

Agenda for *Rubric for Evaluation of Reading/language Arts Instructional Materials for Kindergarten–Fifth Grade*.

Goals: Participants will leave with the knowledge and ability to utilize the tools in their state and local settings.

Objectives: Participants will receive an overview the components of the rubric; Participants will become familiar with the K-2 and 3-5 components of the rubric; Participants will reflect upon their experience and discuss application of the tool.

Handouts: PowerPoint slides; the *Rubric for Evaluation of Reading/language Arts Instructional Materials for Kindergarten-Fifth Grade*

Topic	Presenter(s)	Time Allotted
Welcome, Introductions, Purpose, and Development of the <i>Rubric for Evaluation of Reading/language Arts Instructional Materials for Kindergarten-Fifth Grade</i>	Ms. Laurie Lee, Improving Literacy Research Alliance manager Mr. Kevin Smith, TCTS Lead	5 minutes 1:00-1:05pm
Overview of the <i>Rubric for Evaluation of Reading/language Arts Instructional Materials for Kindergarten-Fifth Grade</i> Purpose Components Research	Mr. Kevin Smith	15 minutes 1:05-1:20pm
Grades K-2 Content Indicator rating Overall Rating Debriefing	Mr. Kevin Smith Workshop Participants	20 minutes 1:20-1:40pm
Grades 3-5 Content Indicator Rating Overall Rating Debriefing	Mr. Kevin Smith Workshop Participants	20 minutes 1:40-2:00pm
Questions and Wrap-Up	Dr. Barbara Foorman Mr. Kevin Smith	10 minutes 2:00-2:10pm