

# Pacific Perspectives: Forum Guide to Elementary/Secondary Virtual Education Data September 23, 2020 12:00–1:30 p.m. HST

### **Presented by:**

Kirsten Miller, Communications Manager, REL Pacific at McREL International Christina Tydeman, Director, REL Pacific at McREL International Jay Pennington, Iowa Department of Education: Forum Guide Panelist Pressler Martin, Education Specialist, Pohnpei Department of Education Shaun Suliol, Director, Information Technology, College of Micronesia-FSM

## 10 minutes Welcome, overview of REL Pacific, and introductions

Kirsten Miller, Communications Manager, REL Pacific

• Ms. Miller will welcome participants, provide an overview of the laboratory program and the REL Pacific region, present the agenda and objectives, and introduce the presenters.

#### 15 minutes Overview of the Forum and publication of the guide

Christina Tydeman, Director, REL Pacific at McREL International

• Dr. Tydeman will provide an overview of the Forum and the featured Forum guide, focused on virtual education data for elementary/secondary schools.

## 45 minutes Presentation on Forum guide

Jay Pennington, Iowa Department of Education: Forum Guide Panelist Pressler Martin, Pohnpei Department of Education Shaun Suliol, Director, College of Micronesia-FSM's Information Technology

- Panelists will present on the following characteristics of virtual education data and the Forum guide:
  - Overview of virtual education.
  - Discussion of virtual education in the Pacific region.
  - Important data elements to consider.
  - Scenarios and policy questions.
  - Additional online resources.

## 15 minutes Q&A

• Webinar participants will have the opportunity to ask questions about characteristics of virtual education data collection and management and share insights about practices in place in each of their jurisdictions.

#### 5 minutes Wrap-up

Kirsten Miller

• Ms. Miller will thank participants, administer the Stakeholder Feedback Survey, and provide information about upcoming events.