



Agenda

Oregon Graduation and Postsecondary Success Alliance Annual Convening

1 to 4 p.m., Tuesday, November 27, 2018

Chemeketa Eola (Riesling, Chardonnay, and Merlot rooms)

215 Doaks Ferry Road NW, Salem, OR 97304

Alliance Goals

- Higher graduation and college completion rates for all students
- Better preparation for and transition into college and careers
- Increased supports and success in high school and college

Convening Objectives

- Increase knowledge about accelerated learning participation, outcomes, and credit transfer in Oregon
- Learn about current alliance work and how REL Northwest can support stakeholders in their efforts to increase high school graduation rates and postsecondary success
- Help shape future alliance work that will inform stakeholders' work

1 p.m.	Introduction of REL Northwest and the Oregon Graduation and Postsecondary Success Alliance (OR GPS)	
1:10 p.m.	<p>Study briefing: <i>Supporting the Transition to College: Accelerated Learning Access, Outcomes, and Credit Transfer in Oregon</i></p> <p>Study description: Accelerated learning gives students the opportunity to earn college credit in high school, and it is a promising strategy for improving the educational attainment of students. But in Oregon, is there significant participation in accelerated learning? What school and student characteristics are related to participation? Has it improved the high school graduation and college enrollment and persistence outcomes of historically underrepresented students? Did students transfer their college credits earned in high school to college? Did students repeat dual-credit courses in college? These are questions stakeholders asked—and this report answers—to help inform policy and practice to improve Oregon's accelerated learning programs.</p>	Michelle Hodara, Education Northwest
2 p.m.	Coffee break	
2:10 p.m.	<p>Select one breakout session to learn about the work of OR GPS:</p> <ol style="list-style-type: none"> 1. Evidence-Based Practices to Increase High School Graduation: Using a Literature Summary to Inform Practice 2. Professional Learning Communities: Resources and Tools to Address Common Challenges 3. Accelerated Learning Credit Transfer: Collecting and Using Data to Inform Policy 	Various facilitators (Michelle Hodara, Hella Bel Hadj Amor, Jacqueline Raphael, Ashley Pierson, Nettie Letgers, and Shannon Davidson), Education Northwest
3:10 p.m.	Provide feedback on future project ideas and use OR GPS equity lens to identify gaps	Hella Bel Hadj Amor, Education Northwest
3:45 p.m.	Next steps, stakeholder feedback survey, and closing	

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