

## Strategies for Success: Supporting English Learner Student Achievement

November 12, 2019  
2:30–3:30 p.m. Central Time

### Webinar Agenda

- 2:30–2:33 p.m. Welcome and Overview**  
*Rachel Garrett, Ph.D., Senior Researcher, Regional Educational Laboratory (REL) Southwest and REL Midwest*
- Dr. Garrett will provide an overview of the REL program, REL Midwest, and REL Southwest. She also will discuss the goals of the webinar.
- 2:33–2:43 p.m. REL Midwest Study: Characteristics Associated With Academic Performance and English Language Proficiency Among English Learner Students**  
*Lyzzy Davis, Ph.D., Principal Researcher, REL Midwest*
- Dr. Davis will provide an overview of the results of REL Midwest’s recent research on school characteristics associated with success among English learner students in grades 3–8 in the Cleveland Metropolitan School District (CMSD).
- 2:43–2:58 p.m. Cleveland Practitioner Perspective**  
*José Gonzalez, Ed.S., Executive Director, CMSD Multilingual Multicultural Education Program*
- Mr. Gonzalez will share reflections on working with REL Midwest and takeaways from the study, along with strategies that CMSD uses to support English learner student success.
- 2:58–3:13 p.m. Las Cruces Practitioner Perspective**  
*Nubia Tarazona, Executive Director of Bilingual Education, Translation, Interpretation, and Community Outreach, and Ge Ann Killgore, Coordinator for English Learner Programs, Las Cruces Public Schools*
- Ms. Tarazona and Ms. Killgore will share strategies that Las Cruces Public Schools uses to support English learner and newcomer students. They will also share district strategies to engage parents and other family members.
- 3:13–3:28 p.m. Panel Discussion**  
*Rachel Garrett, Ph.D., Senior Researcher, REL Southwest and REL Midwest*
- Dr. Garrett will facilitate a panel discussion with the district presenters.

**3:28–3:30 p.m.**

**Wrap-Up and Closing Remarks**

*Rachel Garrett, Ph.D., Senior Researcher, REL Southwest and REL Midwest*

Dr. Garrett will thank participants for attending the event and provide links to relevant REL Midwest and Institute of Education Sciences resources.

**3:30 p.m.**

**Adjourn**