

## Agenda

### Creating Caring and Culturally Responsive Classrooms for Students in Prekindergarten to Grade 3

April 24, 2018

11:00 a.m. to 12:15 p.m. Pacific Time

#### *Objectives*

- Learn strategies for using classroom observation data to guide professional development efforts that can improve teaching practices in pre-K–3 classrooms
- Learn culturally responsive practices that create caring and emotionally supportive learning environments for students in grades pre-K–3

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11:00 a.m.	Welcome and introductions	Dr. Fiona Helsel will welcome everyone, introduce the keynote speaker and early childhood education panelists, and invite participants to submit questions.
11:10 a.m.	Keynote presentation	Dr. Sharon Ritchie will provide an overview of research on using classroom observation data to guide professional development, motivate change, and monitor improvement in instructional practices in pre-K–3 classrooms.
11:30 a.m.	Panel Q&A	Helsel will moderate a panel discussion. The panelists will reflect on Ritchie’s presentation and ask questions about using classroom observation data to help pre-K–3 teachers focus on improving their instructional practices.
11:40 a.m.	Keynote presentation	Ritchie will share evidence-based strategies for creating culturally responsive classrooms that improve the learning experiences of Hispanic, Black, and low-income children in grades pre-K–3.
Noon	Q&A and wrap-up	Helsel will moderate a panel discussion. The panelists will reflect on Ritchie’s presentation and ask questions about helping teachers strengthen culturally responsive instruction in their practice.