Strategies for Success: Supporting English Learner Student Achievement

November 12, 2019
2:30–3:30 p.m. Central Time

Webinar Agenda

2:30–2:33 p.m. Welcome and Overview
Rachel Garrett, Ph.D., Senior Researcher, Regional Educational Laboratory (REL) Southwest and REL Midwest

Dr. Garrett will provide an overview of the REL program, REL Midwest, and REL Southwest. She also will discuss the goals of the webinar.

2:33–2:43 p.m. REL Midwest Study: Characteristics Associated With Academic Performance and English Language Proficiency Among English Learner Students
Lyzz Davis, Ph.D., Principal Researcher, REL Midwest

Dr. Davis will provide an overview of the results of REL Midwest’s recent research on school characteristics associated with success among English learner students in grades 3–8 in the Cleveland Metropolitan School District (CMSD).

2:43–2:58 p.m. Cleveland Practitioner Perspective
José Gonzalez, Ed.S., Executive Director, CMSD Multilingual Multicultural Education Program

Mr. Gonzalez will share reflections on working with REL Midwest and takeaways from the study, along with strategies that CMSD uses to support English learner student success.

2:58–3:13 p.m. Las Cruces Practitioner Perspective
Nubia Tarazona, Executive Director of Bilingual Education, Translation, Interpretation, and Community Outreach, and Ge Ann Killgore, Coordinator for English Learner Programs, Las Cruces Public Schools

Ms. Tarazona and Ms. Killgore will share strategies that Las Cruces Public Schools uses to support English learner and newcomer students. They will also share district strategies to engage parents and other family members.

3:13–3:28 p.m. Panel Discussion
Rachel Garrett, Ph.D., Senior Researcher, REL Southwest and REL Midwest

Dr. Garrett will facilitate a panel discussion with the district presenters.
3:28–3:30 p.m.  Wrap-Up and Closing Remarks
Rachel Garrett, Ph.D., Senior Researcher, REL Southwest and REL Midwest

Dr. Garrett will thank participants for attending the event and provide links to relevant REL Midwest and Institute of Education Sciences resources.

3:30 p.m.  Adjourn