

Introducing the *Getting to Know Pacific Island Students from the Freely Associated States* Infographic Series

October 27, 2021
10:00–11:30 a.m. HST
Zoom

Objectives

- Learn about the *Getting to Know Pacific Island Students from the Freely Associated States* infographic series and the culturally informed process used to create each infographic.
- Learn about each individual infographic and the knowledge base that each draws upon.
- Learn about how the infographic series can support teachers who may be unfamiliar with Freely Associated States (FAS) students or cultures.
- Learn how to access and distribute infographics to stakeholders.

10:00–10:10 a.m.

Welcome and Overview

Kirsten Miller, communications manager, REL Pacific

Ms. Miller will welcome participants, provide an overview of the Regional Educational Laboratory (REL) program and the REL Pacific region, and present the webinar objectives and speakers.

10:10–10:20 a.m.

Introduction to the Freely Associated States

Darienne Dey, research associate, REL Pacific

Ms. Dey will introduce the FAS and provide an overview of the social and political context that informed the development of the infographic series.

10:20–10:45 a.m.

Introduction to the Infographic Series

Natasha Saelua, researcher, REL Pacific

Dr. Saelua will share REL Pacific's methodology for generating the infographic series and review each of the five individual infographics:

- **Infographic 1: What are the Freely Associated States of the Pacific?** This infographic provides an overview of the Compacts of Free Association, including the historical and current social and political context necessary to understand some of the experiences of Pacific Island students in U.S. schools.
- **Infographic 2: Why Do Student Names Matter?** The purpose of this infographic is to support educators and school registrars in understanding some of the nuances and context around names and family relationships that they may encounter when registering new students or communicating with parents or guardians.
- **Infographic 3: What is School Like?** This infographic provides information about students' school experiences in the FAS. The purpose

of this infographic is to support educators in understanding how these experiences living in the islands and navigating education systems may influence students' and families' expectations, interactions, and contributions to education environments outside of the FAS.

- **Infographic 4: Why Do Students' Languages Matter?** This infographic provides information about the languages and multilingual practices of students whose families are from the Freely Associated States of the Pacific. The purpose of this infographic is to support educators in understanding some of the nuances and context around languages that students speak at home or in the classroom.
- **Infographic 5: Using Data to Inform Practice.** This infographic focuses on strategies teachers can use to inform their use of student data for creating or revising instructional strategies, targeting student services, and strengthening systemic support.

10:45–11:00 a.m.

How to Use the Infographic Series

Meagan Taylor, managing consultant, REL Pacific

Ms. Taylor will share considerations about how the infographics may support teachers and school and community leaders in serving students and communities from the Freely Associated States.

11:00–11:25 a.m.

Question and Answer Session

11:25–11:30 a.m.

Concluding Remarks