

Annotated Agenda

Cross-REL Research Forum on Culture-Based Education

October 15, 2015

Purpose: Gather REL alliance members and researchers from across the country to share research, practice, and opportunities for future study on culture-based education (CBE).

Format: Keynote presentations, large- and small-group discussions, and a World Café discussion.

Objectives

- Provide participants with opportunities to learn from and interact with Native educators who are in the midst of defining what constitutes success for Native students
- Discuss how educators can utilize Native language, knowledge, values, and practices to strengthen Native identity and increase cognitive and noncognitive growth
- Inform a research agenda for the coming year

5:30–5:45 p.m.	Welcome and introductions	Dr. Steve Nelson, Speelyai Group	15 minutes
	Goals:		
	<ul style="list-style-type: none"> • Provide an overview of past and current CBE activities and studies taking place across the REL system 		
	Audience activities:		
	<ul style="list-style-type: none"> • Not applicable 		
	Materials used/distributed:		
	<ul style="list-style-type: none"> • Indigenous Culture-Based Rubrics (developed under a previous REL contract) 		
5:45–6:30 p.m.	Networking dinner	Staff: All	45 minutes
	Goals:		
	<ul style="list-style-type: none"> • Informally become acquainted with REL alliance members and researchers from REL Central, REL NW, REL Pacific, and REL Southwest 		
	Audience activities:		
	<ul style="list-style-type: none"> • Not applicable 		
	Materials used/distributed:		
	<ul style="list-style-type: none"> • Not applicable 		
6:30–7:15 p.m.	Keynote presentation	Dr. Keiki Kawai'ae'a, University of Hawai'i, Hilo	45 minutes

Goals:

1. Provide participants with an overview of issues and outcomes raised during the NIEA preconference workshop on “Native Control of Native Education: Language, Assessment, Teacher Preparation and Education, Research and Policy.”
2. Set the stage for World Café discussions on topics of:
 - National Native Language Practice, Research, and Policy
 - Native Student Assessment and Success Indicators
 - Native Teacher Education and Preparation

Audience activities:

- Not applicable

Materials used/distributed:

- Not applicable

7:15–7:30 p.m. Break 15 minutes

7:30–8:40 p.m. A World Café Staff: REL Alliance leads, members, researchers, and participants 70 minutes

Goals:

- Provide a forum for REL alliance members to share learning gained through their work on CBE and learn from others’ experience and research on topics

Audience activities:

1. Facilitated table discussions (each individual rotating through three of the six discussion topics)
 - Native core
 - Parent/family engagement
 - Native student identification
 - Language revitalization
 - Measuring Native student success
 - Native teacher preparation
2. Share-out key points discussed, by topic

Materials used/distributed:

- Note-taking materials

8:40–8:50 p.m. Closing and next steps

- Stakeholder feedback forms
- Plans for sharing notes, continuing to collaborate