Webinar Series Agenda

Data-Driven Implementation of Tiered Interventions with English Learners

February 1, March 1, and March 22, 2018: 3:00–4:30 pm Eastern

Dr. Sarah C. K. Moore, Program Director, PreK–12 EL Education, Center for Applied Linguistics
Lindsey A. Massoud, Senior Research Associate, Center for Applied Linguistics

Session 1 (Feb. 1): Background on RTI and English learners, issues around data-driven identification, and Tier I supports

3:00   Introduction to response to intervention (RTI) and scientific research-based interventions (SRBI)

3:25   Best practices for English learner instruction in Tier I

3:45   Appropriate identification

4:10   Closing & wrap-up

Session 2 (March 1): Using data to identify the source of students' difficulties, and modifications for screening and monitoring progress

3:00   Introduction and review of prior content

3:05   Identifying the source of English learners' difficulties in the classroom

3:35   Screening and progress monitoring

4:10   Closing & wrap-up

Session 3 (March 22): Identifying appropriate data-based interventions for English learners and team planning for next steps

3:00   Introduction and review of prior content

3:05   Identifying appropriate interventions for English learners in Tiers II and III

3:35   Individualized Education Programs (IEPs) for English learners

4:10   Closing & wrap-up