Using Self-Study Guides for Implementing Literacy Interventions

June 27, 2019, 3:30 p.m.-4:30 p.m. EST June 28, 2019, 9:00 a.m.-12:00 p.m. EST

The Classic Center 300 North Thomas Street, Athens, GA 30601

June 27, 2019

3:30 p.m.	Self-Study Guide for VPK Provider Improvement Plan Development Purpose and Use Components Overview of the Process	Dr. Phyllis Underwood REL Southeast
3:40 p.m.	Self-study Guide for Implementing Early Literacy Interventions K-2 Purpose and Use Components Overview of the Process	Dr. Phyllis Underwood REL Southeast
3:55 p.m.	Self-Study Guide for Implementing Literacy Interventions in Grades 3-8 Purpose and Use Components Overview of the Process	Dr. Phyllis Underwood REL Southeast
4:10 p.m.	Self-Study Guide for Implementing High School Academic Interventions Purpose and Use Components Overview of the Process	Dr. Phyllis Underwood REL Southeast
4:25 p.m.	Questions and Stakeholder Feedback	Dr. Phyllis Underwood REL Southeast



June 28, 2019 Concurrent Sessions

9:00 a.m.	Session 1 Self-Study Guide for VPK Provider Improvement Plan Development Facilitating the Self-Study Process Administrative/Management Developmentally Appropriate Curricula Classroom Learning Environment Classroom Instructional Practices Social-Emotional Interactions Developmental Screenings and Assessments Family Involvement	Dr. Gary Bingham Georgia St. University
10:30	Completing Summary of Self-Study Planning and Reflections Form	Dr. Gary Bingham Georgia St. University
11:00	Planning Next Steps Form	Dr. Gary Bingham Georgia St. University
11:45	Questions and Wrap Up	Du Cama Binaham
11:55	Stakeholder Feedback	Dr. Gary Bingham Georgia St. University



9:00 a.m.	Session 2 Self-Study Guides for Implementing Early Literacy Interventions K-2 and Literacy Interventions in Grades 3-8 for K-5 Educators Facilitating the Self-Study Process Student Selection Assessment Selection and Data Use Content and Instruction Instructional Time Interventionist or Teacher Selection Professional Development and Ongoing Support Communication Intervention or Classroom Environment	Dr. Barbara Foorman REL Southeast Dr. Phyllis Underwood REL Southeast
10:30	Completing the Implementation Consensus Rating Form	Dr. Barbara Foorman REL Southeast
11:00	Completing the Planning Next Steps Form	Dr. Phyllis Underwood REL Southeast
11:45	Questions and Wrap Up	Dr. Barbara Foorman REL Southeast

Stakeholder Feedback

Dr. Phyllis Underwood

REL Southeast



11:55

9:00 a.m.	Session 3 Self-Study Guide for Implementing Literacy Interventions in Grades 3-8 for Middle School Educators Facilitating the Self-Study Process Student Selection Assessment Selection and Data Use Content and Instruction Instructional Time Interventionist or Teacher Selection Professional Development and Ongoing Support Communication Intervention or Classroom Environment	Ms. Laurie Lee REL Southeast
10:30	Completing the Implementation Consensus Rating Form	Ms. Laurie Lee REL Southeast
11:00	Completing the Planning Next Steps Form	Ms. Laurie Lee REL Southeast
11:45	Questions and Wrap Up	Ms. Laurie Lee REL Southeast
11:55	Stakeholder Feedback	Ms. Laurie Lee

REL Southeast



9:00 a.m.	Session 4 Self-Study Guide for Implementing High School Academic Interventions Facilitating the Self-Study Process Student Selection Assessment Selection and Data Use Content and Instruction Instructional Time Interventionist or Teacher Selection Professional Development and Ongoing Support Communication Intervention or Classroom Environment	Mr. Kevin Smith REL Southeast
10:30	Completing the Implementation Consensus Rating Form	Mr. Kevin Smith REL Southeast
11:00	Completing the Planning Next Steps Form	Mr. Kevin Smith REL Southeast
11:45	Questions and Wrap Up	Mr. Kevin Smith REL Southeast
11:55	Stakeholder Feedback	Mr. Kevin Smith

REL Southeast

