession. Dr. Lancaster will bridge research to practice with a presentation on strategies to help teachers execute evidence-based best practices for teaching and student learning.

1:40–2:30 p.m.

Session II: From Research to Practice: Efforts From Educator Preparation Institutions

Douglas Braschler, Director of National Accreditation, Hope College
Joe Lubig, Ed.D., Associate Dean, Northern Michigan University
Betty Kirby, Ed.D., Associate Dean, Central Michigan University

Panelists from three Michigan educator preparation institutions will participate in a moderated discussion on their expectations for novice teachers and how they have worked with K-12 education partners to improve educator preparation curricula and align expectations.

2:30–2:40 p.m.

Break and Networking

2:40–3:30 p.m.

Session III: From Research to Practice: Efforts From K–12

Sarah Kemppainen, Ed.D., Principal, Graveraet Elementary School
Doug Ammeraal, Principal, Mona Shores Middle School

The K–12 partners of the educator preparation institutions featured in Session II will participate in a moderated panel discussion on their expectations for novice teachers and how they have worked with higher education partners to improve educator preparation curricula and align expectations. A question and answer session will follow.

3:30–4:00 p.m.

Facilitated Table Discussion

Attendees will engage in facilitated table discussions around strategies to achieve shared expectations for new teachers at the state, K–12, and higher education levels.

4:00–4:15 p.m.

Share-out

4:15–4:30 p.m.

Wrap-Up and Closing Remarks

Sarah-Kate LaVan, Assistant Director of the Office of Educator Excellence, Michigan Department of Education