

Training for Evidence-Based Literacy Strategies for Adult Educators

January 26, 2018

9:00 a.m. to 3:00 p.m.

Miami-Dade College, Kendall Campus

Goal

Participants will learn how to utilize evidence-based literacy strategies for adults in their state and local settings.

Objectives

Participants will receive an overview of evidence-based literacy strategies for adults. Participants will practice utilizing the strategies with their peers. Participants will receive an overview and discuss the areas shown from the research to be important to the implementation of adult literacy interventions. Participants will reflect upon their experience and discuss application of the strategies in their adult education settings.

Handouts

PowerPoint slides; Sample literacy strategies lesson materials; summary of the areas shown from the research to be important to the implementation of adult literacy interventions

9:00 a.m.	Welcome, Introductions, Purpose, and Development of the <i>Training for Evidence-Based Literacy Strategies for Adult Educators</i> and review of the agenda	Mr. Kevin Smith, TCTS Lead Ms. Laurie Lee, Improving Literacy research alliance manager
9:20 a.m.	Overview of the recommendations from <i>Adult Education Literacy Instruction: A Review of the Research</i> (Kruidenier, MacArthur, & Wrigley, 2010)	Mr. Kevin Smith Ms. Laurie Lee
9:35 a.m.	Sample adult education lesson including a multi-strategy comprehension approach aligned with recommendations from a review of the research Step 1	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants

10:05 a.m.	Break	Workshop Participants
10:20 a.m.	Sample adult education lesson including a multi-strategy comprehension approach aligned with the recommendations from a review of the research Step 2	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants
11:15 a.m.	Lunch	Workshop Participants
12:30 p.m.	Sample adult education lesson including a multi-strategy comprehension approach aligned with the recommendations from a review of the research Step 3	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants
1:30 p.m.	Sample adult education lesson including a multi-strategy comprehension approach aligned with the recommendations from a review of the research Debrief Practice with Peers	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants
2:00 p.m.	Overview and discussion of the following areas important to the implementation of adult literacy interventions: development and use of reading assessment profiles, instructional methods and materials, intensity and duration of interventions, teacher preparation and training, communication, and intervention environment (Kruidenier, MacArthur, & Wrigley, 2010).	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants
2:45 p.m.	Questions and Wrap-Up	Mr. Kevin Smith Ms. Laurie Lee