



AGENDA

Effective Data Use to Support English Learner Students Part 2: Considerations for English Learner Students in an Assessment System

June 15, 2021

12:00–1:30 p.m. Hawai'i Standard Time (HST)

Objectives:

- Review the state-level data elements that describe and inform the performance of English learner students.
- Review validity considerations and best practices for assessing English learner students and interpreting and using student data for various types of decision-making.
- Learn about considerations and options for effectively presenting and communicating English learner data.

- 12:00 p.m. Welcome, Introductions, & Overview**
Roger Fiedler, McREL International
- 12:10 p.m. Brief Overview of First Webinar**
Elizabeth Burr, WestEd
- 12:15 p.m. Understanding the Context for English Learner Education and Assessment**
Molly Faulkner-Bond, WestEd
- 12:30 p.m. Performance Data for English Learner Students**
Molly Faulkner-Bond, WestEd
- 12:40 p.m. English Learner Students and Assessment: Best Practices and Valid Score Use**
Molly Faulkner-Bond, WestEd
- 12:55 p.m. English Learner Students in Your System**
All Presenters
- 1:20 p.m. Brief Share-Out**
All Participants
- 1:25 p.m. Closing and Stakeholder Feedback Survey**
Roger Fiedler, McREL International