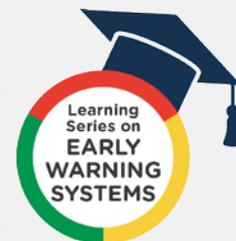# EARLY WARNING SYSTEMS 101

AGENDA

February 25, 2016

10:00 a.m. to 11:00 a.m. Pacific Standard Time

Goals

Participants will have a basic understanding of the five key components of a high-leverage early warning system (EWS):

- Building a team
- Identifying appropriate indicators
- Creating data reports
- Mapping interventions to indicators
- Evaluating interventions

5 min.	Welcome and brief introduction to regional educational laboratories and the EWS event series	Sarah Frazelle REL Northwest
5 min.	Introduction to team building: Who should be on the team? How could this be funded?	Jenny Scala American Institutes for Research
10 min.	Practitioner story: An EWS team leader will share her experience with team building	Amy Szymanski Secondary Transition and Workforce Development consultant with Ohio's State Support Team
5 min.	Introduction to indicators and reports: What are the national indicators? What do action-oriented reports look like?	Jenny Scala
5-7 min.	Questions and clarifications	Jenny Scala
5 min.	Introduction to mapping interventions to indicators: How do you identify supports that meet the needs of the majority of students?	Sarah Frazelle
10 min.	Practitioner story: A district leader will share her experience cataloging interventions	Denise Wright Centennial School District, Oregon
5 min.	Introduction to evaluating interventions: What data should be recorded now to evaluate the interventions later?	Sarah Frazelle

| 5-7 min. | Questions and clarifications | Sarah Frazelle |
| 3 min. | Closing | Jenny Scala |

This event is sponsored by REL Northwest, REL Southwest, and REL West and is funded by the U.S. Department of Education's Institute of Education Sciences.